

## **St. Joseph's College of Education for Women**

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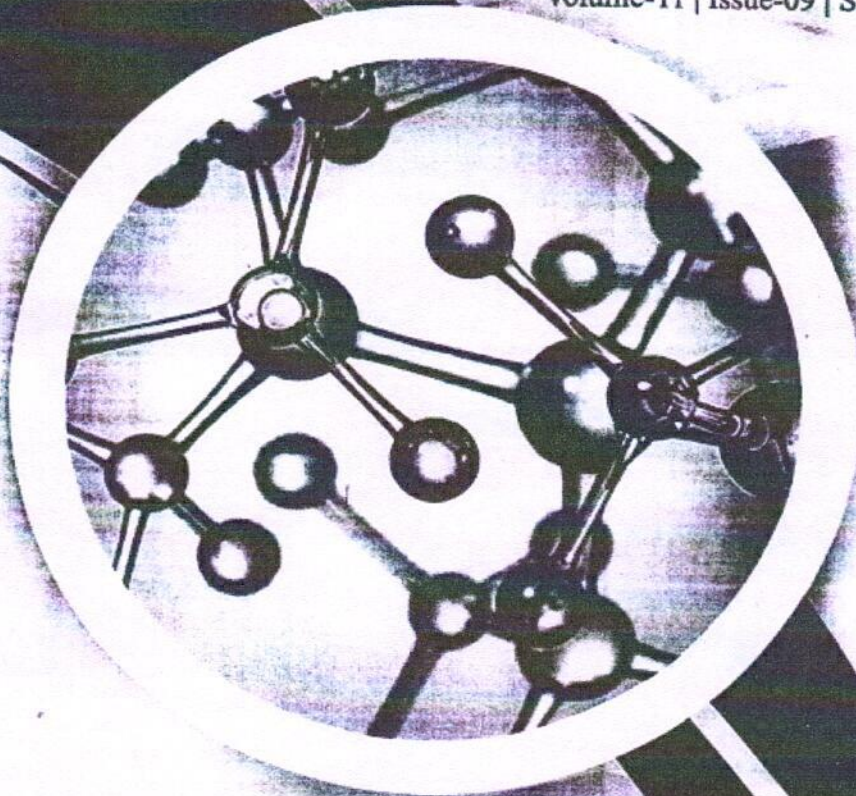
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*T. Swarupa Rani*  
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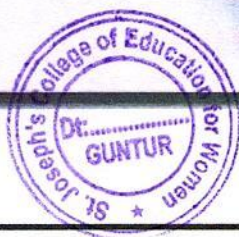
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Special Issue - Feast of St. John De Britto

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Personality

Online Teaching  
Students' Perception

Language an Element  
of Culture

Educational Support  
and Performance  
of Tribals

Mindfulness Meditation  
in Controlling  
Test Anxiety

Educational Video  
Games and Achievement  
in Mathematics

Women  
Leadership

Challenges of  
Digital Education

Educational  
Aspirations and  
School Climate

Emotional Intelligence  
and Academic  
Achievement

Anxiety Levels  
Across Gender

School Environment  
and Achievement  
in Biology

SLM and  
Teaching Chemistry

Teachers' Motivation  
and Self-Concept

Feeling of Depression  
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Inverted  
Classroom Strategy

Attitude Towards  
Teaching Profession

Perception of  
Inclusive Education

Teaching Competency  
and Cognitive Style

Social Media  
and Psycho  
Social Wellbeing

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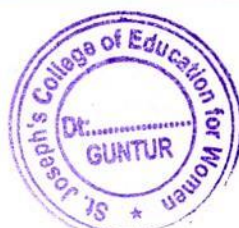
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*T. Swarnapalani*  
PRINCIPAL

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Dear Readers!

Greetings from the team of RRE.

