

St. Joseph's College of Education for Women

Opp. Sambasivapet 2nd Lane, Naaz Center, GUNTUR, A.P., INDIA.
(Under the Management of Society of Jesus Mary & Joseph)



3.1.4

**Eco-system created by the Institution for
Innovations and other initiatives for creation
and transfer of knowledge.**



P. Swarnapalani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

Participative Efforts

Promotion of Research Through Research Centre

St. Joseph's College of Education for Women, Guntur was recognized as Research Centre by Acharya Nagarjuna University in the year 2003. Since then our staff members were allotted research guide ship and have been guiding scholars for their Ph.D. and M.Phil in Education. Our faculty members Dr.D.Saroja, Dr.G.Aruna, Dr.K.Jaya Sree and Dr.M.Vanaja,our former lecturers served as Research supervisors. Four of our present Faculty members were recognized as Research guides in Education and are allotted Regular/Part-Time research scholars every year.83 PhD's and 77 M.Phil's are awarded under the supervision of our staff members till now and still 25 scholars are pursuing Ph.D.

College is trying its level best to contribute for research for the Department of Education of Acharya Nagarjuna University and other state universities by rendering the services of our faculty members as Chairpersons and members of BOS and Dean of the Department.

The management and administration of the college is so cooperative and supportive in providing all sorts of help to Research Scholars such as access to usage of Library, internet facilities, availing printer, Scanner and Xerox facilities at free of cost. Research scholars are permitted to meet their Supervisors for carrying out their research.

Our staff members as Research Supervisors have been guiding students' research scholars for M.Phil. and PhD in Education. College is rendering lot of research contribution to the M.Ed. students and also to the research scholar in education from various parts of the country who got admission in Ph.D. in Education in Acharya Nagarjuna University and other universities also.

Every year we conduct one internal seminar as an activity of research circle for all the M.Ed. students and also for the research scholars to orient them with regard to identification of research problem, review of related literature, research proposal preparation etc. All the services rendered by the college through the research center help the staff member's students and Research scholars to continue their research. **Institution is creating an eco-system for innovations and other initiatives for creation and transfer of knowledge that include** interaction between faculty, scholars, students, to enhance research opportunities, academic excellence, real-world problem solving, and knowledge creation and dissemination.



T. Srinivasan
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List of Research Scholars guided by the Present Staff (2018-2023)

S. No	Year	Name of the Guide	No. of PH.D scholars	No. of M.Ed Students
1	2018-23	Dr. T. Swarupa Rani	23	6
2	2018-23	Dr. Sri latha	7	7
3	2018-23	Dr. J.R. Priyadarsini	15	9
4	2018-23	Dr. C. Grace Indira	10	8
5	2018-23	Dr. Shaik Aktharunnisa Begum	-	8
6	2018-23	Dr. Subhashini	-	6
7	2018-23	Dr. J. Vijaya Kumari	-	5
8	2018-23	Mrs. B. Sucharitha	-	5
9	2018-23	Dr. P. Prasanthi Madhavi latha	-	4



T. Swarupa Rani
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Maintaining College Research Journal

Another feather in our cap of research is our half-yearly journal "Journal of Educational Endeavors". We started this journal in 2006 and we are able to successfully release the journal with good and informative research articles.

We have published 31 and 325 articles so



T. Swarna
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July, 2019



St. Joseph's College of Education for Women,

Autonomous, NAAC 'A'
GUNTUR



P. Swagath

PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
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JOURNAL OF EDUCATIONAL ENDEAVOURS

Vol. 14, No. 2, July, 2019

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T. Sreeraghani
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Encouragement to Novel Ideas

Training Student-Teachers to be the researchers to solve the problems of the classroom

Research is fundamental to advances in human society. Research innovations and inventions are the potent tools to bring desirable progress and improvement in all walks of human life.

Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students' cognitive and affective needs, cultural and socio-economic factors of schools, and many other factors considered viable to improving schools. Action research is research used by teachers, supervisors and administrators to improve the quality of their decisions and actions. With the help of action research, decision can be taken regarding the day-to-day problem which occurs before the principals, supervisor, administrators and managers .in other words they can remove them by evaluating their own working methods

Student teachers who are the future teachers are to be trained in all aspects of the school. In this regard all our student teachers were guided trained to take up action research and focus on the problems of their internship schools. Our students proved their capability in handling the problems faced by them during the internship and successfully resolve the problems and improved the teaching-learning situation. Some of the problems they solved through action research are-Irregular to school,



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Guidance to the Ph.D Scholars to do experimentation, formulate new strategies, Packages etc

St. Joseph's College of Education for Women, Guntur was recognized as Research Centre by Acharya Nagarjuna University in the year 2003. Since then our staff members were allotted research guide ship and have been guiding scholars for their Ph.D and M.Phil. in Education. Under the able and efficient guidance of our faculty members the research scholars were able to conduct scientific research through Experimental Method on topics like Effect of Yoga Practice, Language Games, Abacus, Vedic Mathematics, Mind Mathematics Strategies etc. Scholars were awarded Ph.D. for research on latest trends like Life skills, ICT, Metacognition etc. Research studies on societal needs of the hour like Inclusive Education, Educational Aspirations of Scheduled Tribe students etc. were also done in an extensive manner and were awarded PhD's.

Our college was a study center for IGNOU courses. As a part of M.A (Education) programme every student must conduct one research study and prepare project report (Dissertation). Our faculty members as Academic Counselors guided the students for their project work



T. Srinivasulu
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**EFFICACY OF VEDIC MATHEMATICS,
POLYA'S HEURISTIC APPROACH, AND
CONVENTIONAL METHODS OF TEACHING IN
THE ACQUISITION OF PROBLEM SOLVING
ABILITY IN MATHEMATICS**

*Thesis Submitted to Acharya Nagarjuna University
in partial fulfilment for the Award of Research Degree of
Doctor of Philosophy in Education*

Submitted By

TSAPA SUBHASHINI

M.Sc., M.Ed., NET, APSET

Regd No. Y14EDR041

Under the Guidance of

Prof. T. SWARUPA RANI

M.Sc (Maths), M.Ed., M.Phil., Ph.D.,

Principal, St. Joseph's College of Education for Women, Guntur.
Dean, Faculty of Education, Acharya Nagarjuna University, Guntur.



ACHARYA NAGARJUNA UNIVERSITY

NAGARJUNA NAGAR, GUNTUR, A. P. INDIA.

April, 2021



T. Swarupa Rani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Effectiveness of Yoga and Physical Exercises in enhancement of Wellbeing in Adolescents

*Thesis Submitted to Acharya Nagarjuna University
in partial fulfillment for the Award of Research Degree of
Doctor of Philosophy in Education*

Submitted By
A. ROSELIN, M.Sc., M.Ed.,
Reg. No: Y15EDR009



Research Supervisor
Dr. J. R. Priyadarsini
M.Sc., M.Ed., M.Phil., Ph.D.,
Associate Professor,

St. Joseph's College of Education for Women, Guntur,

Board of Studies Chairperson, Department of Education, ACHARYA NAGARJUNA UNIVERSITY
NAGARJUNA NAGAR, GUNTUR, A. P. INDIA.

September 2023

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T. Swarnapriya
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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**EFFICACY OF MIND MATHEMATICS STRATEGIES IN THE
ACQUISITION OF SPEED, ATTENTION AND ACADEMIC
PERFORMANCE IN SOLVING PROBLEMS IN
MATHEMATICS AT PRIMARY LEVEL**

*Thesis Submitted to Acharya Nagarjuna University
in partial fulfillment for the Award of Research Degree of
Doctor of Philosophy in Education*

By

T .A. F. CHANDRA

Reg. No: Y14EDR002



Under the Supervision of

Dr. J. R. PRIYADHARSINI, M.Sc., M.Ed., M.Phil., Ph.D.

