

St. Joseph's College of Education for Women

Opp. Sambasivapet 2nd Lane, Naaz Center, GUNTUR, A.P., INDIA.
(Under the Management of Society of Jesus Mary & Joseph)



7.2

Two Best Practices of the Institution



T. Swarnalaxmi
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P

Best Practice -1

“Enter to Learn Leave to Serve”

St. Joseph's College of Education for Women, Guntur is striving very hard to live by its motto 'Love, Joy and Service.' Several Outreach activities are conducted in the college to sensitize students to social issues and community development. Student teachers are provided with ample opportunities to participate fully in the outreach activities. The fundamental goal of social activities is to foster empathy and a sense of responsibility for society. These programmes were conducted in collaboration with NGOs like Jeevan Sadan, St. Ann's Manovikas, and JMJ Social Service Organization. The outreach programmes include the following:

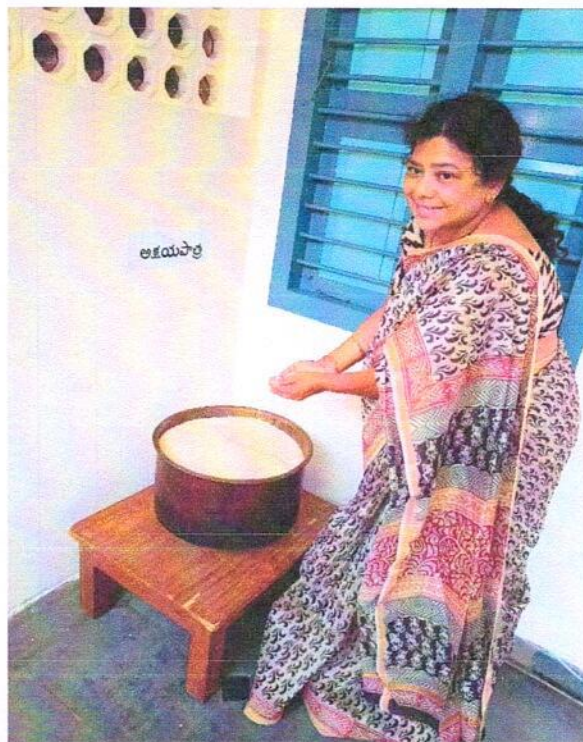
1. Visits to orphanages, homes for the aged and institutions working with the differently abled
2. Efforts to dispose plastic in safe manner and minimize the one time use of plastic
3. Collection of funds for the for the poor and needy
4. Collection of provisions for the people from marginalized areas
5. Celebrating all National events and festivals to transmit Indian culture
6. Observing Communal Harmony week for the students from local colleges of education and conducting different activities and competitions in singing, dance, drama, painting, creative writing, Elocution and essay writing.
7. Visits to slums help our students understand their culture, habits and style of living.
8. Activities focusing on yoga, physical exercise, and meditation are conducted for mental health
9. Under social activities the college organizes programs like “Tree Plantation, Swachh Bharat, Abhiyan, Blood Donation Camp, Plastic collection drive”

Feeding the Poor and Providing Provisions: A Noble Endeavour

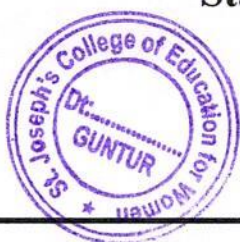


T. Saraswathi
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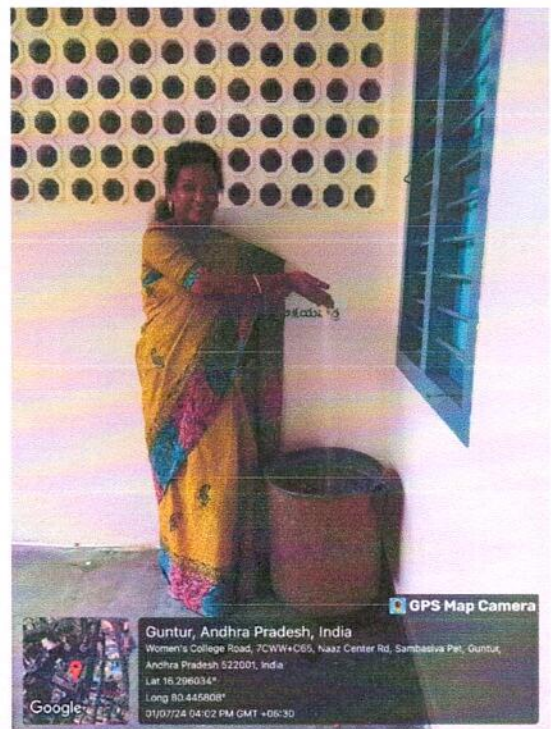
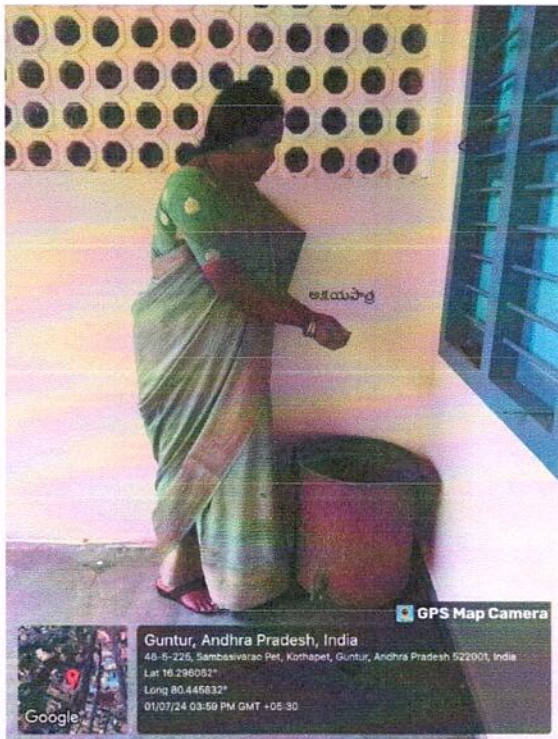
Through a project called AKSHAYAPATRA we take up the cause of feeding the poor, clothing the naked, visiting the sick, etc. Feeding the poor is one of the most compassionate and impactful acts of kindness. It addresses a fundamental human need and provides hope and dignity to those who are struggling to meet their daily requirements. Feeding the poor as a wonderful initiative, we engage in community service to enhance empathy, leadership and organizational skills. It offers experiential learning opportunities to students, reinforcing them to go beyond the classroom with real world applications. We collect rice, groceries, clothes, bed sheets, food items and fruits through AKSHAYAPATRA, SOLIDARITY day and collected money and items are distributed to needy of the locality. This programme has a profound and far-reaching impact on individuals and communities. Beyond addressing immediate needs, these programs have long-term benefits of Empowerment, Mental Health, and Community Development.



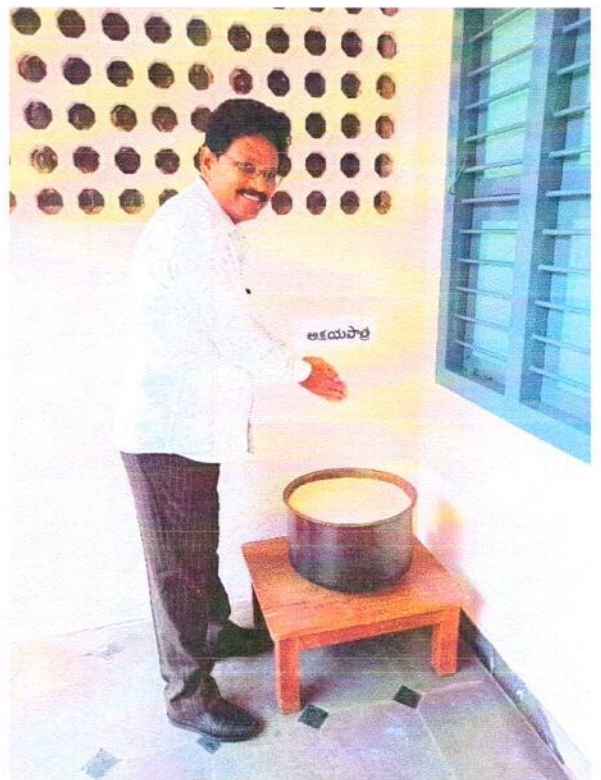
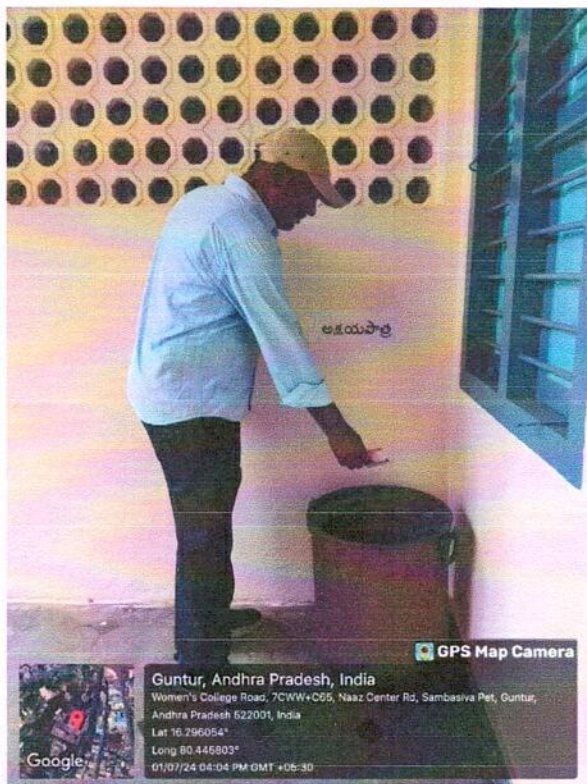
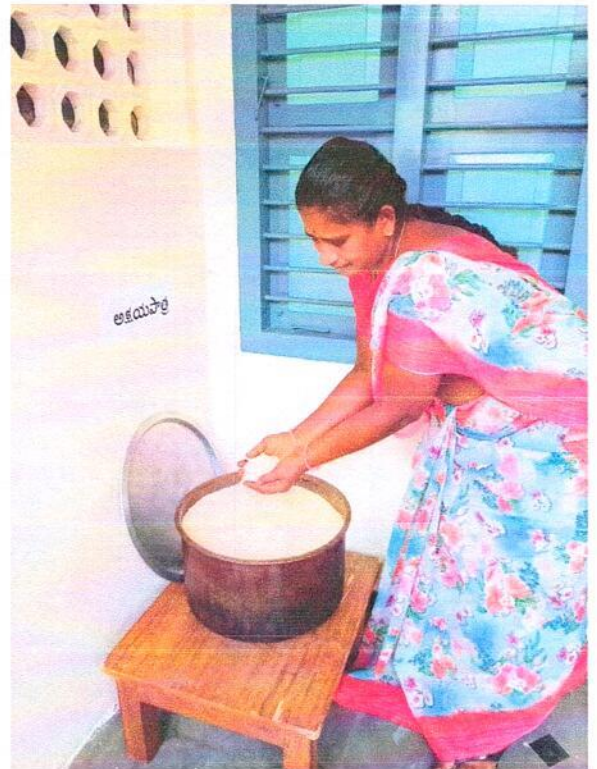
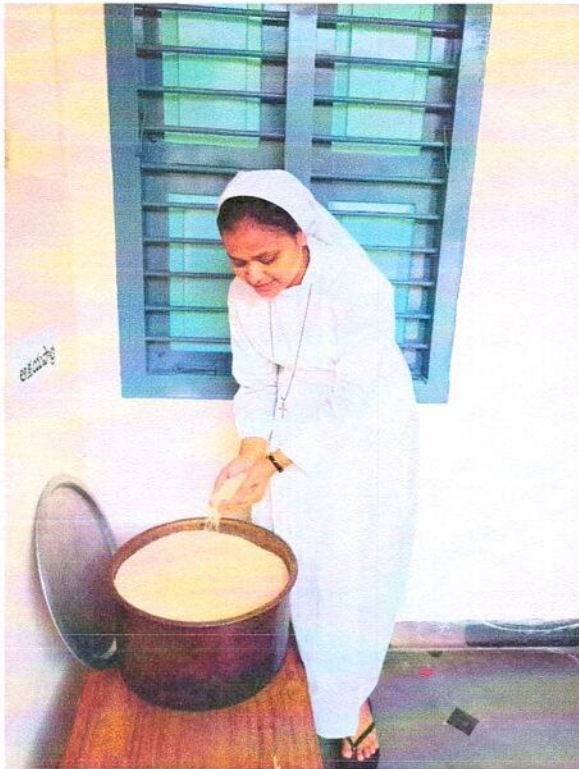
Staff are donating Rice to Akshaya Patra



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T. Swarnapalani
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 FOR WOMEN



GPS Map Camera
 Guntur, Andhra Pradesh, India
 Women's College Road, 7CWW+CG6, Naaz Center Rd, Sambasiva Pet, Guntur,
 Andhra Pradesh 522001, India
 Lat 16.296054°
 Long 80.445803°
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Teaching and non-teaching staff are donating money and rice are to Akshaya Patra



T. Swagath
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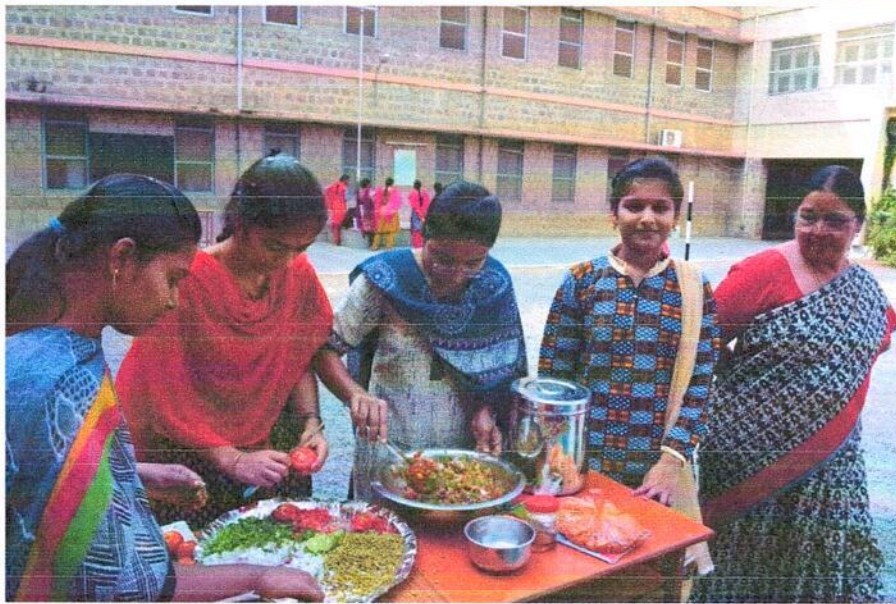
Solidarity day

Solidarity day was observed on 20th November 2018. It is a fund-raising event to help the needy. The amount collected from the food stalls and paid games, was donated to an orphanage. All the staff and students participated actively in this program and put all their efforts to contribute towards the needy.



