

## **St. Joseph's College Of Education For Women**

Opp. Sambasivapet 2<sup>nd</sup> Line, Naaz Center, GUNTUR, A.P., INDIA.  
(Under the Management of Society of Jesus Mary & Joseph)



**2.7.4.1**

**Additional Information - Link**



Roll No. : 422 Ed02058

Subject : Ant Education

Section - A

32  
40

1A.

కళ :-

- 1) కళ అనగా మనిషి యొక్క భావనలను మరియు మరీ యొక్క మాయలను ముఖ్యముగా వదిలితేల ద్వారా చూపించడం అనబడి బహు కళ.
- 2) కళ అనబడి బహుళ కాదు.
- 3) మన ప్రపంచము కళలు అనబడి మొత్తం 64 కళలు కలవు.
- 4) కళలు అనబడి బహు వృత్తి యొక్క కార్యకలాపాలు మరియు చిహ్నాలు ద్వారా అంటారు.
- 5) కళ అనబడి అంతా సామాన్యంగా సాధ్యమైనది కాదు.
- 6) అందులో కుడా అనేక రకాలు అనబడి అంటారు.

\* విద్యలు కళ యొక్క (సామాఖ్యలు) :-

- 1) విద్యలు కళ యొక్క (సామాఖ్యలు) అనబడి ఈ క్రింది విధంగా అంటారు.



Roll No. : Y22Edo2064

Subject : Art Education

SECTION - A

33+4  
40

37  
40

Answer any five of the following questions 5x5=25M

1A)

Art is Important in Education

→ Art is important in education because only art can show the personality, Creativity, beauty of self.

→ Art is also a part of our life.

→ Along with education art also plays an important role in everyone's life.

Improves the Academic performance :-

→ Art helps to improve the academic performance.

→ due to art can able to learn the other skills also.

→ So, we can say that art improves the academic performance.



Roll No. : Y22ED02068

Subject :

Sec-B

34  
40

39  
40

6

Indian Festivals:-

Introduction:-

The art education deals with different types of arts that are in our culture. It also based on the majority of the people.

Festivals- Importance:-

The word festivals means the time when the people all will be on the same sail.  
- All the people will celebrate the festivals very happily  
- the festival → makes the identification of the society and country.

\* All the pupil are equal.

\* All are ONE.

5 Important Indian Festivals

Sankranti

Deepavali

Ganesh chaturthi



Roll No. : Y22Ed02030

Subject : Contemporary  
India and Education

Question-A

1(A) Preamble of Indian Constitution.

The preamble of Indian constitution is explained as follows:-

→ ① We the people of India

In preamble, first thing is about people of India. In India people are controlled by Indian government only without any interference of outside powers (or) rulers.

→ ② Sovereign

In india, external and internal matters are judged (or) dealt by only Indian government without outside powers.

→ ③ Secular

In india, all the castes are equal in front of law. There is no discrimination of castes (or) religions (or) creeds (or) classes.

→ ④ Republic Democratic

In india, rulers are appointed (or) elected



Roll No. : G. Sravani Lakshmi  
(B E D)

Subject : Pedagogy  
of English.

21/40

1) A) Types of Listening

Generally we classify listening into different types of listening and they depend upon the why and what we listen i.e the purpose decides the types of listening that is to be followed.

1. Casual listening:-

The casual listening refers to listening without any specific purpose. while we are engaging one work and enjoyed with to other types of radio/television, and enjoying the songs so they are without showing any type of interest on the work. In this kind of listening, we don't concentrate any type of listening.

2. Focused listening:-

Listening in a classroom, seminar room or lecture hall will be done with concentration. Here the listener will have a purpose and



Roll No. : Y22Ed02065

M. Soni

Sec - B

Subject : English.

6 b. Structural Approach:-

### Introduction:-

- The structural approach was introduced & proposed by Lickoo in the year 1958.
- It says that learning of the sentence formation is a structural manner.
- This approach was mainly focused of formation of sentences with meaningful formation of words.
- All the scholars thought that it was like as Direct method.
- Direct method and this structural method seems to be look alike but there is a little bit difference in these approaches.
- Direct method means teaching directly in English language without using mother tongue.
- In structural of course without mistakes the sentences should be formed..so that the fluency of English could be maintained.



08 JUL 2022

Roll No. : Y22 Ed02030

Subject : pedagogy of  
English.

K. Sahithi

282/40

Section-A

5B: Different online resources useful in E.L.T

There are so many online resources useful in E.L.T. Some of them are:-

→ (1) English Language center study zone :

English Language center study zone was initiated by Victoria University. It consists of grammar, comprehensions etc.,

→ (2) ESL Blues :

ESL Blues consists of Tons of questions on grammatical topics.

→ (3) Label me! :

Label me! deals with vocabulary. It is a programmed worksheet to label blanked vocabulary items.

→ (4) Ello :

Ello is mainly for accent of language of native and non-native places. Ello consists of native and non-native speakers.

→ (5) Questionnaire :



Roll No. : Y22Edo2004

Contemporary Indian and  
Subject : Education

33  
B

24  
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Secondary School Education:-

The Secondary School Education is implemented by the Central government to follow the instructions and State government is implemented some of the changes occurred based on the National Curriculum framework. The main aim of the Secondary School Education is give to opportunity all the students ~~lower~~ boundary of the line family.