With joy and gratitude to God, we are bringing out this special issue while we celebrate the 500<sup>th</sup> year of the conversion of St. Ignatius of Loyola, the 400<sup>th</sup> year of canonization of the two giants of our congregation, namely St. Ignatius of Loyola and St. Francis Xavier of the Society of Jesus and finally the 375<sup>th</sup> birth anniversary of St. John De Britto, a Portugal missionary, offering his life for the sake of his faith in Oriyar, Tamil Nadu, India. More about John De Britto's life line, you will find in the next page. He could be easily viewed as the best teacher, employing every strategy of making the little children and adults remember the life of Christian tradition.

Reflecting on the approaches and pedagogy followed by the above missionaries, one major element flashes immediately to the simple approach of hearing the people, based on their life style: to put in another word, they first made a study of the people, understood the context and then designed the content to be delivered in a simple and informal setup. Thus, they were able to win over the hearts of the people, creating an indelible mark with regard to their life style and communication along with inroads in their emotional needs. Originating from distant countries, practising a complete alien habit and owning different outlook, the missionaries were able to give up all the above and wear a new culture, life style and attitude which eventually led them closer to people. This is directly relevant to today's teachers who encounter new set of students in the beginning; then the teachers have to know the context of students and change themselves. The individual differences of the students have to be kept in mind and accordingly the pedagogy has to be innovated. Therefore, the teacher personality needs to be inclusive minded and duly enriched with ethics of teaching profession.

This issue has twenty five papers, some dealing with prospective teachers and their competence, mind-set, attitude and preparedness for teaching, another group of papers on higher secondary students focusing on their anxiety, perception of online teaching-learning and aspirations and finally the rest of papers centring on digital education, NEP and mindful meditation. In total, all the papers have deeper reflections on various issues which will certainly, we believe, add strength to our teaching profession; for, only when we have the bank of modern concepts, knowledge and pedagogies, will we be able to transact our reflections in a meaningful way.

While we thank our authors for their steadfast respect and love for our journal, we also implore them to be little more cautious in the presentations, especially the language so that the standard is safeguarded. Do write to us your comments, dear readers and we assure our quality read in the days to come.

Thanking you

Editorial Team



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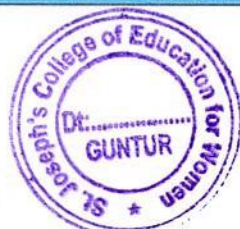
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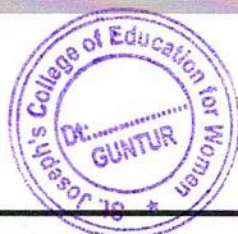
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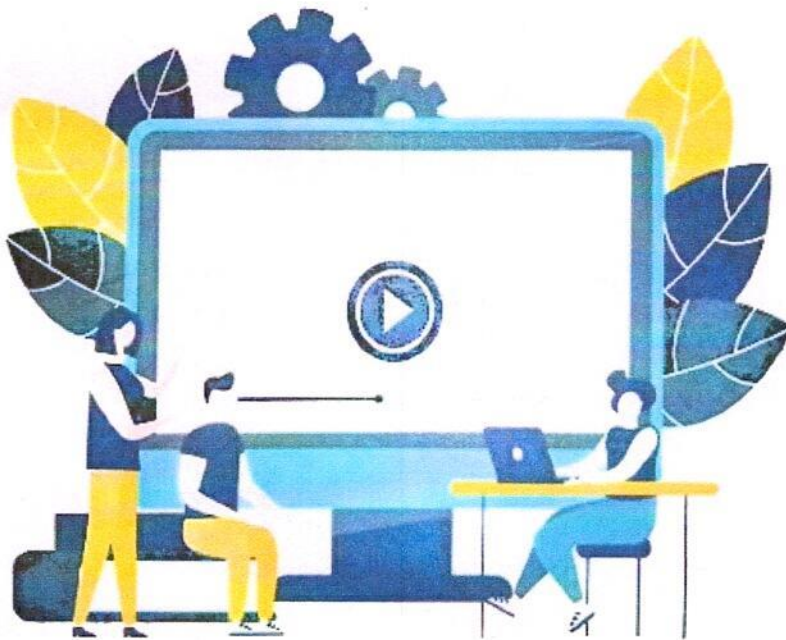
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# MODERN TREND IN TEACHER EDUCATION