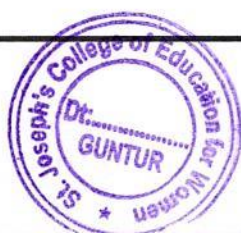
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Staff and students raised fund through food stalls



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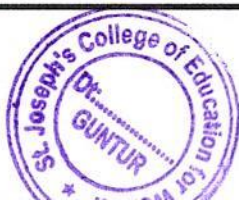


Students participated in games for donating money as a part of solidarity day.



T. Sravan Kumar

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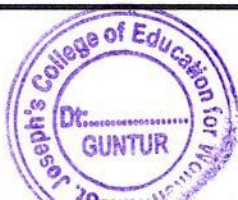


Visiting to Old Age Homes

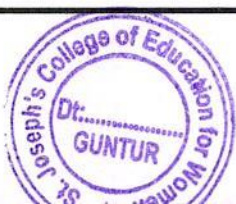
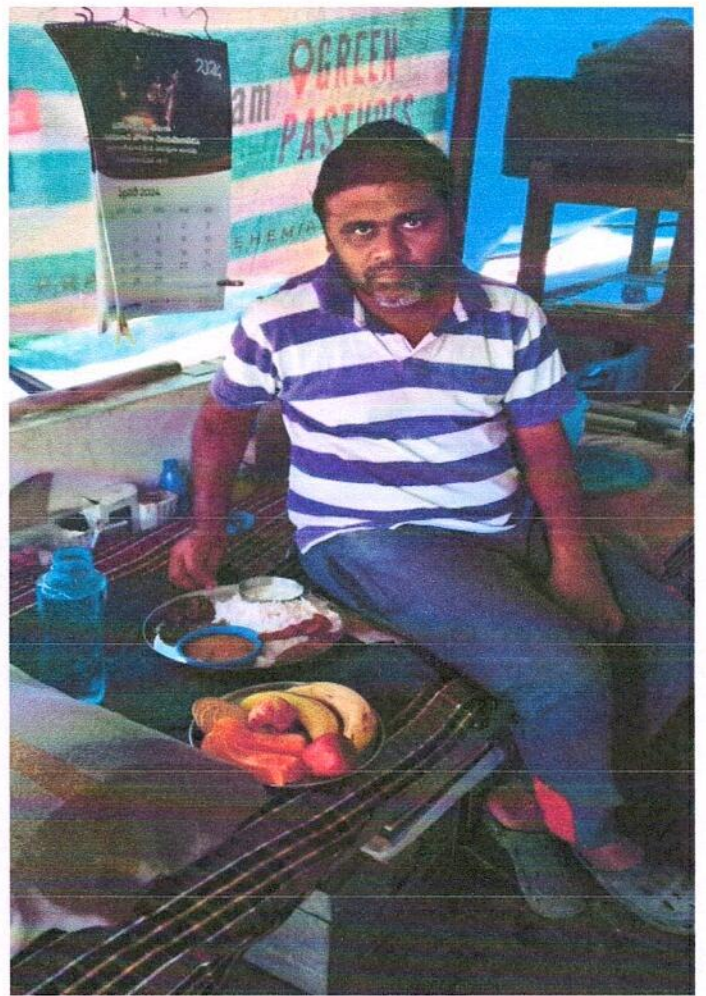
As a part of social activities, our students visited Nirmal Hruday-an orphanage cum old age home, JMJ social service organization, Mathrusree Vrudhasramam-an old age home, Disciples of Divine Master Society, where old people as well as mentally challenged are taken care, St. Anne's Manovikas Kendra- A school for mentally challenged children. Visit to these places and activities enabled the student teachers to sensitize to social issue and community development. They made them understand and observe the psychological behavior and problems faced by the differently challenged children, loneliness of the aged, cry of the abandoned. Our students spent quality time with them, and entertained the old people and orphans to make them happy and relaxed, involving themselves completely into these activities and shared in the social responsibility.



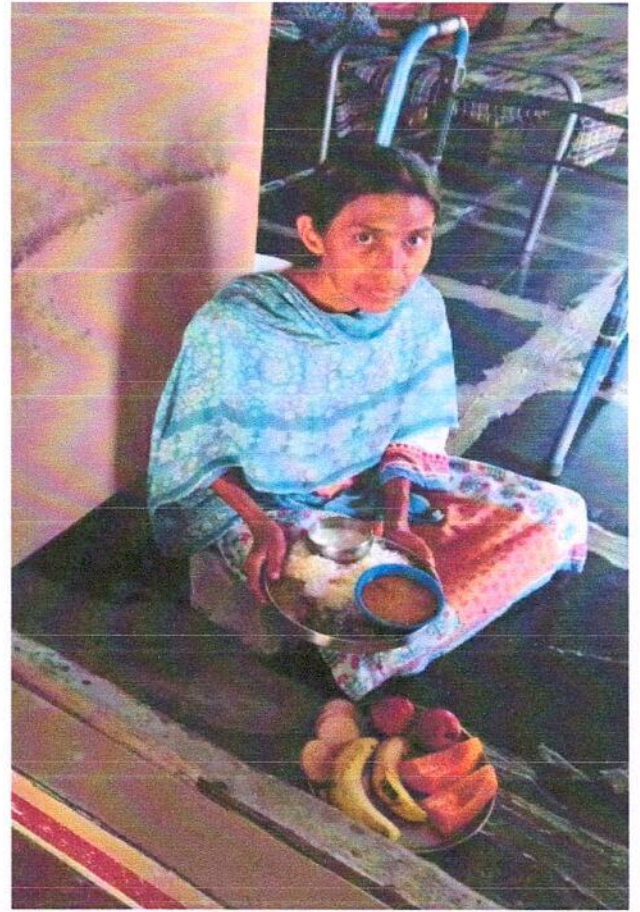
Students communicating actively with the old people



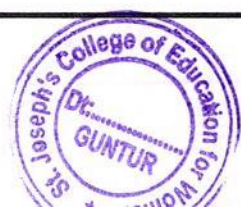
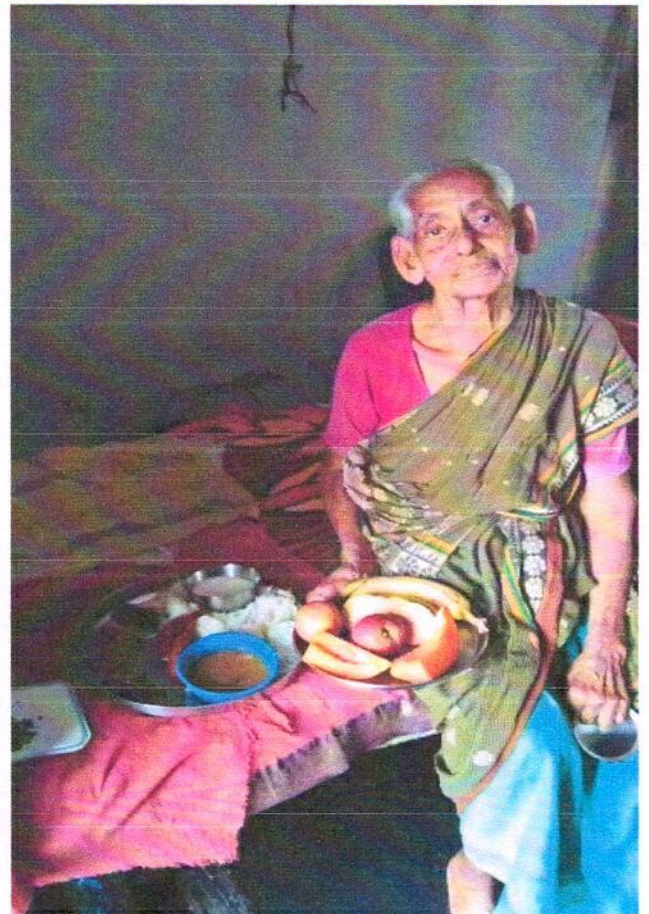
T. S. Swamy
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T. Swargal
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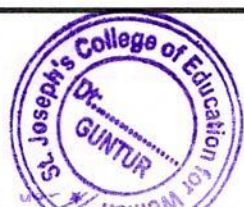


Service the poor is not just charity, it is a way of life that enriches both the giver and the receiver



T. Intanpaulani
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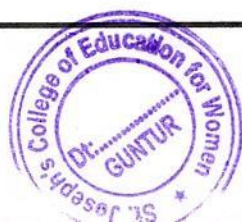
Feeding the poor is not just about giving food ...it's about nourishing hope, dignity and humanity



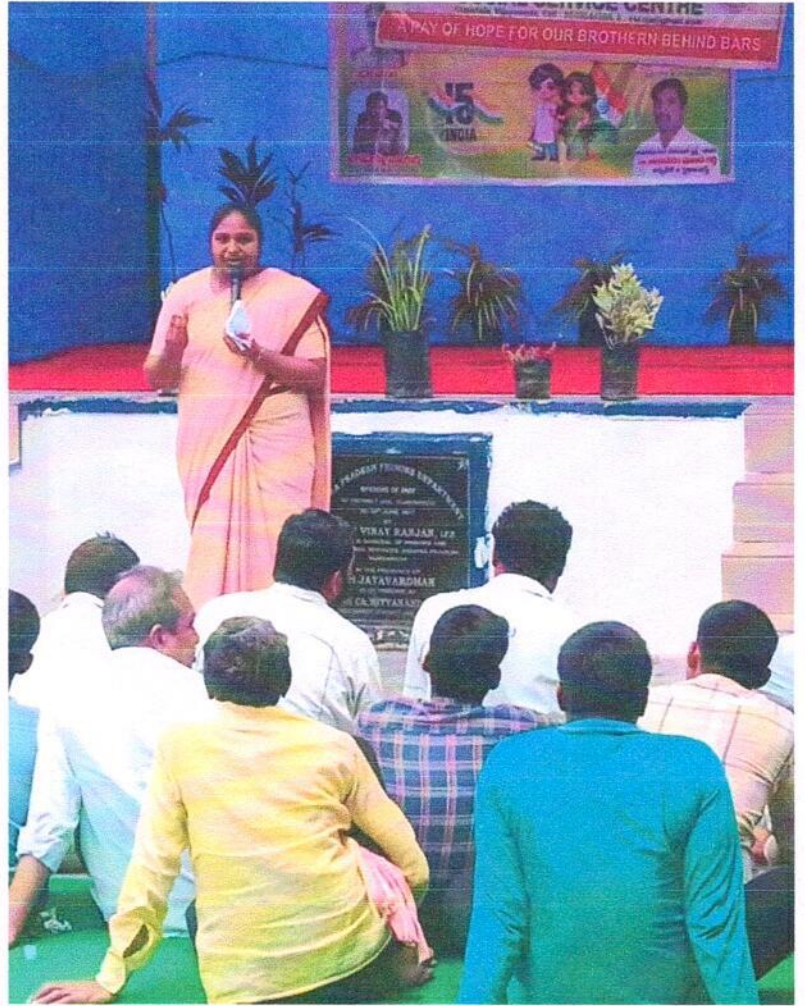
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Working hard to raise funds for the poor and needy – A noble cause



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J. Swargal
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Visit to the Manovikas Kendram

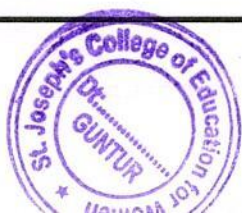
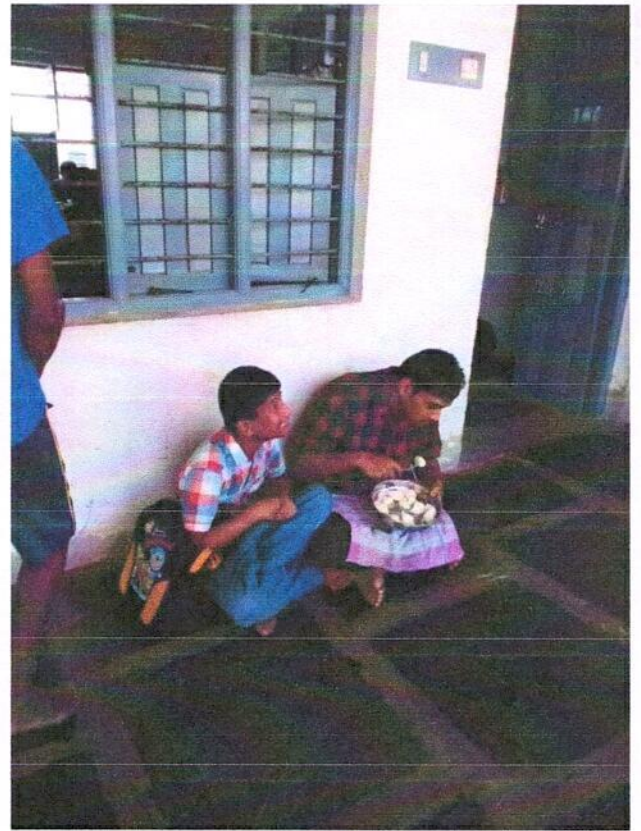
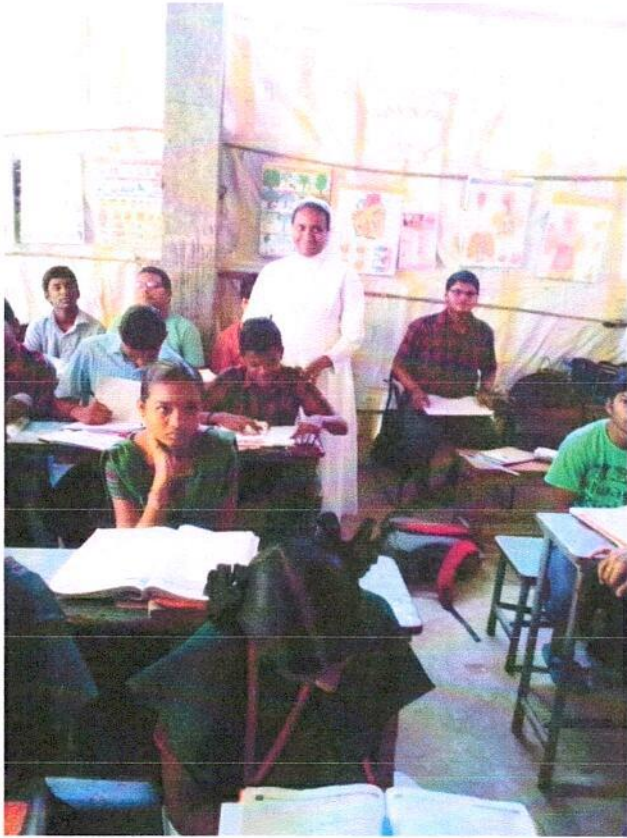