Associate Professor,

**St. Joseph's College of Education for Women, Guntur,
Board of Studies Chairperson, Department of Education,
ACHARYA NAGARJUNA UNIVERSITY
NAGARJUNA NAGAR, GUNTUR, A. P. INDIA.**

December 2023



I. Srinivas Rao
PRINCIPAL
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FOR WOMEN
GUNTUR-522 001 A.P.

IMPACT OF SOFT SKILLS ON THE PERSONALITY TRAITS OF PROSPECTIVE TEACHERS

Submitted By

Rambabu Kalla

*Thesis submitted to Acharya Nagarjuna University in partial fulfilment for the award
of the Degree of*

DOCTOR OF PHILOSOPHY IN EDUCATION

Under the guidance of

DR.C. GRACE INDIRA

M.A., M.Ed., Ph.D.

Associate Professor

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NAGARJUNA NAGAR, 522510**

GUNTUR DISTRICT, ANDHRA PRADESH

March 2024



T. Swarnapathi
- PRINCIPAL -
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GUNTUR-522 001.. A.P.

**THE SPIRIT OF NATIONALITY AND SOCIAL MATURITY OF
PROSPECTIVE TEACHERS- A STUDY**

Submitted By

VINAY KUMAR CHERUKURI

Y18EDR001

*Thesis submitted to Acharya Nagarjuna University in partial fulfilment for the award
of the Degree of*

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**1
MAY-2023**

T. Sivaiah
PRINCIPAL
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GUNTUR-522 001., A.P.**

Efficacy of Mind Mathematics in Arithmetic for Primary School Children – An Experiment

Mind Mathematics: Mathematics is a school subject through which the mental faculty of human being is developed to think logically. Therefore it is a must subject in education system. Mind Mathematics refers to the practice of doing calculations mentally or all in one's head. Mental calculation is performing arithmetical calculations without the aid of tools or supplies. Mind Mathematics is a new and simplified way of doing Arithmetic. Methods or techniques of solving mathematical problems orally without using paper and pen i.e., mental visualization of the solution of the problems. Mind Mathematics is based on procedures which are different from the conventional methods familiar to us.

Experimental Module or Treatment (X1):

Four Modules were prepared by the Investigator to proceed in the experiment as a Treatment (X1)

Module I: Addition – Single & Double digits

Module II: Subtraction– Single & Double digits

Module III: Using Addition & Subtraction – Single & Double digits
Module IV: Combination in Addition

Module V: Combination in Subtraction

Module VI: Combination in Addition & Subtraction

Application of Mind Mathematics Strategy:

Arithmetic is the branch of mathematics concerning basic number operations: addition, subtraction, multiplication, and division. As kids, we are taught to do arithmetic because real-world math problems depend on a mastery of elementary arithmetic.

Training oneself to be skilled at Mind Mathematics and to attain the ability to quickly perform simple calculations in mind will strengthen the foundation for learning more advanced Maths topics. Being able to add or subtract with your fingers is a valuable skill to have, and people have been doing it since at least the 15th century. It is also helpful for students learning addition and subtraction for the first time.

In U.S. schools, mental calculation is taught only for the most elementary arithmetic, such as single-digit addition and subtraction multiple digits, you are taught to add columns of digits from right to left, carrying the tens digit if the column sum exceeds 9. For example, how would you approach this addition problem of two numbers between 0 and 9. To solve ad Front facing up one's pals



TRICKS FOR ADDITION: The basic operation of arithmetic is addition. It combines two or more numbers into one, the sum of the terms. The terms can be added in any order, which is known as the commutative property of arithmetic. On a number line, the sum of two numbers is the total distance from zero covered by both numbers. Basic arithmetic allows us to evaluate the answers to an unlimited number of mathematical expressions. Arithmetical expressions can be purely mathematical, as in $2 + 2$, or they can represent quantities in the physical world, such as two items plus two more



To solve an addition problem mentally, it's best to introduce single digits. This is easier and once the students get familiar, later two or more digits could be introduced. The brain is constantly drawing links between every bit of information that hits our senses—is this what allows us to be aware of what we see with our eyes. The students are trained to use fingers having the hands in front facing up one's palms.