Developing Life Skills



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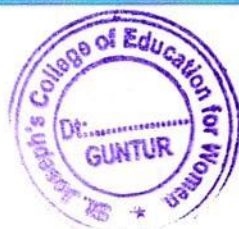
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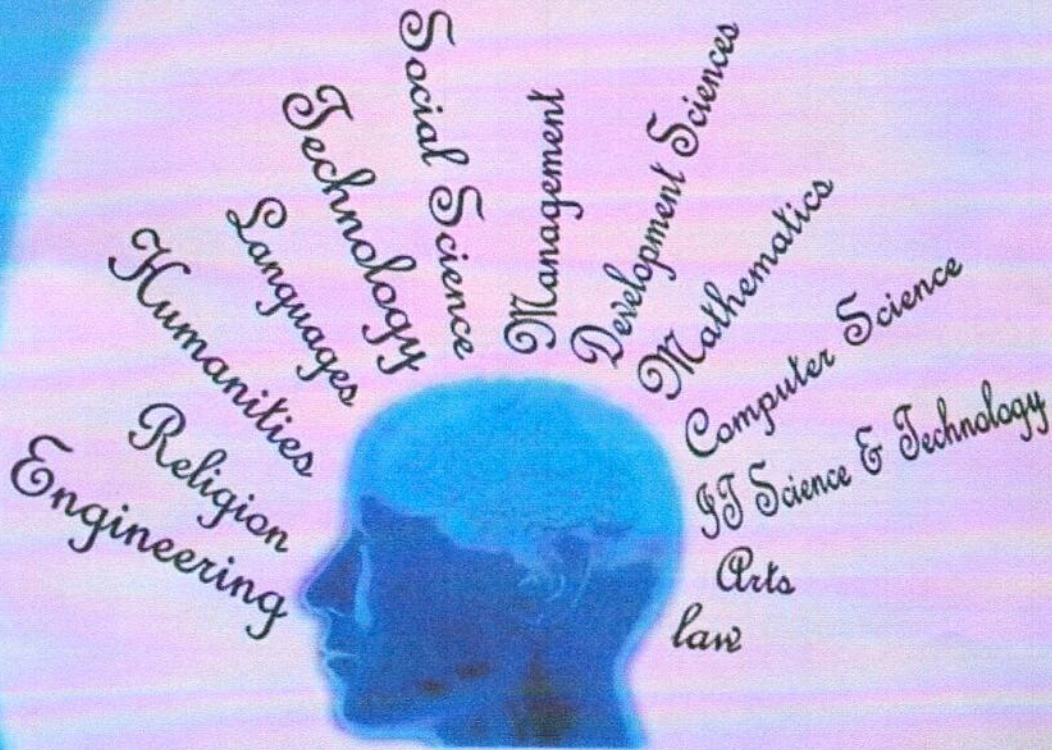


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*T. Swarnapalani*  
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*T. Swarnaparni*  
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*T. Swarnapalani*  
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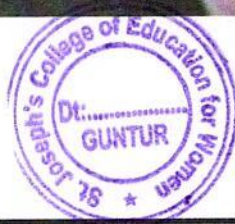
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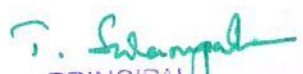