T. Srinivas
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G. Anjali
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J. Wang Ram
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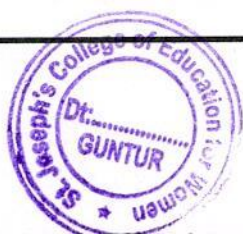
Students of Manovikas Kendra, mentally Challenged students



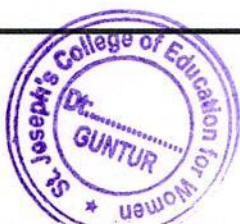
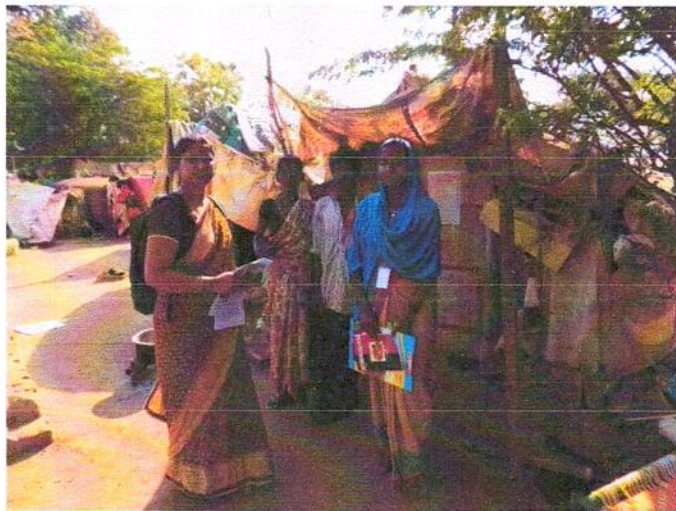
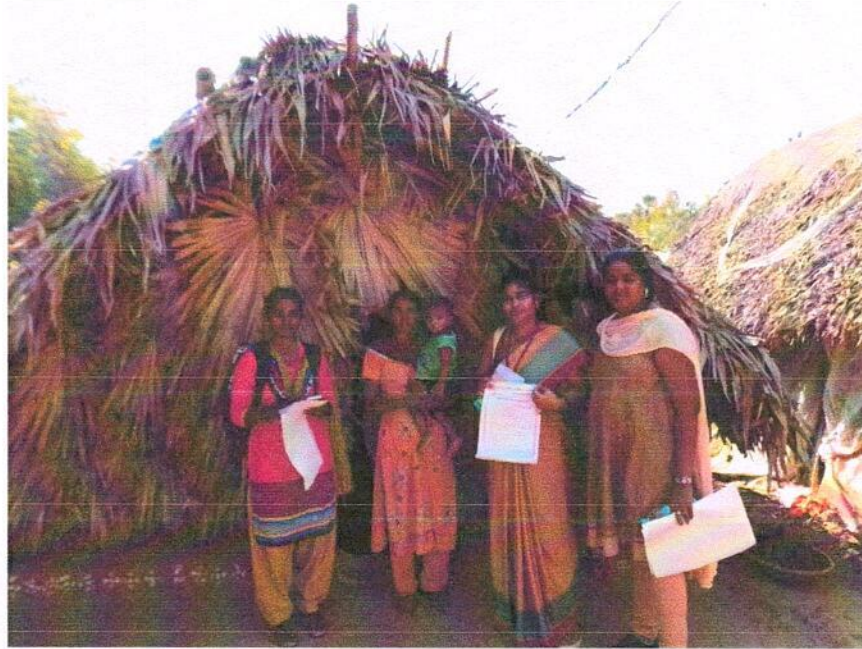
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Community survey to Nambur village

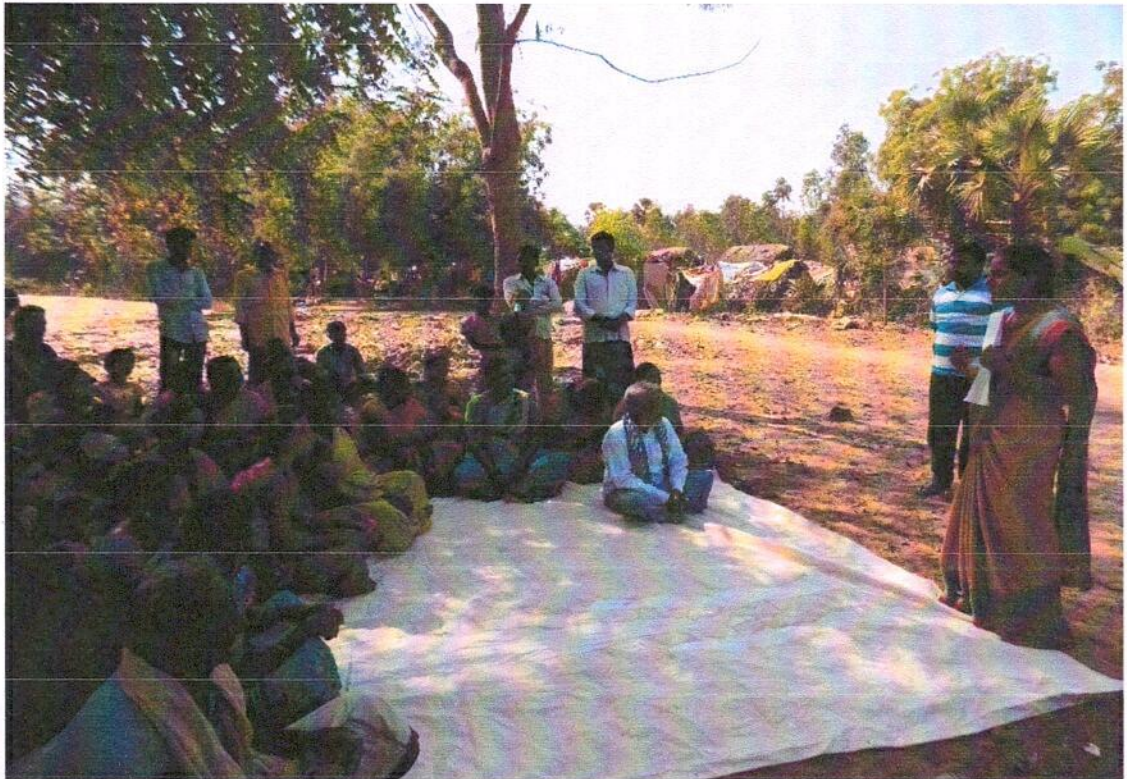
The College in association with **Jeevansadan** organized a Community Engagement Programme for the B.Ed and M.Ed students. Our students worked in groups and each team was accompanied by a faculty of the institution and a member of the organization... Our students actively took part in the programme helping Jeevansadan to get the required data and also in spreading the awareness about HIV/AIDS, Health & Hygiene. The community engagement programme helped to instill the values of empathy, team work, collaboration skills and confidence among our students.



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Semi Christmas Celebration at Nambur

The spirit of Christmas is celebrated at Yanadhi colony as the community came together to celebrate a heartwarming semi Christmas event. Christmas was marked by Joy, togetherness and the sense of shared, bringing smiles to the faces of everyone in the colony. SJCE Management staff and students participated to celebrate with a residence. Children performed cultural programmes. A key highlight of the celebration was distribution of gifts and food to the families in the colony. Finally the semi Christmas at yanadhi colony was more than just a celebration, it was a reminder of the power of community compassions and the spirit of the giving.



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Distribution of Clothes to the poor and needy at Nambur Village



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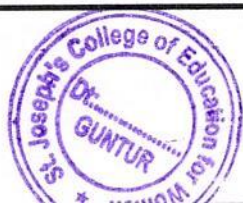


To serve the poor is to serve the humanity



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Feeding the hungry



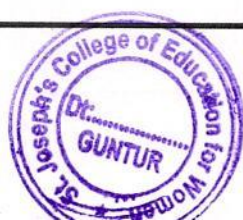
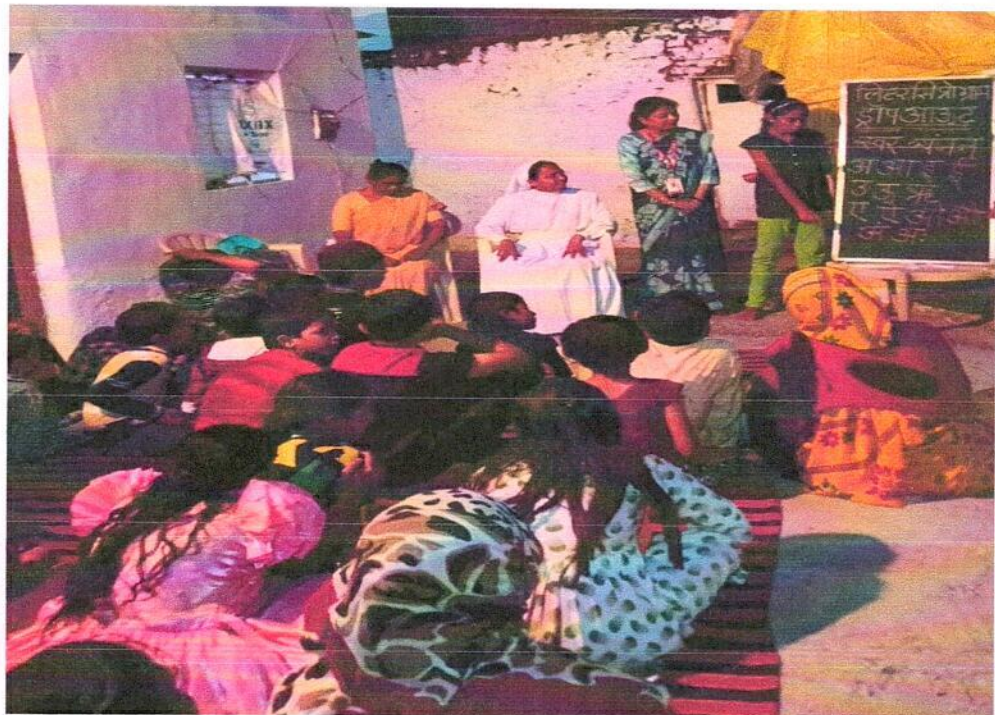
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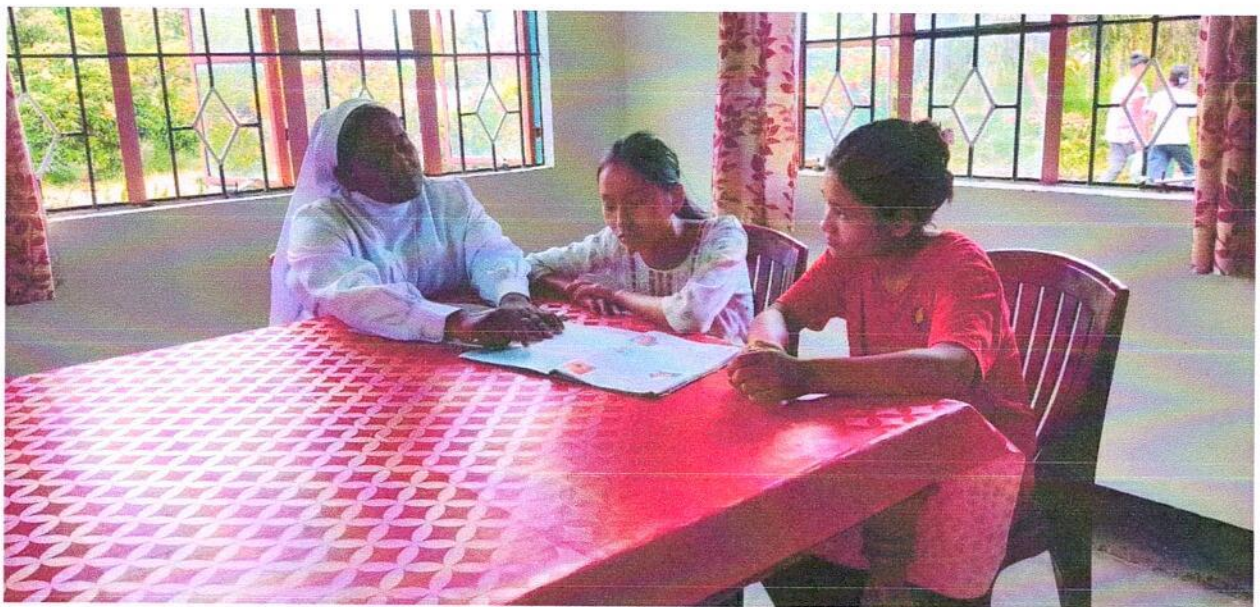
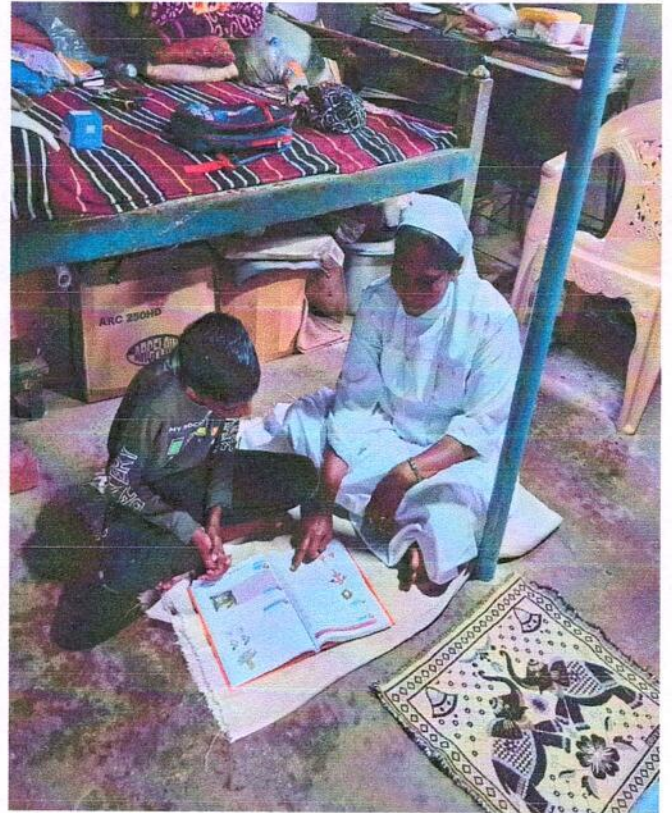
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Liberating the Illiterates with Each one teach one - Initiative

Our M.Ed & B.Ed Students voluntarily participated and educated people at least one or more than one through this programme .They were using their summer vacation, Dusserah holidays, weekends and make this programme a grand success. More than 200 people learned to read and write, and some basics calculations This initiative was carried out from Jan to March 2022 to help academically weaker students transit from online to offline mode of class.