Module for Addition - Instruction: Hold your hands out in front of you with your palms facing up. Each of your five fingers represents a number. Moving from your right thumb: Thumb finger represents 5, Pointing finger 1, Middle finger 1, Ring finger 1 and Small finger 1. At first all the fingers are closed and when any number is added the fingers are opened, when subtracted, the finger is to be hold down /folded/ closed.

Example 1: When a number 5 is added to 1 ($5+1$), the thumb finger and the pointer finger is shown. Repeat the numbers orally and show the finger then the answer is to be expressed. $5+1=6$.

Example 2: $1+1+1+5$ (Pointing finger+Middle finger+Ring finger +Thumb finger). Answer 9

TRICKS FOR SUBTRACTION: The inverse arithmetical operation of addition is subtraction. It finds the difference between two numbers. Subtraction is not commutative because the order of the numbers determines whether the answer is positive or negative. On a number line, the difference between two numbers is the distance between their positions. The process of subtraction of numbers, the fingers are to be folded / closed, always starting from the little finger.



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0	1	2	3	4	5	6	7	8	9

Module for Subtraction- Instruction: Hold your hands out in front of you with your palms open facing up. Each of your five fingers represents a number. Moving from your right thumb. Thumb finger represents 5, pointing finger 1, middle finger 1, ring finger 1 and small finger 1. At first all the fingers are opened and when any number is subtracted the fingers are closed / folded. Repeat the numbers orally and show the finger then the answer is to be expressed.

Example: When a number 1 is subtracted from 9, the little finger is folded and the result is obtained. ($9 - 1 = 8$).

BASIC INSTRUCTION: Hold your right hand out in front of you with your palms facing up. Assume that each of your five fingers represents a number. Moving from your thumb shown in the figure.

Fingers in right hand are used for single digits



Right Hand

Thumb finger represents 5,
pointing finger 1,
middle finger 1,
ring finger 1,
and small / little finger 1.



T. Sivangh
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9	8	7	6	5	4	3	2	1	0

LeftHand RightHand

0	10	20	30	40	50	60	70	80	90

90	80	70	60	50	40	30	20	10	0



T. Srinivas
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Organising Seminar on Research Methodology

St. Joseph's College of Education for Women, Guntur
Organizing inhouse FDP on

Significance of Descriptive Research

12/10/2019

Dr. J. R. Priya Darshini, Assoc Proff SJCE



St. Joseph's College of Education for Women, Guntur
Organizing Inhouse FDP on

ACADEMIC WRITING & ETHICS IN RESEARCH

Academic writing involves creating structured, evidence-based, and formal content typically used in scholarly contexts. Key aspects include clarity, precision, and objectivity.



DATE
12.04.2020

A Lecture By
Prof. T. Swarupa Rani
Principal SJCE



T. Swarupa Rani
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St. Joseph's College of
Education for Women, Guntur
Organizing Inhouse FDP on

**SIGNIFICANCE OF
SOCIAL SCIENCE
RESEARCH
METHODOLOGY**
23-02-2022

BY
Dr. B. Sri Latha
Associate Proff. SJCE



Providing Guidance for M.Ed Students to undertake Dissertation on Current Issues

Educational research is directed towards the solution of a problem in the field of education. Research in education as in the other fields is essential for providing useful and dependable knowledge through which the process of education can be made more effective. Educational Research is an important part of M.Ed curriculum that aims at finding out solution of educational problems by using scientific philosophical method. Dissertation is the report of the research study done by the M.Ed students as a part of practical work. Our students focused on the most recent and needed issues of the field of Education and society and conducted scientific research and came with fruitful and practicable conclusions.