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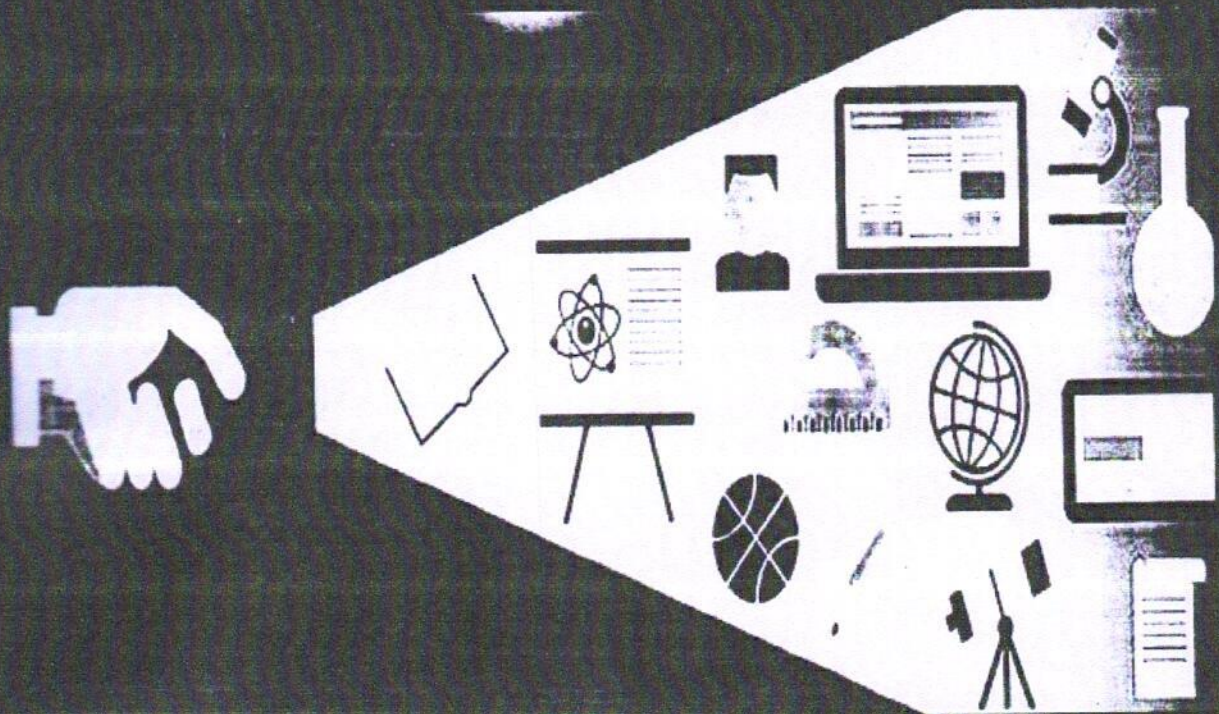
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# NATIONAL EDUCATION POLICY 2020:

## PERSPECTIVES & CHALLENGES



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*T. Swarupa Rani*  
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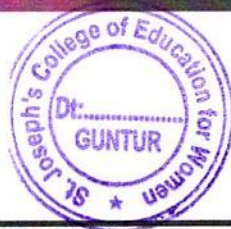
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*T. SwarupaRani*