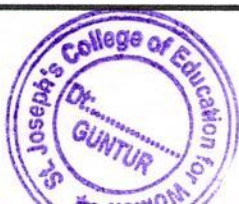
Our students took it as challenge to empower them



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Conducting extension Activities with Social Service Organizations

Our students regularly visit the surrounding social service organizations like JMJ Social Service Society, Ujwala, Prajwala, Swadhar to extend helping hands with them by educating them on self-help programmes, some important women issues like Gynec health, Health and Hygiene, Awareness about HIV/AIDS etc.



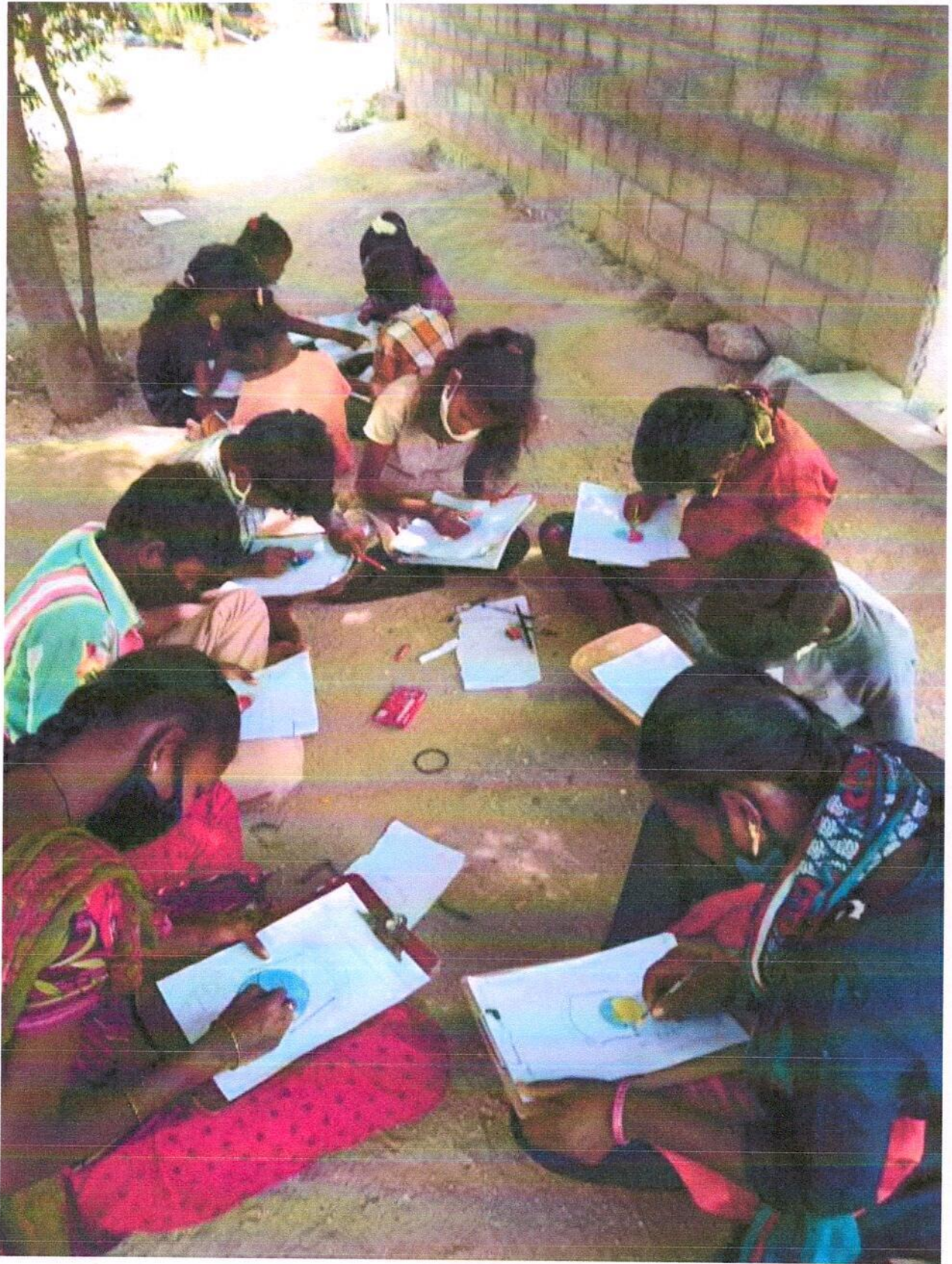
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Students at Work learning

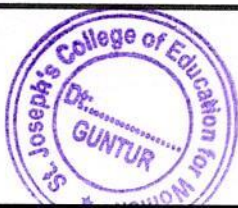


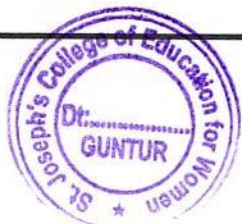
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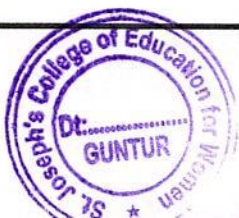
T. Swarghani

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Conducting blood donation camp

Blood donation camp was organized by SJCE management in the year 2022 at St. Joseph's Hospital. Students voluntarily came forward to donate blood to be used for the one who is in need of it. Organizing a blood donation camp was a great way to contribute to the community and help save lives. "The gift of the blood is the gift of life".



T. Swarna
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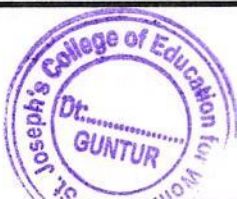
Programmes conducted for Preserving Diversity



T. Subrahman
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Celebration of Earth day

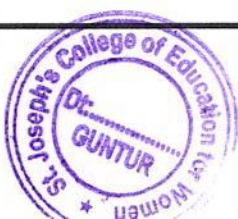
Earth day was observed by our Eco Club 'Haritha Sobitha' in collaboration with Bharat Scouts and Guides with different officials on 22-04-2019. On that day orientation was given on safeguarding measures of earth and planet like environmental protection, pollution free living etc. Plantation was done by the guests and staff and students.



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Vana Mahosthsavam

We celebrated Vana Mahosthsavam in collaboration with Bharat scouts and guides to create environmental awareness among the staff and students. Through this programme, plantation and a rally was conducted with the flash cards on environmental safety for the nature preservation of nature for the future.

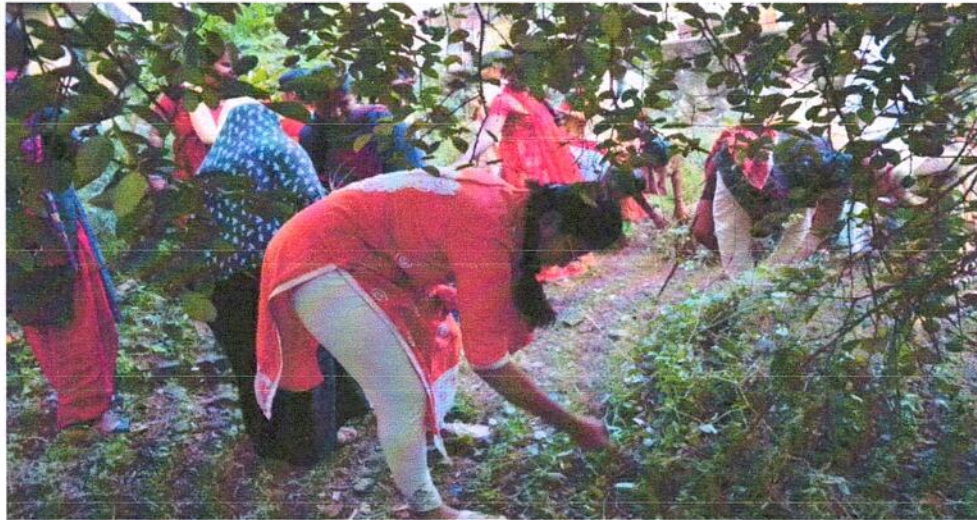


T. Swagathi
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Clean and Green in SJCE Campus

As a part of teacher training we train our students to keep their surroundings as clean and hygiene .As a part of Swachh Bharath. We conducted clean and green programme.

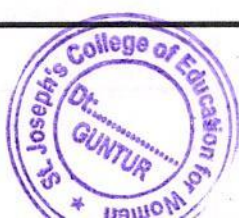


P. Swarnapalani

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Awareness Programme on Bio Diversity

Students of SJCE conducted an awareness programme on Bio –Diversity and Eco-system for preserving the variety of life on earth .students presented a skit .these programmes are essential for maintaining the health of a planet.



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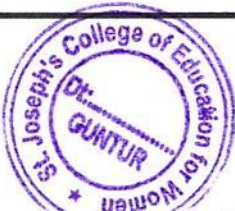
P. Swarnalini
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Communal development programme on Swachh Bharath



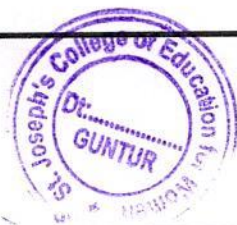
S. Swargamani
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Students arranging Swachh Bharath Camp in their internship Schools



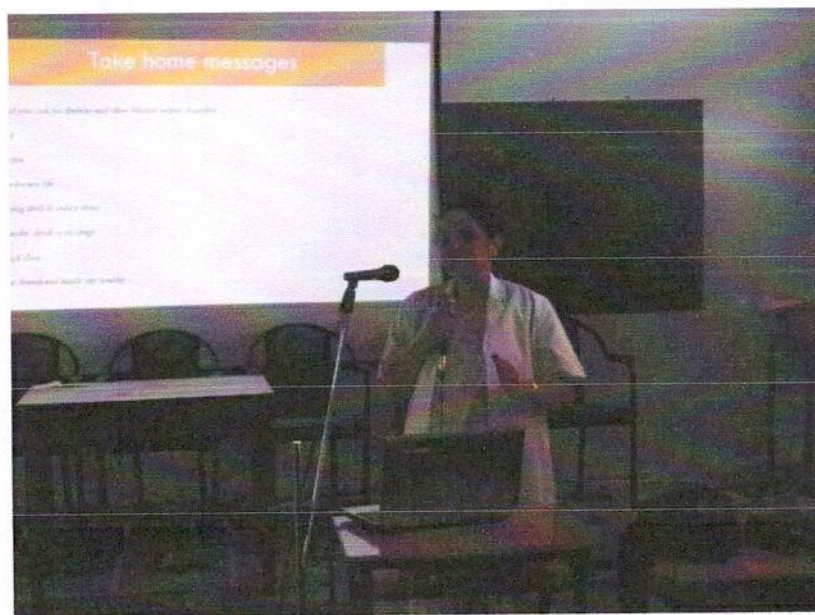
T. Swamabani
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**Professional
Development
Programmes
Conducted at
our College**



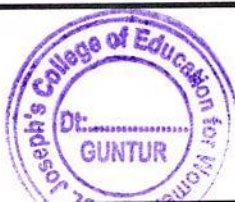
D. Swarnalini
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Workshop on Employability skills

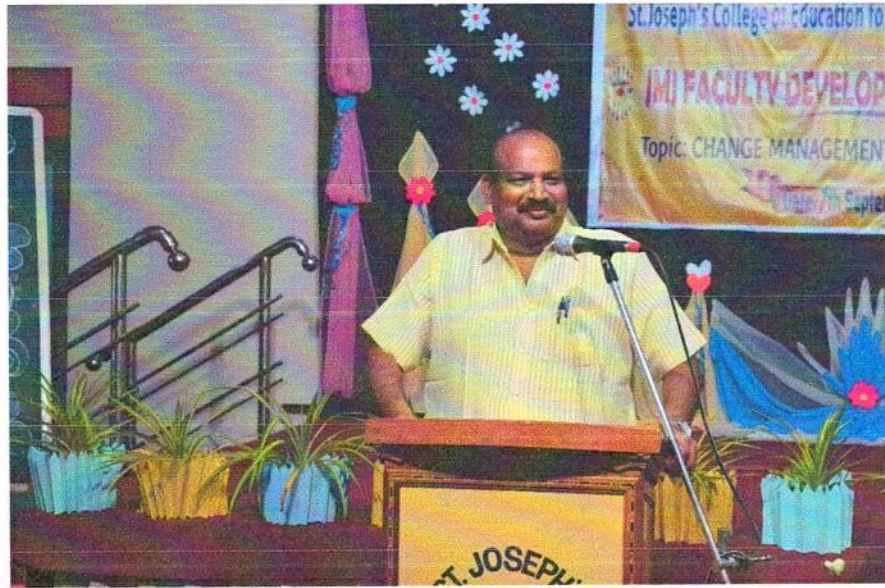


T. Suresh Babu

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Faculty development programme



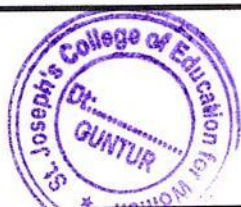
T. Srinivasarani
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Women to Women Community Programme



T. Srinivasan
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Seminar on Child Right



T. Swarnalini
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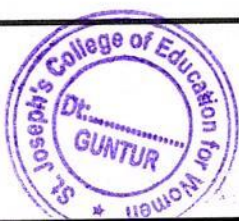
TET and DSC



S. Subrahmani

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TET and DSC



S. Swarnalaxmi
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Campus Recruitment



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గైడెన్స్, కౌన్సిలింగ్ పై ఉపాధ్యాయులకు సదస్సు



గుంటూరు మేజర్ న్యూస్ : స్థానిక సాంబశిన పేట లోని సెయింట్ జోసెఫ్ మహిళా కళాశాలలో “ఉపాధ్యాయులకు గైడెన్స్ మరియు కౌన్సిలింగ్ టెక్నిక్ అందించుట” అనే అంశంపై సదస్సు జరిగింది. సభకు అధ్యక్షత వహించిన కళాశాల కరస్పాండెంట్ డా. సిస్టర్. థెరిస్సమ్మ మాట్లాడుతూ సదస్సు నిర్వహిస్తున్న ఆవశ్యకతను వివరించారు. కళాశాల ప్రిన్సిపాల్ ప్రొఫెసర్ స్వరూపరాణి సదస్సు ముఖ్య ఉద్దేశాన్ని తెలియజేశారు. ముఖ్యఅతిథిగా ప్రొవెన్సియల్ సుపీరియర్ డా.సిస్టర్, బ్రీగా మాట్లాడుతూ ప్రస్తుత పరిస్థితుల్లో కార్టోజర్ ప్రతిపాదించినట్లుగా, హ్యూమనిస్ట్ సైకాలజీలో భాగంగా విద్యార్థి కేంద్రీకృతమైన విధానంలో ప్రతి మనిషి మంచివారని, వారిలో ఎదిగే కొద్దీ వచ్చే వ్యతిరేక భావాలను గుర్తించి వాటిని అధిగమించేలా ఉపాధ్యాయులు సహాయపడాలన్నారు. ముఖ్యఅతిథి ఆండ్రప్రదేశ్ ప్రభుత్వ సమాచార కమీషనర్ శామ్యూల్ జోనారార్థన్ మాట్లాడుతూ ప్రస్తుత పోటీ ప్రపంచంలో విద్యార్థులను తీర్చి దిద్దటంలో ఎన్నో సవాళ్ళు ఎదుర్కొంటున్న ఉపాధ్యాయులకు ఈ సదస్సు ఎంతో సహాయ పడుతుందన్నారు. ఆచార్య నాగార్జునా విశ్వ విద్యాలయం ప్రిన్సిపాల్ ప్రొఫెసర్ స్వరూపరాణి మాట్లాడుతూ గైడెన్స్ మరియు కౌన్సిలింగ్ నైపుణాలు ప్రతి ఉపాధ్యాయుడు పెంపొందించుకొని సైకాలజిస్టుగా కౌన్సిలర్ మారితే పాఠశాల విద్యార్థులు ఎదుర్కొంటున్న ఎన్నో మానసిక సమస్యలు అధిగమించవచ్చు అన్నారు.