Topics of M.Ed. Dissertations done by our Students

**ST. JOSEPHS COLLEGE OF EDUCATION FOR WOMEN, GUNTUR
LIST OF M. ED DISSERTATIONS FOR THE YEAR 2018-19**



T. Swarnaloni
PRINCIPAL
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REG. NO	NAME OF THE STUDENT	TOPIC OF THE DISSERTATION	NAME OF THE GUIDE
512M Y19MED0201	AGASTENAMA .D	YENIMIDAVA THARAGATHI TELUGU VACHAKAMU -PARISEELANA	DR. J. VIJAYA KUMARI
513M Y19MED0202	LEENA EJ	A STUDY ON CO-CURRICULAR ACTIVITIES AND PERSONALITY DEVELOPMENT OF SECONDARY SCHOOL PUPILS	DR. SK. AKTHARUNNISA BEGUM

LIST OF M. ED DISSERTATIONS FOR THE YEAR 2019-20



T. Swanghani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION,
FOR WOMEN
GUNTUR-522 001, A.P.

REG. NO	NAME OF THE STUDENT	TOPIC OF THE DISSERTATION	NAME OF THE GUIDE
514M Y20MED02001	BHAGYALATHA UTHANSINGH	EXAMINATION ANXIETY & ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS DURING COVID-19	DR. T. SWARUPA RANI
515M Y20MED02002	CH. SIVA NAGAMANI	ACADEMIC ANXIETY OF SECONDARY SCHOOL STUDENTS IN RELATION TO ACADEMIC ACHIEVEMENT	DR. J. R. PRIYADARSINI
516M Y20MED02003	డీ. పేరియాంక	సుమతీ శతక పాఠశాలలో గల నైతిక విలువలు విమర్శనాత్మక పరిశీలన	MRS. PRASANTHI MADHAVI LATHA
517M Y20MED02004	JISMY K.C	A STUDY ON THE LEVEL OF AWARENESS ABOUT CHILD SEXUAL ABUSE AMONG THE ADOLESCENTS	MRS. T.S. SUBHASHINI
518M Y20MED02005	BANDARU JYOTSNA	AWARENESS OF PRIMARY SCHOOL TEACHERS IN INCLUSIVE EDUCATION WITH SPECIAL REFERENCE TO NEP	DR. J. VIJAYA KUMARI
519M Y20MED02006	KALPANA NEELA	ATTITUDE OF THE PRIMARY SCHOOL TEACHERS TOWARDS ONLINE TEACHING DURING COVID- 19	MRS. B. MARY SUCHARITHA
520M Y20MED02007	K. SIVANI SAI APARNA	COPING SKILLS OF 10 TH STANDARD STUDENTS DURING THE PANDEMIC	DR. C. GRACE INDIRA
521M Y20MED02008	D. MARIYAMMA	A STUDY ON THE AWARENESS ON NATIONAL EDUCATION POLICY (2020) AMONG THE PRIMARY SCHOOL TEACHERS	DR. SK. AKTHARUNNISA BEGUM
522M Y20MED02009	S. FRANCIS IMELDA	AWARENESS ON SOCIAL PROBLEMS AMONG ADOLESCENT STUDENTS	DR. B. SRILATHA



523M Y20MED02010	SINCY FRANCIS	PSYCHOLOGICAL WELL-BEING OF SECONDARY SCHOOL TEACHER DURING COVID-19 SITUATIONS	DR. C .GRACE INDIRA
524M Y20MED02011	SUREKHA MOHANTY	FRUSTRATION OF SECONDARY SCHOOL STUDENTS IN RELATION TO ACADEMIC ACHIEVEMENT	DR. J. R. PRIYADARSINI