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*T. Swarnalaxmi*  
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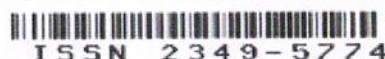
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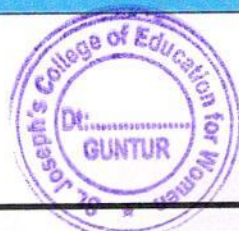
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*P. Sivarajalakshmi*  
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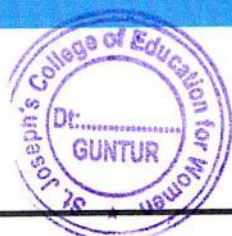
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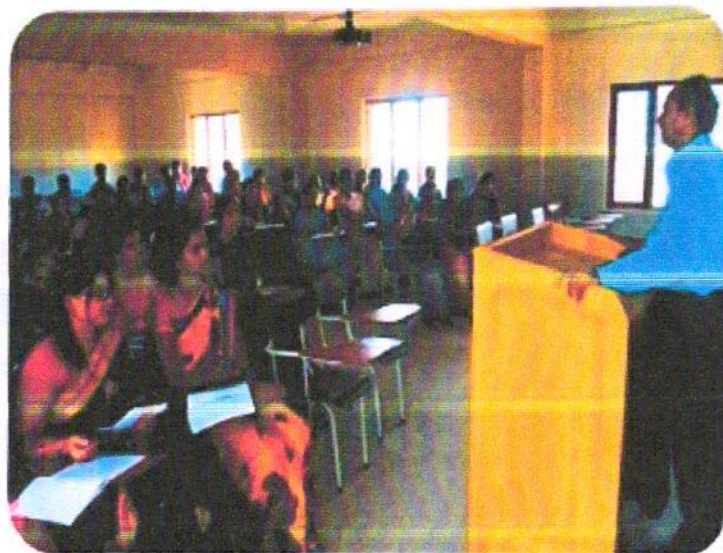
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## ENVIRONMENTAL ATTITUDE OF B.Ed. and D.Ed. TEACHER TRAINEES



**Dr. Pakala Naga Suresh Kumar**

*Dr. Pakala Naga Suresh Kumar*

Post Doctoral Fellow (UGC), Department of Education, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur, Andhra Pradesh

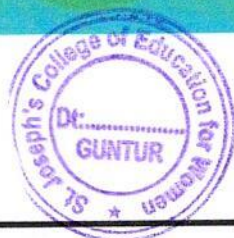
ABSTRACT: The present study was explored to find out the environmental attitude of B.Ed and D.Ed teacher trainees. Survey method was conducted on a sample.....

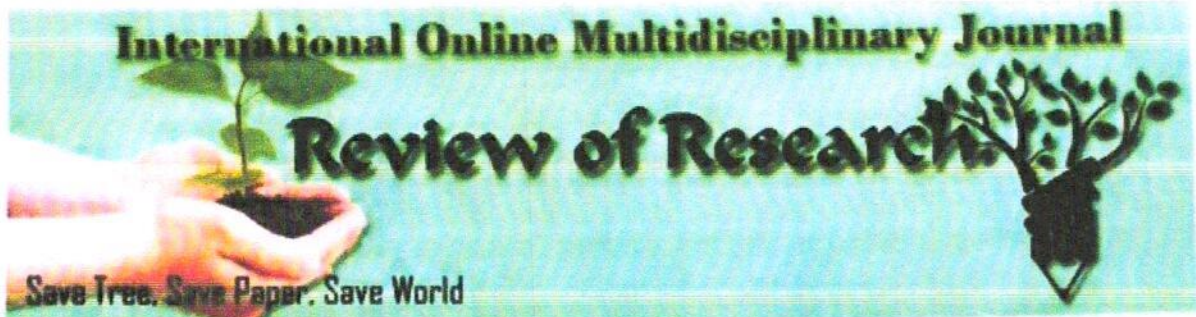
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*Chief Editor*

**Dr. S. Sabu**

Principal, St. Gregorios Teachers' Training College, Meenangadi P.O.,  
Wayanad District, Kerala-673591. E-mail: drssbkm@gmail.com