T. Suresh Kumar

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**Awareness
Programmes
Conducted on
various
aspects in the
College**



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AIDS Awareness programme



Health Awareness Programme



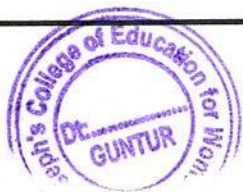
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Health camp



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Awareness Program on Health and Nutrition



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P. Swarnaparna
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Orange the world campaign



T. Swarnapriya
PRINCIPAL
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T. Swarnapavani
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Workshop on Nai-Talim



S. Sivaruparani
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Workshop on Gandhiji's Experiment



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National /
Religious
Festival
Celebrations



T. Swamydharani
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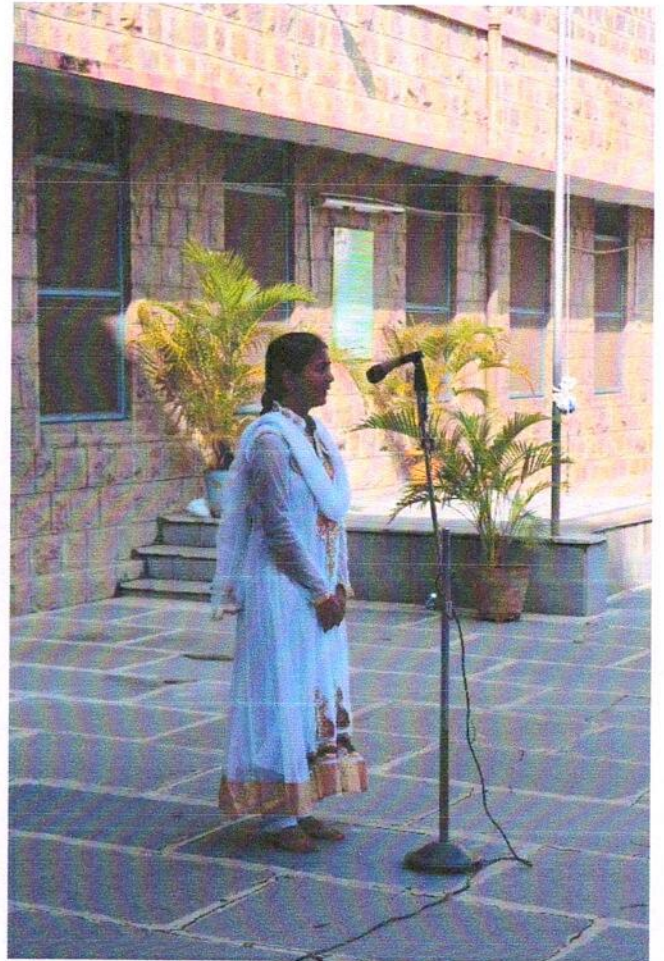
INDEPENENCE DAY CELEBRATIONS



P. Swamy Reddy
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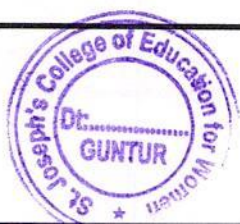
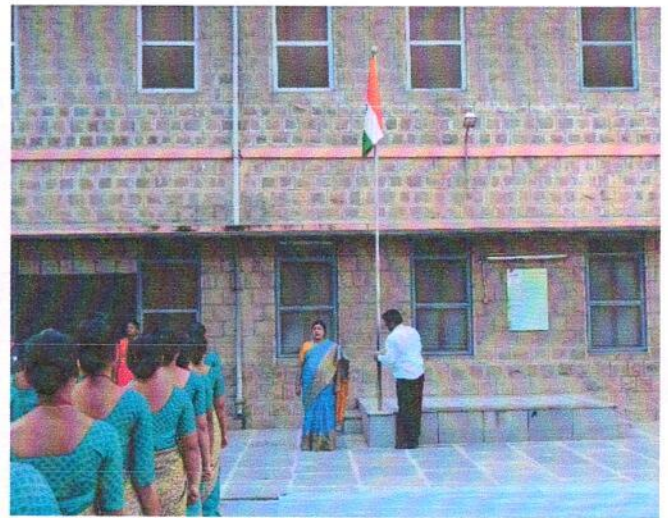


S. Swarnakani
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T. Invasupkani
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GUNTUR, 522 001

Republic day Celebrations



S. Swarnapalani
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FOR WOMEN
GUNTUR-522 001



P. Suryapallani
PRINCIPAL
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FOR WOMEN
GUNTUR-522 001., A.P.

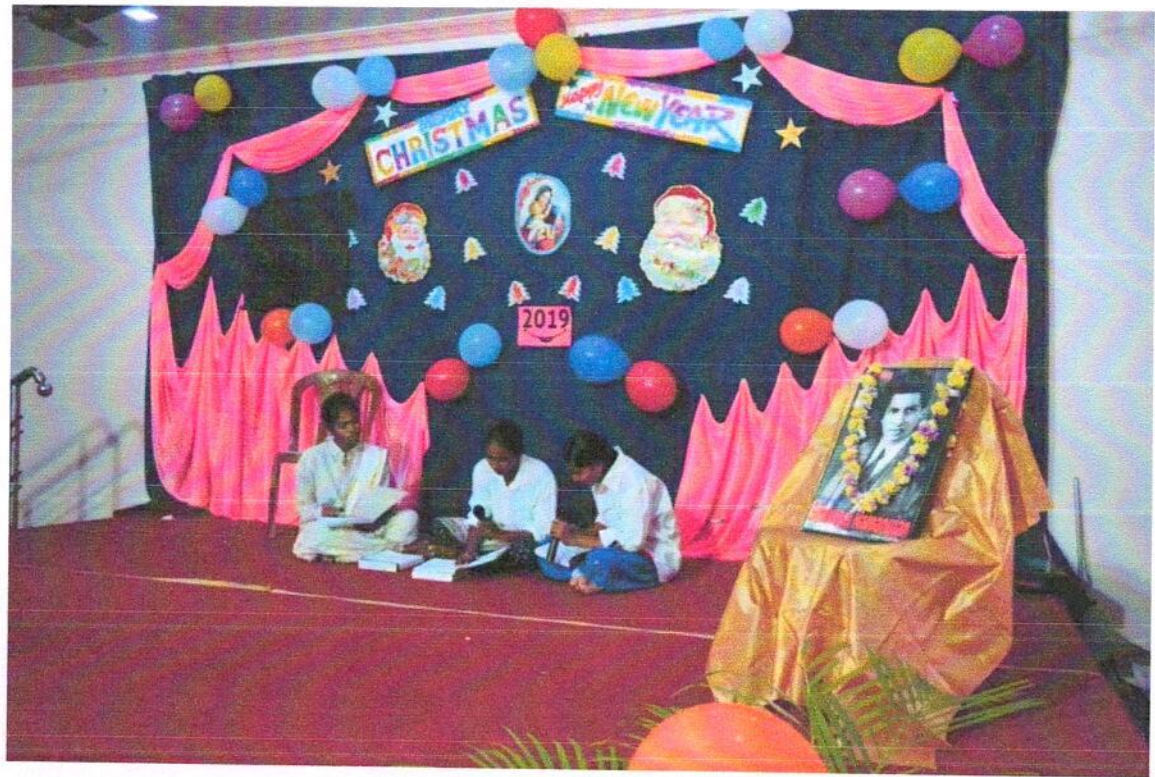
Christmas Celebration at Our College



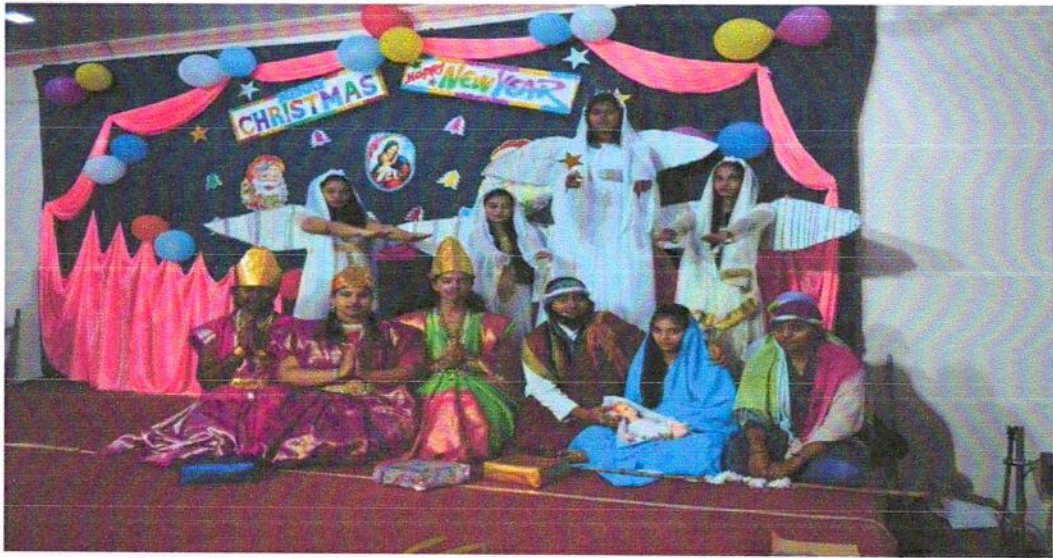
T. Swarnaparan
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P. Srinivasarani
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T. Sivarupakani
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FOR WOMEN



T. Swarnakani
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T. Swarna Rani
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T. SwarnaRani
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Pongal Celebrations



P. Sivarajulani
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T. Swarnaparni
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T. Swarnalaxmi
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T. Srinagarani
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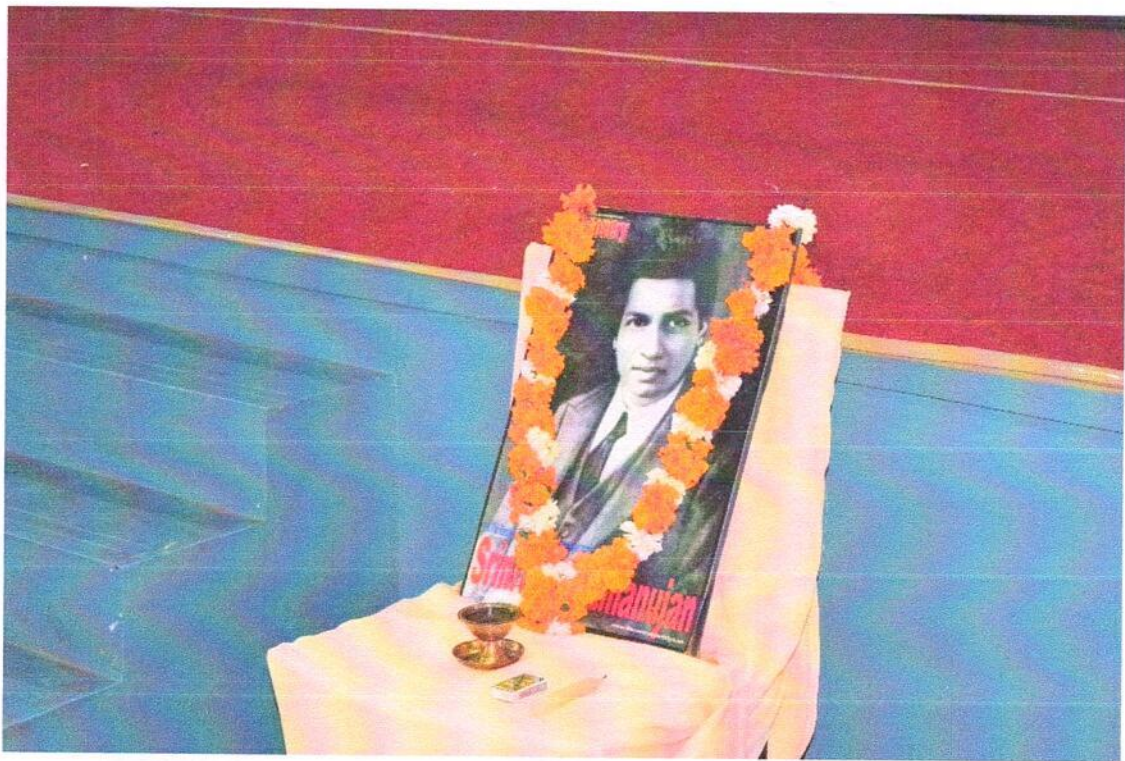
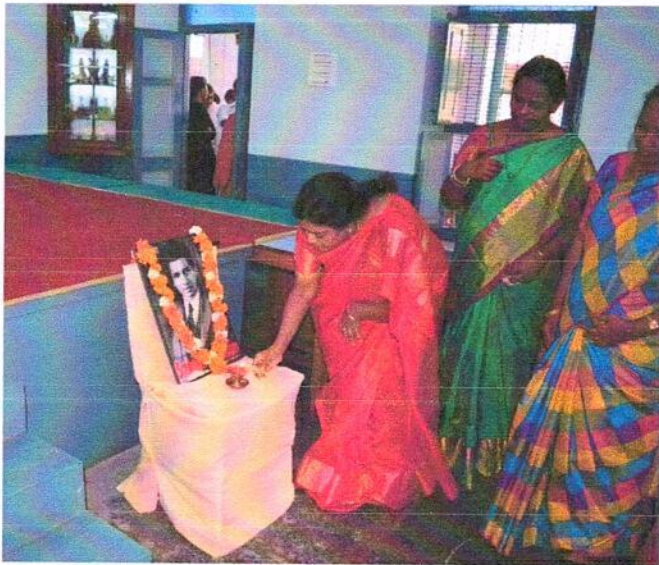
P. Swarnapalani
PRINCIPAL
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GUNTUR