**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN,
GUNTUR**

LIST OF M. ED DISSERTATIONS FOR THE YEAR 2020-21

REG. NO	NAME OF THE STUDENT	TOPIC OF THE DISSERTATION	NAME OF THE GUIDE
525M Y21MED02001	MS. V. DURGA BHAVANI	IMPACT OF SOCIAL AND EMOTIONAL COMPETENCIES ON ACADEMIC PERFORMANCE OF ADOLESCENTS	DR. SK. AKTHARUNNISA BEGUM
526M Y21MED02002	FERNANDES RALITA RAYMOND	SPIRITUALITY ATTITUDE AND WORK ORIENTATION OF SECONDARY SCHOOL, TEACHER	DR. T. SWARUPA RANI
527M Y21MED02003	N. HEPSIBAH PRIYADARSHINI	EMOTIONAL INTELLIGENCE AND ACADEMIC ANXIETY OF SECONDARY SCHOOL STUDENTS	DR. T.S. SUBHASHINI
528M Y21MED02004	S. KARMEL SUNDARI	COUNSELING NEEDS AND ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS	DR. J. VIJAYA KUMARI
529M Y21MED02005	A DEVARAPALLI	WORK-LIFE-BALANCE OF WORKING WOMEN A COMPARATIVE STUDY ON TEACHERS AND SOFTWARE PROFESSIONALS	DR. C .GRACE INDIRA



530M Y21MED02006	B. NAGAMALLES WARI	SELF - EFFICACY ACADEMIC ACHIEVEMENT OF INTERMEDIATE STUDENTS	DR. B. SRILATHA
531M Y21MED02007	CH. RAMYA	PARENTAL INVOLVEMENT AND ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS	DR. J. R. PRIYADARSINI
532M Y21MED02008	SK. RIJWANA	SELF CONCEPT OF SECONDARY SCHOOL STUDENTS IN RELATION TO ACADEMIC ACHIEVEMENT	DR. J. R. PRIYADARSINI
533M Y21MED02009	G. SANDHYA RANI	ATTACHMENT STYLES OF PRE ADOLESCENT CHILDREN	DR. SK. AKTHARUNNISA BEGUM
534M Y21MED02010	MEKA SRAVANI	FRUSTRATION AMONG UNEMPLOYED EDUCATED YOUTH	MRS. B. MARY SUCHARITHA

ST. JOSEPHS COLLEGE OF EDUCATION FOR WOMEN, GUNTUR
LIST OF M. ED DISSERTATIONS FOR THE YEAR 2021-22

REG. NO	NAME OF THE STUDENT	TOPIC OF THE DISSERTATION	NAME OF THE GUIDE
535M Y22MED02001	G. LAKSHMI BHAVANI	THE IMPACT OF ACADEMIC FOR PERFORMANCE OF SECONDARY SCHOOL STUDENTS	DR. TS SUBHASHINI
536M Y22MED02002	M. KRUPARATHN AM	ATTITUDE TOWARDS MATHEMATICAL PROBLEM SOLVING ANONG 9 TH CLASSTUDENTS	DR. J. VIJAYA KUMARI
537M Y22MED02003	A. MOUNIKA	IMPACT OF SOCIAL NETWORKING SITES ON SECONDARY SCHOOL PUPILS	DR. C. GRACE INDIRA
538M Y22MED02004	K. GEETHA	FACTORS INFLUENCING STRESS IN TEACHING PROFESSION OF SECONDARY	DR. J. VIJAYA KUMARI