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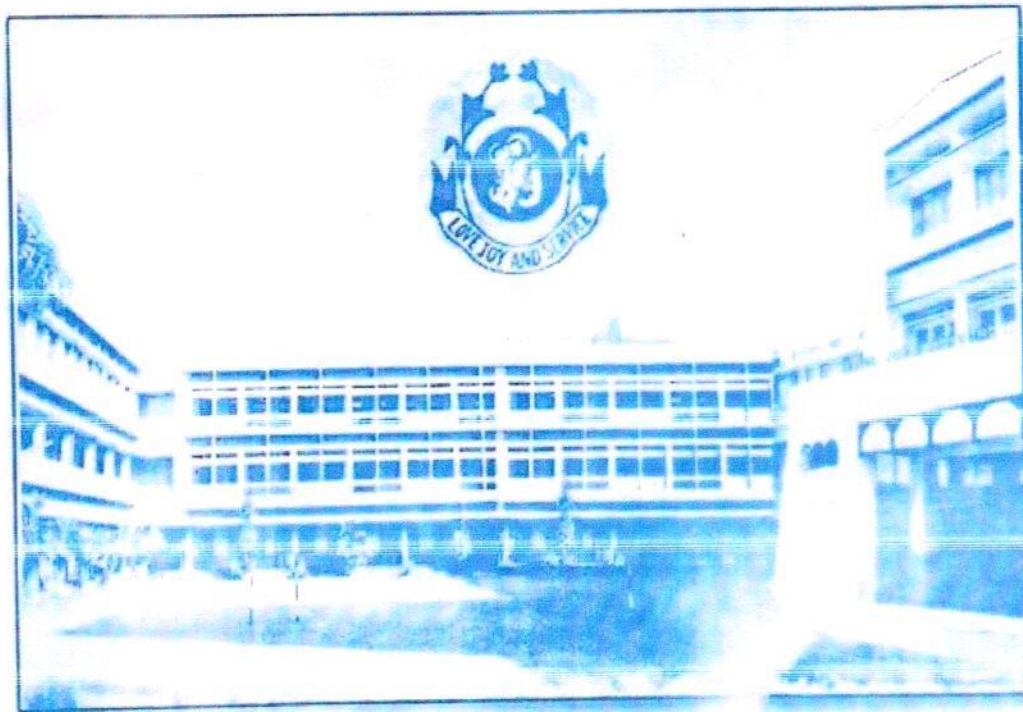
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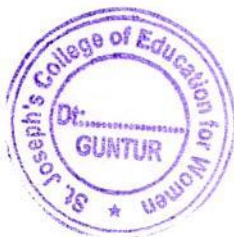
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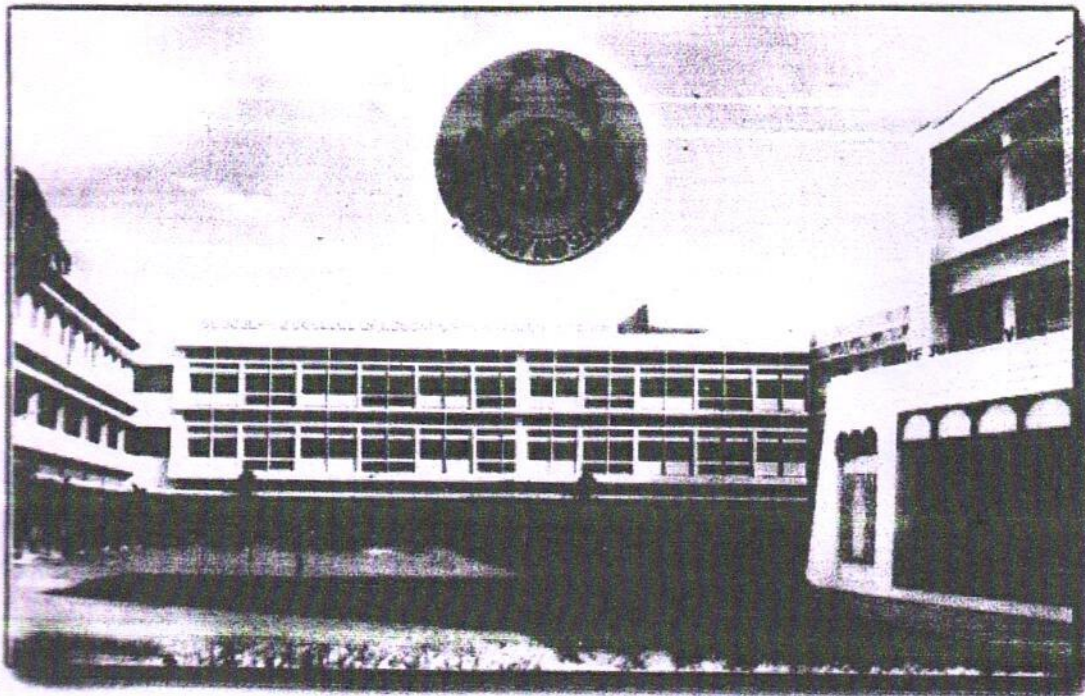
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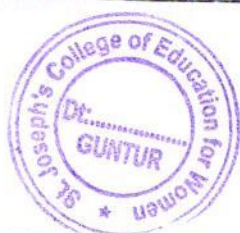