Celebrating Some Important days

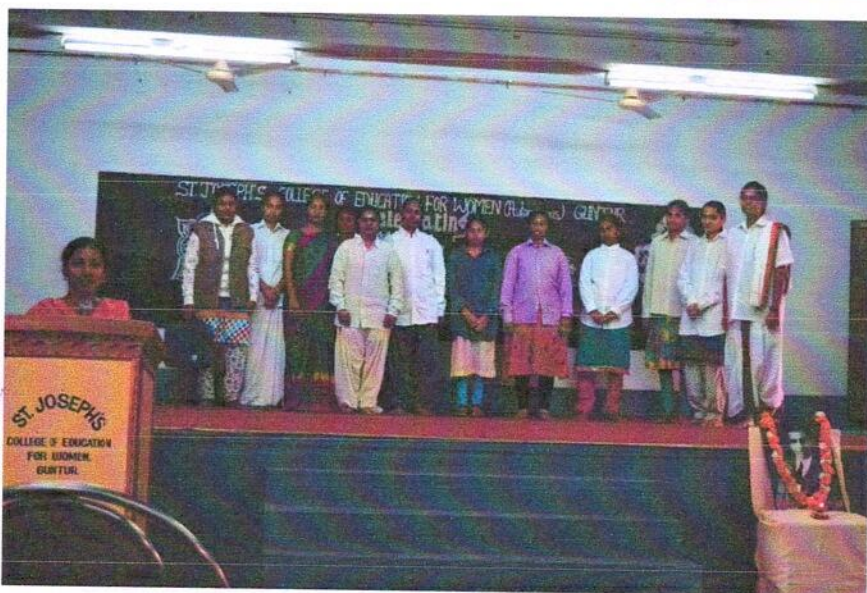


T. Swaruparani
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Celebrating the birthday of Srinivasan Ramanujana

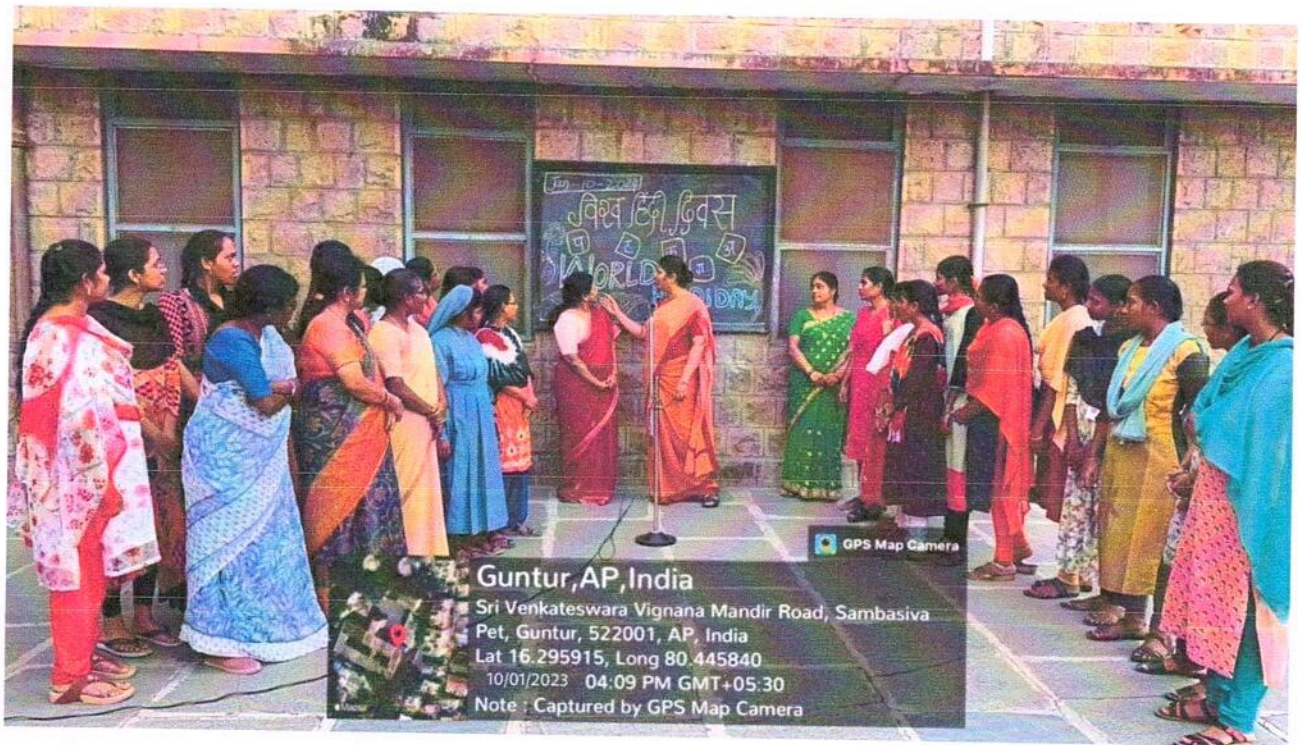
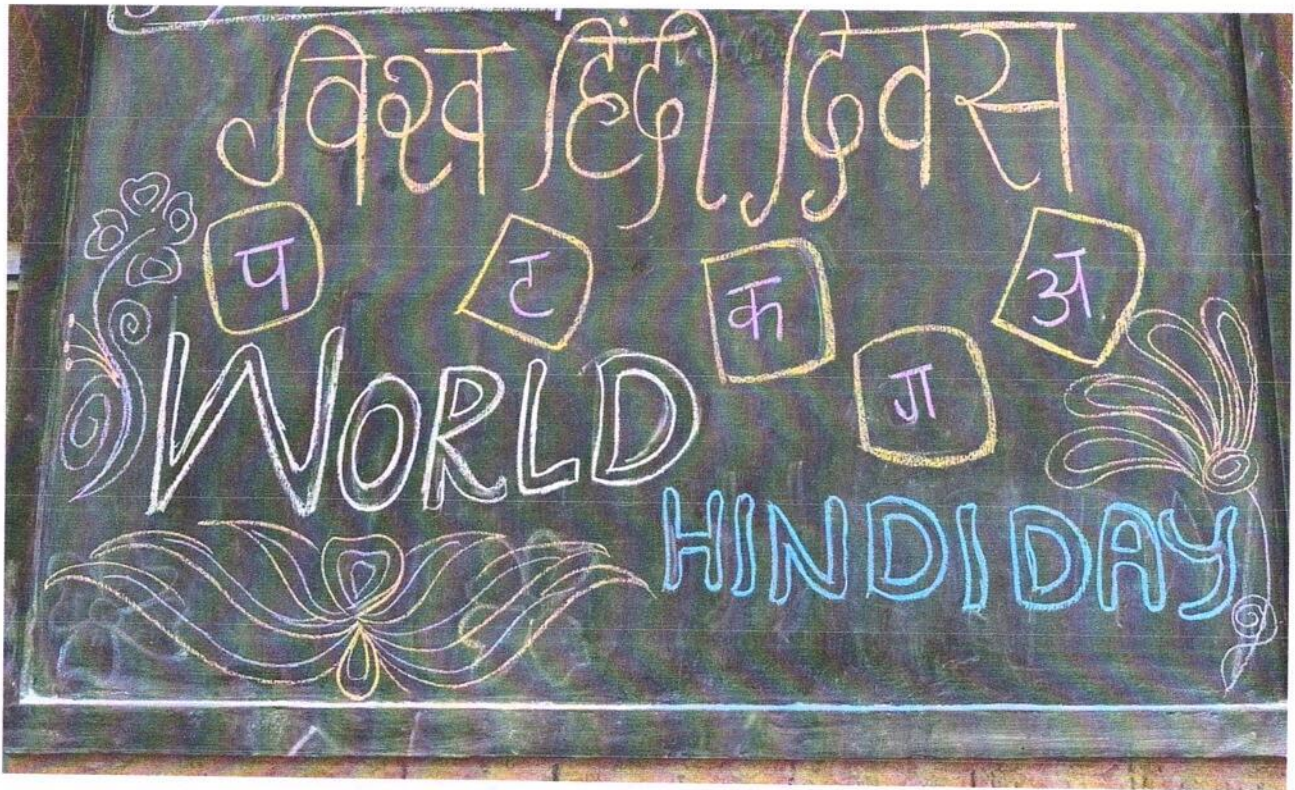


P. Lakshmi Devi
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GUNTUR



S. Swarnapalani
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GUNTUR

Hindi Day Celebration



Guntur, AP, India

Sri Venkateswara Vignana Mandir Road, Sambasiva
Pet, Guntur, 522001, AP, India

Lat 16.295915, Long 80.445840

10/01/2023 04:09 PM GMT+05:30

Note : Captured by GPS Map Camera



T. Sivarupani
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Multiple Mode Approach to Teaching-Learning

The B.Ed. and M.Ed. courses employ multiple teaching-learning approaches to cater to diverse educational needs and foster comprehensive skill development among students.

Effective teaching and learning methods are crucial for achieving educational goals and fostering a deeper understanding of the material. Different approaches cater to diverse learning styles and help students engage with content in meaningful ways. Here are some of the best teaching and learning methods that are employed in our institution to prepare the future teachers with efficacy and competency to make their classroom more interactive and engaging. Below are some of the methods we employ.

Active Learning

Active learning involves engaging students directly in the learning process, encouraging them to participate in activities, discussions, problem-solving, and critical thinking. This approach helps students retain information better and develop higher-order thinking skills.

Collaborative Learning

Collaborative learning emphasizes teamwork and collective problem-solving. Students work together on projects, assignments, or discussions, sharing knowledge and perspectives. This method enhances communication skills, fosters a sense of community, and allows for peer-to-peer learning.

Flipped Classroom

In a flipped classroom, traditional teaching methods are reversed. Students first engage with new content at home through videos, readings, or online modules, and then apply their knowledge during class through hands-on activities and discussions. This approach maximizes class time for interactive learning.

Experiential Learning

Experiential learning involves learning through experience, often outside the traditional classroom. Students engage in real-world activities, reflecting on their experiences to gain practical skills and knowledge.

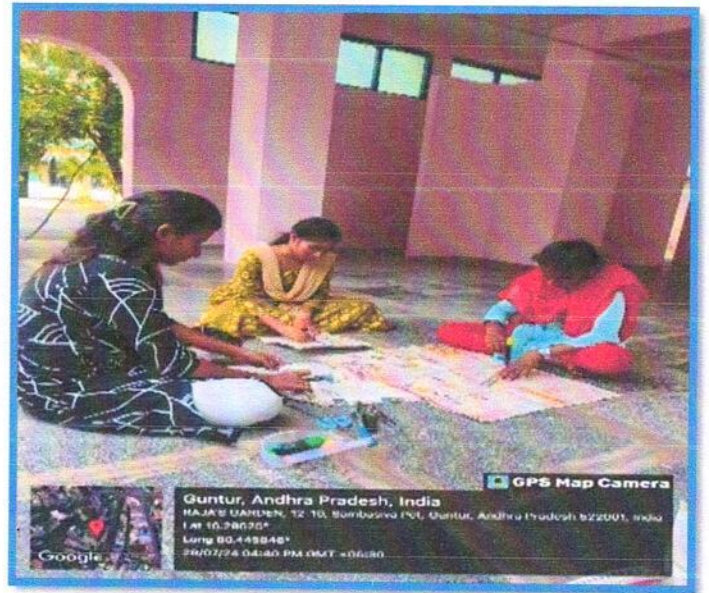
Conclusion

The best teaching and learning methods are those that actively engage students, cater to diverse learning styles, and promote critical thinking, collaboration, and real-world application. A mix of these methods, tailored to the needs of students and the subject matter, can create a dynamic and effective learning environment.



P. Chandrababu
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1. Experiential Learning: Teachers encourage hands-on experiences and experimentation to deepen understanding and promote active learning. This approach allows students to apply theoretical concepts practically and gain practical insights. For example, activities like making cloth bags or creating no-cost, low-cost teaching and learning materials.



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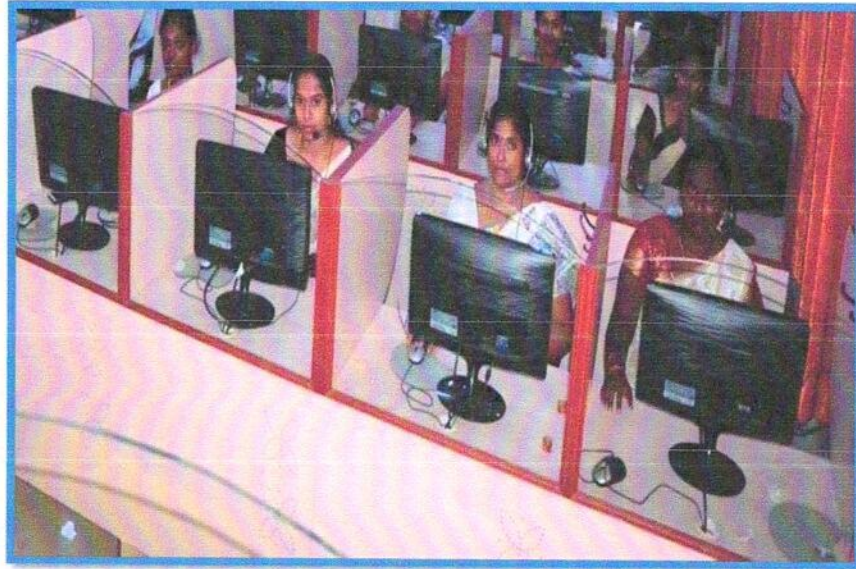