T. Srinivasan
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539M Y22MED02005	HANNA EVANGELINE	PERSANALITY FACTORS AND ACADEMIC ACHEIVEMENT OF SECONDARY SCHOOLS STUDENTS	DR. J.R. PRIYADARSINI
540M Y22MED02006	G. HARITHA MADHAVILAT HA	ADJUSTMENT OF SECONDARY SCHOOL HEAD MASTERS	DR. J.R. PRIYADARSINI
541M Y22MED02007	K. SUJATHAMMA	STUDY ON THE ROLE OF TECHNOLOGY IN THE CLASS ROOM	DR. P. PRASHANTHI
542M Y22MED02008	K. A. PRAKASH KUMARA	PERCEPTION OF INTERMEDIATELEVEL TEACHERS AND STUDENTS TO WARDS TEACHING LEARNING IN POST COVID-19	PROF. T. SWARUPA RANI
543M Y22MED02009	K.SARVAGNA SRIMAYI	A STUDY ON WORK PLACE CHALLENGES OF TEACHERS	DR. B. SRILATHA
544M Y22MED02010	M. DIVYA	A STUDY ON CRITERIA OF AN EFFECTIVE CLASSROOM ENVIRONMENT	DR. SK. AKTHARRUNNISA BEGUM
545M Y22MED02011	M. REETHU	ATTITUDE OF ADOLESCENTS TOWARDS DRUG AND ALCOHOL	DR. B. SRILATHA
546M Y22MED02012	MANINI BISHOYI	ATTITUDE OF ADOLESCENTS TOWARDS YOGA	DR. B. SRILATHA
547M Y22MED02013	M. JANAKI	AWARENESS OF INTERMEDIATE STUDENTS ABOUT ENVIRONMENTAL WASTE	MRS. B. M. SUCHARITHA
548M Y22MED02014	NARLA SRILAKSHMI	PARENTAL CARE TOWARDS THEIR SECONDARY SCHOOL STUDENTS	DR. C. GRACE INDIRA
549M Y22MED02015	P. SIVA PARVATHI	IMPACT OF EMOTINAL COMPETENCIES OF SECONDARY SCHOOL PUPILS	DR. SK. AKTHARRUNNISA BEGUM
550M Y22MED02016	P. SUJATHA	A STUDY OF EMOTIONAL COMPETENCIES OF SECONDARY SCHOOL PEOPLES	DR. J.R. PRIYADARSINI
551M Y22MED02017	DEVARAPALLI RAMADEVI	MENTAL HEALTH OF VIII CLASS PEOPLES	DR. P. PRASHANTHI



552M Y22MED02018	K. SANKARI	A STUDY OF SOCIAL INTELLIGENCE AND ACADEMIC PERFORMANCE OF COLLEGE STUDENTS IN KRISHANA DISTRICT	PROF. T. SWARUPA RANI
553M Y22MED02019	SARIHADDU SOWJANYA	A STUDY OF LEADERSHIP QUALITY OF IX STANDARA STUDENTS"	MRS. B. M. SUCHARITHA
554M Y22MED02020	V. SUNITHA DEVI	ATTITUDE OF SECONDARY SCHOOL STUDENTS TOWARDS E-LEARNING	DR. TS SUBHASHINI
555M Y22MED02021	I. VARDHANA SYAMALA	RELATIONSHIP OF PARENTS WITH THEIR ADOLESCENT CHILDREN"	DR. C. GRACE INDIRA

**ST. JOSEPHS COLLEGE OF EDUCATION FOR WOMEN, GUNTUR
LIST OF M. ED DISSERTATIONS FOR THE YEAR 2022-23**

REG. NO	NAME OF THE STUDENT	TOPIC OF THE DISSERTATION	NAME OF THE GUIDE
556 M Y23MED02001	B. SANDHYA ROOPAKALA	PARENTAL CARE TOWARDS THEIR SECONDARY SCHOOL CHILDREN'S EDUCATION	DR. J. VIJAYA KUMARI
557 M Y23MED02002	JULIE. M. P.	GOAL ORIENTATION AND ACADEMIC ACHIEVEMENTS IN SECONDARY SCHOOL STUDENTS	DR. B. SRILATHA
558M Y23MED02003	D. JYOTHI SUNEETHA KUMARI	FACTORS INFLUENCING STRESS IN TEACHING PROFESSION	DR. C. GRACE INDIRA
559M Y23MED02004	KIRAN KANTHI RAO	MENTAL STRESS IN RELATION TO ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS	DR. J. R. PRIYADARSHINI
560M Y23MED02005	G. MADHAVI	A STUDY ON SCHOLASTIC BACKWARDNESS IN CHILDREN	DR. C. GRACE INDIRA
561M Y23MED02006	MARIYA DEVARAKONDA	RECEPTION OF SECONDARY SCHOOL TEACHERS TOWARDS DIGITAL LEARNING TOOLS	DR. T. SWARUPA RANI