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# RELEVANCE OF AMBEDKARISM FOR SOCIAL TRANSFORMATION IN CONTEMPORARY INDIA



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**Dr. V. RAMESH BABU**



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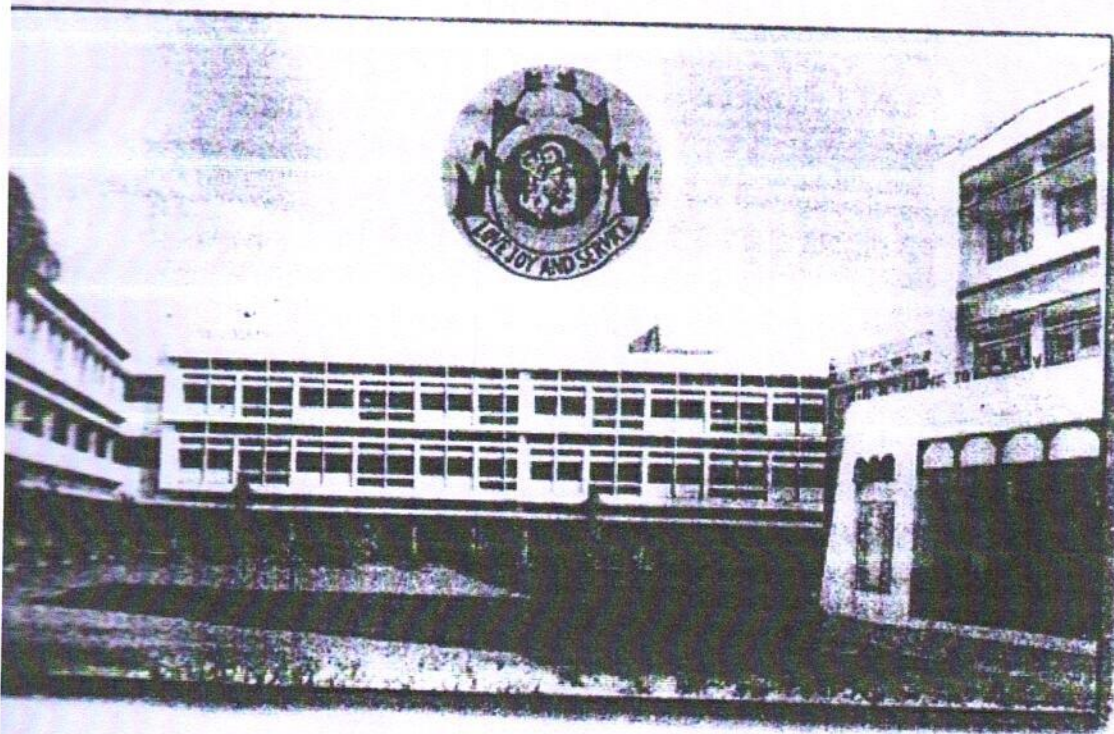
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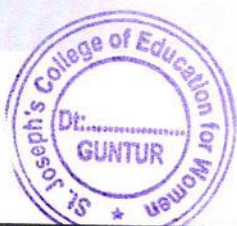
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