T. Sivaapalani

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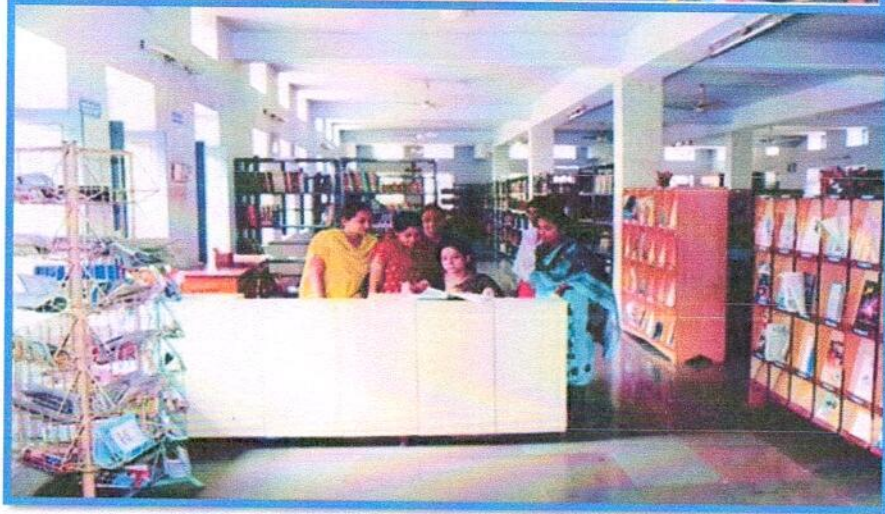
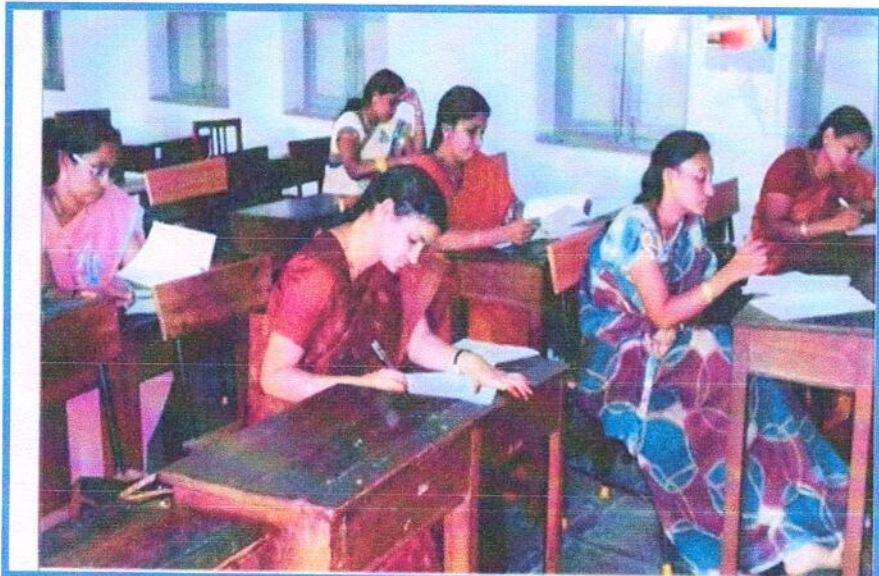
M.Ed. Students Experiential Learning

M.Ed. students engaged in their Review of Related Literature work systematically analyze existing research to identify trends, gaps, and key findings in their topics. This process helps them to build a solid theoretical foundation for their dissertation work.

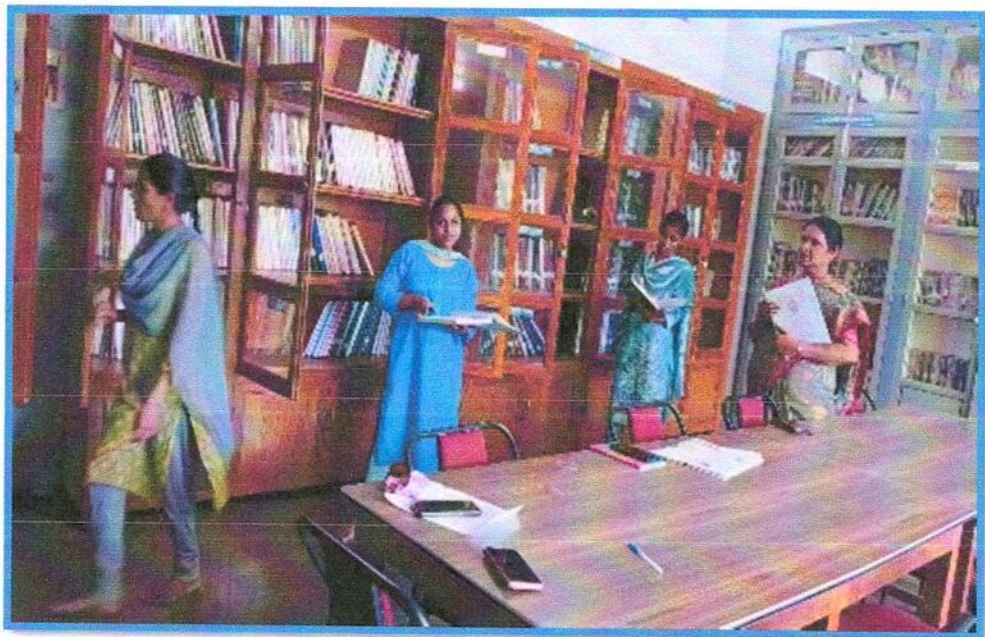


T. Subbarani
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Preparation and Presentation of E-content

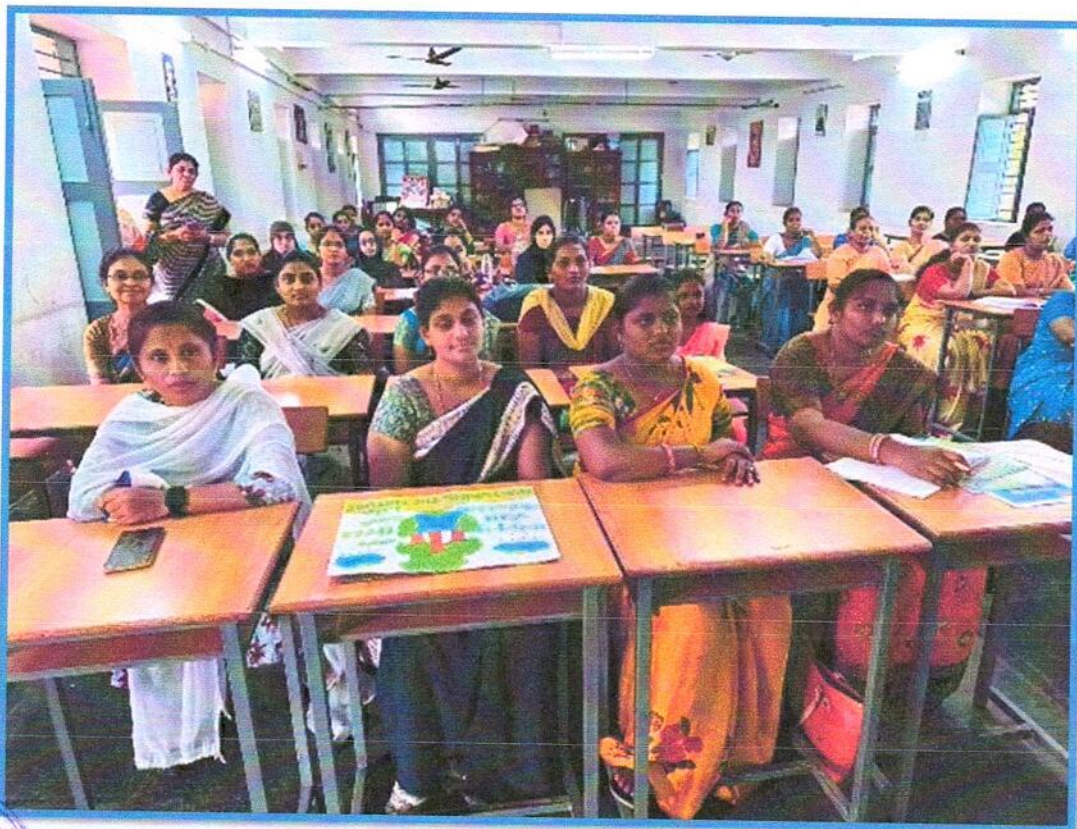
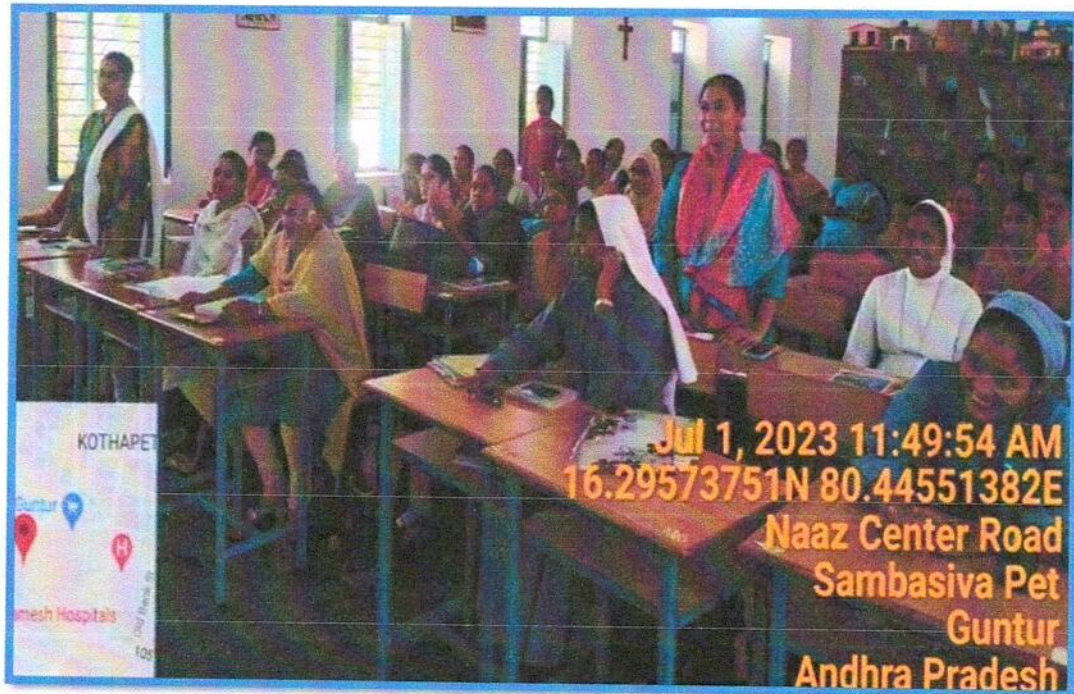


T. Sarangamani
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S. Intampalani
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2. Participative Learning: Emphasis is placed on active student participation through discussions, group activities, and collaborative projects. This method enhances engagement and encourages critical thinking and interpersonal skills.



G. Swarnika

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3. Problem Solving Methodologies: Teachers incorporate problem-based learning techniques to develop students' analytical and problem-solving abilities. Students tackle real-world challenges and apply theoretical knowledge to find solutions.



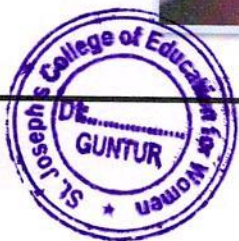
S. Sivarajulani
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T. Swarnapara

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4. Brainstorming: Teachers facilitate brainstorming sessions to encourage creativity and generate new ideas. This technique promotes free thinking and fosters innovation among students.



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Students brainstorming each other in peer learning

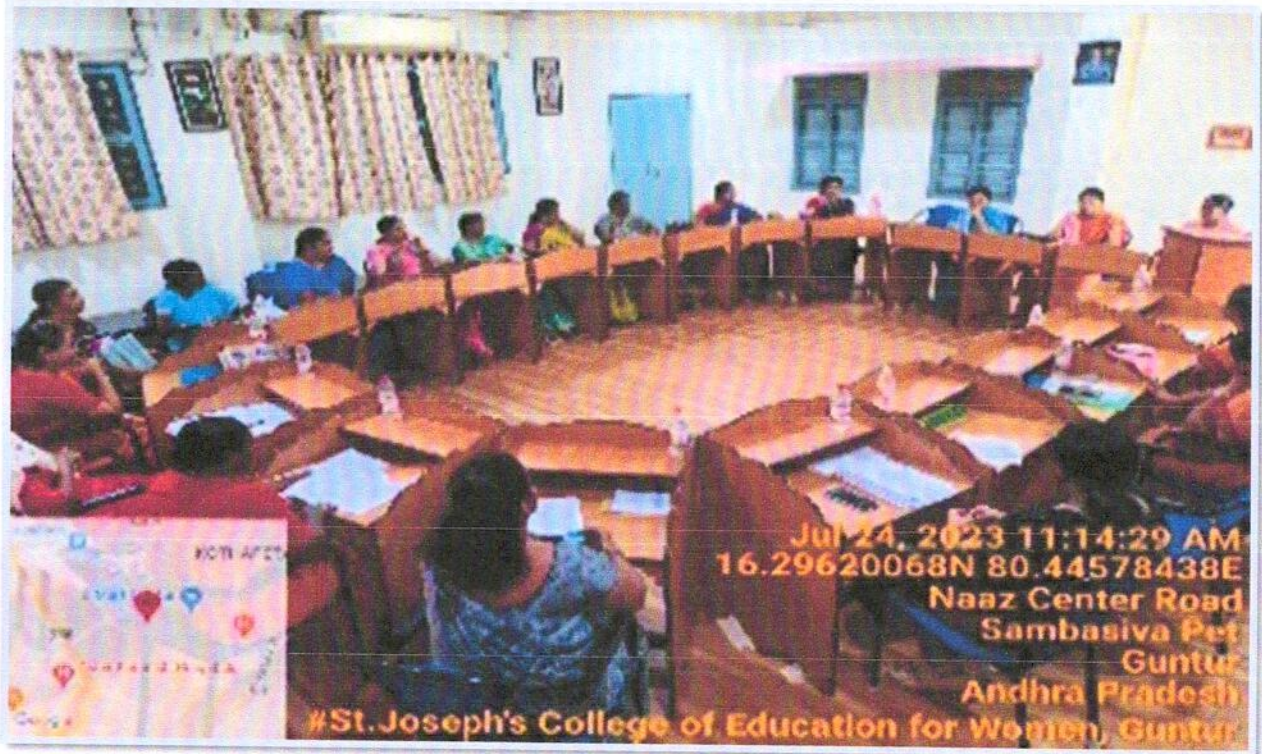


T. Swargamani
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FOR WOMEN
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J. Swamy
PRINCIPAL
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5. Focused Group Discussion: Teachers organize focused group discussions where students explore specific topics or issues in depth. This method encourages peer learning, improves communication skills, and promotes a deeper understanding of diverse perspectives.