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562M Y23MED02007	N. MYTHILI	POTENTIAL LEADERSHIP QUALITIES OF SECONDARY SCHOOL STUDENTS	DR. TS SUBHASHINI
563M Y23MED02008	P. KAVITHA	EMOTIONAL COMPETENCE AND SOCIALSKILLS OF SECONDARY SCHOOL STUDENTS	DR. J. R. PRIYADARSHINI
564M Y23MED02009	M. PUNITHA MARGARET	A RESEARCH STUDY ON THE ATTITUDE AND INREREST OF HIGH SCHOOL STUDENTS TOWARDS BLENDED LEARNING OF BIOLOGICAL SCIENCE	DR. P. PRASHANTHI MADHAVILATHA
565M Y23MED02010	M. RAMA DEVI	THE IMPACT AND ATTITUDE OF THE SECONDARY SCHOOL STUDENTS TOWARDS USAGE OF NEW MEDIA	MRS. B. M. SUCHARITHA
566M Y23MED02011	R. GAYATHRI RAJYALAKSHM I	IMPACT OF INTERNET ADDICTIONON ACADEMIC PERFORMANCE	DR. SK. AKTHARRUNNISA BEGUM
567M Y23MED02012	S. SAHAYA AROKIAAM	IMPACT OF SOCIAL MEDIAON ACADEMIC PERFORMANCE OF U.P. SCHOOL STUDENTS	DR. T. SWARUPA RANI
568M Y23MED02013	Sr. SHOWRYA POLANKI	IMPACT OF SMART PHONE ADDICTION ON ACADEMIC PERFORMANCE AMPONG SECONDARY SCHOOL STUDENTS	DR. B. SRILATHA
569M Y23MED02014	SINUMOL MATHEW	RELATIONSHIP BETWEEN EMOTIONAL MATURITY AND JOB SATISFACTION AMONG SECONDARY SCHOOL TEACHERS	DR. SK. AKTHARRUNNISA BEGUM
570M Y23MED02015	T.G. IGNATIUS SANDHYA RANI	IMPACT OF EMOTIONAL COMPETENCE ON ACADEMIC PERFORMANCE OF SECONDARY SCHOOL STUDENTS	DR. TS SUBHASHINI



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HERBARIUM FRUIT PLANTS

Submitted by:

A. Chandrika

II BEd

R No: 93

Regd No: Y21ED02093



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• Medicinal uses

- Anti bacterial
- Anti diabetic
- Anti cancer
- Anti oxidant
- Anti helminthic
- Effectively treat hypertension, gastritis
- Anti ache
- Reduce blood glucose levels and insulin resistance



DEPARTMENT OF BOTANY
HERBARIUM SHEET

College: St. Joseph's College of Education, Guntur
S.No: 1 Date: _____ Class: _____
Common Name: Pasipatikla
Botanical Name: Vinca Rosea
Natural Order: Apocynaceae Locality: Padapattini
Collected by: MS. Jaisankar Herbarium No: CRD/16/2009



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ENVIRONMENTAL AWARENESS AND ENVIRONMENTAL ETHICS AMONG SECONDARY SCHOOL STUDENTS

Dissertation Submitted to IGNOU in partial fulfilment for the
Award of Master of Education (M.A. Education)

Submitted by

M. Vijayalakshmi

Enrol. No. 2253190318

Under the supervision of

Dr. J.R. Priyadarsini
M.Sc., M.Ed., M.Phil., Ph.D.

Associate Professor

St. Joseph's College of Education for Women, Guntur



M.A. (Education) Dissertation Submitted to

Indira Gandhi National Open University New Delhi



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