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Platform to explore possibilities



Group discussions (GDs) are a vital aspect of the learning process and professional development. They offer a platform for individuals to exchange ideas, challenge assumptions, and refine their thoughts through collaborative dialogue. We encourage such learning in our institution to enable the students for more exploration



T. Sankarika

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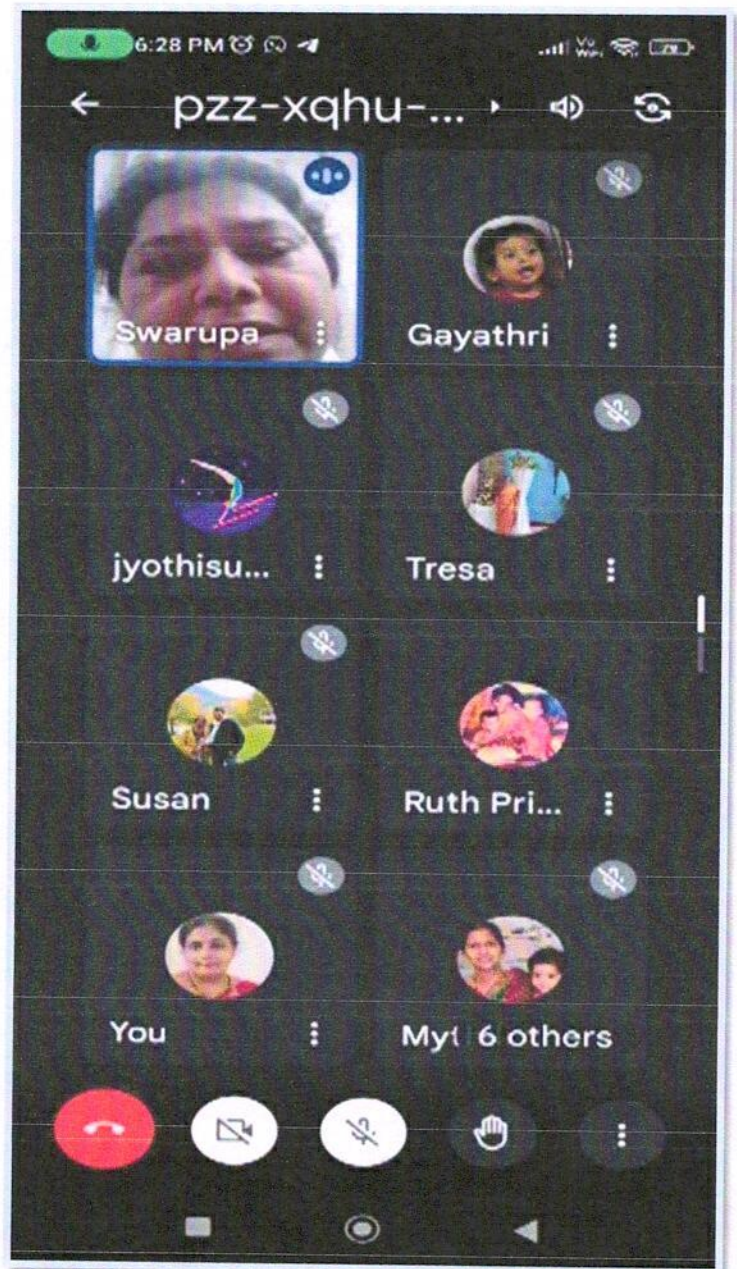
Students in focused group Discussion



S. Swamy

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6. Online Mode: Utilizing online platforms and resources, teachers enhance learning accessibility and flexibility. This approach leverages technology for interactive lessons, virtual simulations, and access to educational content beyond traditional classroom settings.

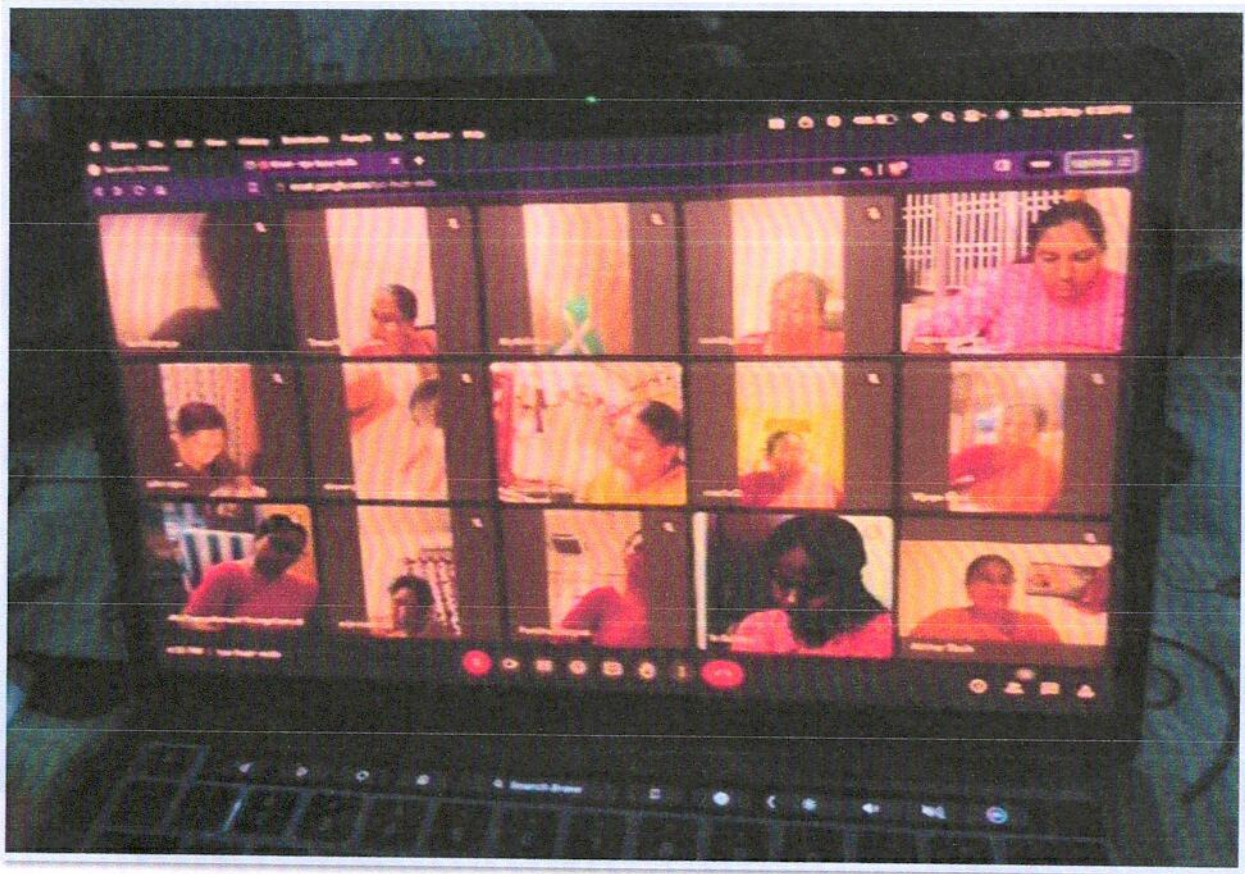


The shift to online teaching and learning, accelerated by the global pandemic, has significantly impacted our education system. While online education has been in existence for years, the sudden and widespread adoption has brought both opportunities and challenges to us and to our students.



T. Swarna

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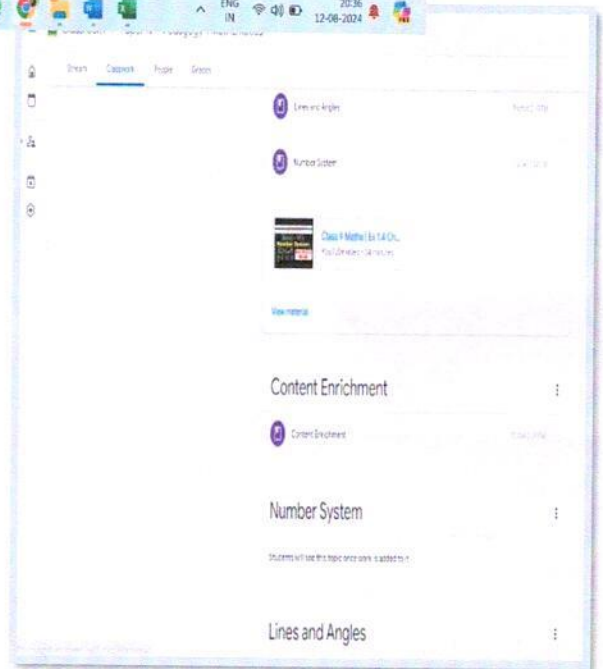
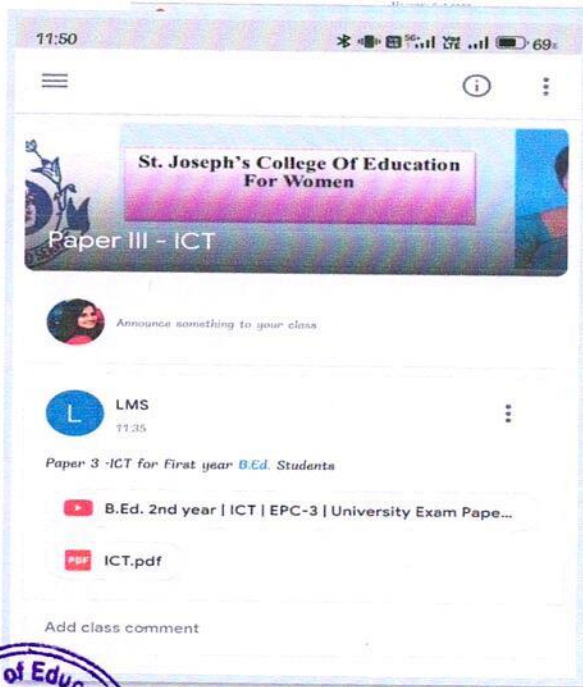
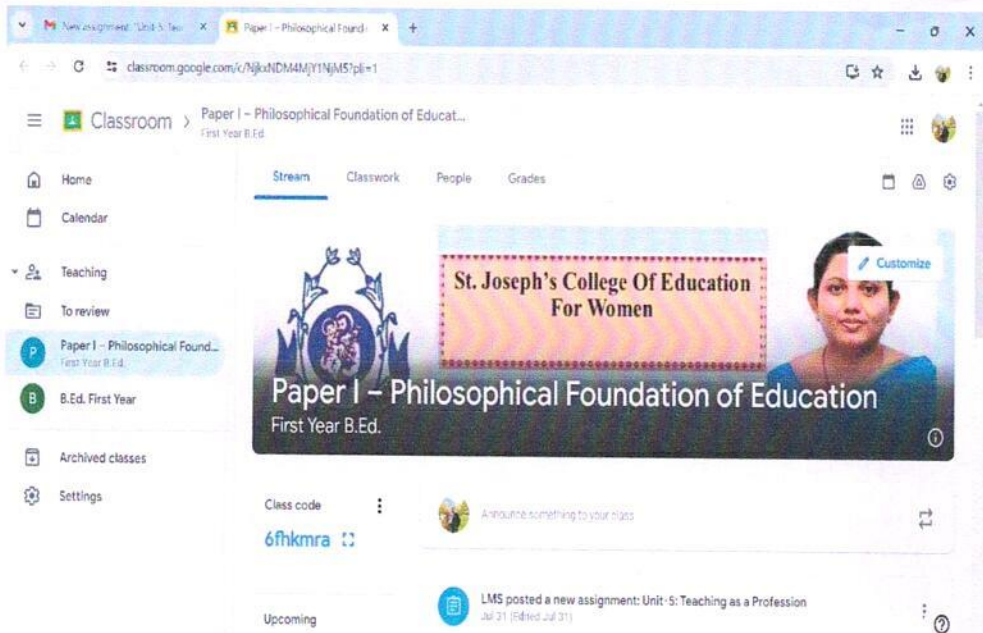
T. Swarnaloni
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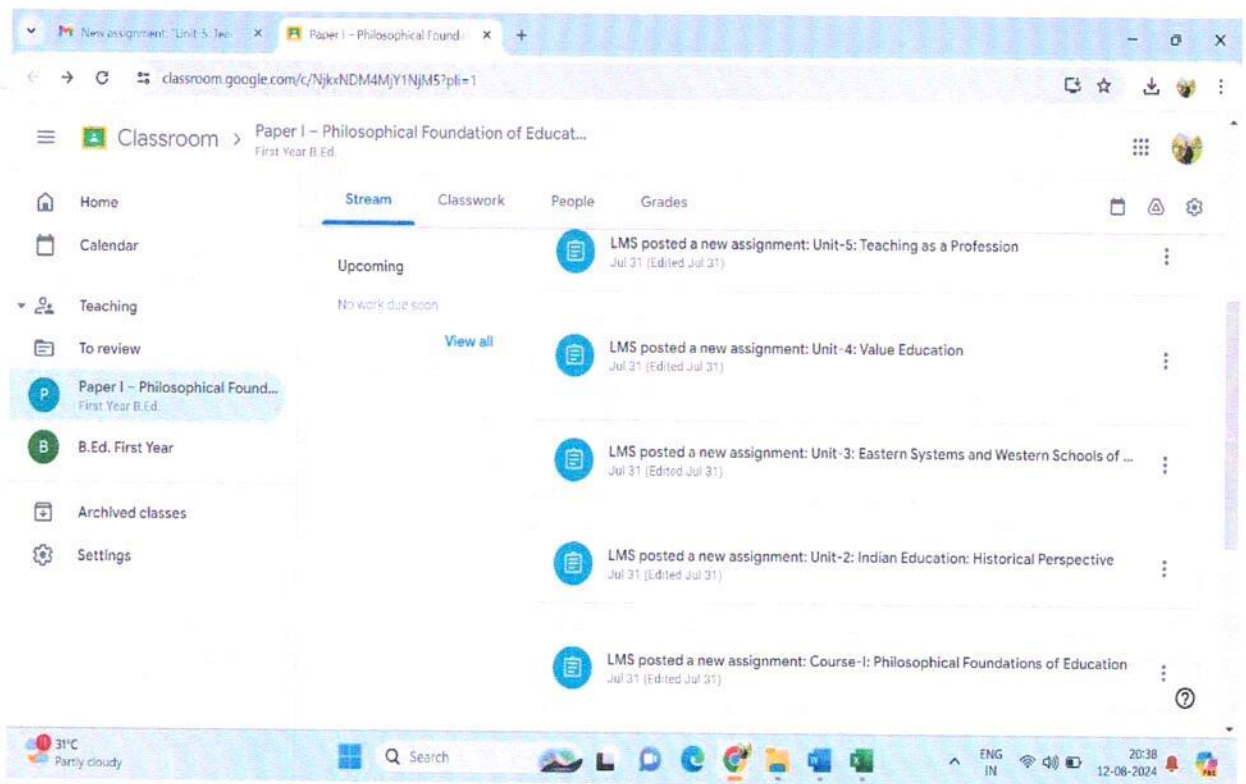
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