The State government is implemented the main thing is all the children are learn to the Education and goto the school regularly. 100% of the students are attend the school.

Aims of Secondary School Education:-

→ Secondary school Education is follows



Roll No. : Y22ED02009

Subject : Contemporary  
India & education,

M. Prameela Rani

32/40

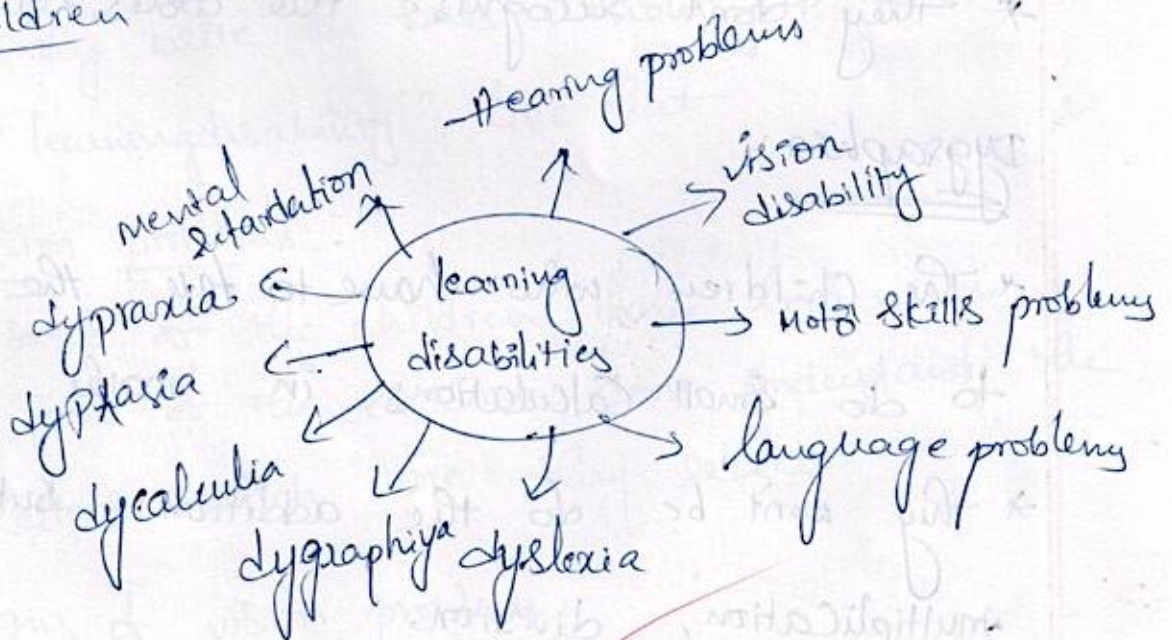
Section - B

6) B

Introduction:-

- \* Differently abled children means they want some needs. They are facing some problems.
- \* In learning some of childrens has different types of difficulties.
- \* The term learning difficulty is used by Samuel Kirk.

Some of the problems faced by differently abled children



learning disabilities

26 NOV 2020



St. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN (AUTONOMOUS)  
GUNTUR - 522 001.

(AFFILIATED TO ACHARYA NAGARJUNA UNIVERSITY)

14 FEB 2020

Roll No. : Sincy Francis

Subject : 30 SEP 2020

[YMED0210]

Part - A Paper - I Guidance And Counseling

What is the Concept and need of Guidance?

The Concept of Guidance is Part of the human life. The word Guidance means "To point out", "To direct" "To lead".  
"Guidance is the help or Assistance rendered to ~~experienced~~ person to a young inexperienced individual to solve certain situational, vocational or personal problems".

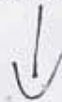
According to Proctor, "Guidance is the assistance or service provided to an individual to make maximum use of his/her potentials and abilities in the career choice that an individual make in his life".

According to Crow and Crow Guidance

- Emotional
- Social
- Educational
- Intellectual &
- Physical well-being.

Guidance provides an individual Self direction and Self-Satisfaction of his/her internal & External world.

Guidance is the extending a direction to an individual who needs better or advanced way of life. Guidance provides



Behaviour changes in the individual and a better functioning and socially and emotionally satisfied life that is fulfilling and meaningful. Guidance is continuous and dynamic process and it has continuity at all the span of life. Some require Guidance during critical situations and other very often.

## Need of Guidance

1. Individual differences
2. Complexity of Society/world.
3. Health and Health Related issues
4. Educational Setting require Guidance
5. Vocationalization in the Education need Guidance
6. Industry and Business Competitiveness require Guidance
7. Change of Values in Society
8. Leisure and Recreation — Work stress in job require Guidance.
9. Population Explosion — Increase of Population needs Planning — Guidance
10. Change of working Pattern & Schedule
11. Increase of Employment of women — children need Guidance.
12. Absence of joint families and mushroom of nuclear family need Guidance
13. Selection of a Career and vocation
14. State welfare and Individual need Guidance.



Roll No. : Y20MED0204

Subject :

Special Education. 26/30

P-A

2) b) Preventive measures and Educational Provisions provided to the hearing

Impaired :

Introduction : Hearing Impaired is the condition where some disfunction (or) damage to the sense organ Ear and its parts. So; person of Hearing Impaired can't listen and can't enjoy communication as others.

Preventive measures of Hearing Impaired :

→ To avoid marriage with close relatives like niece; first cousin

→ Hearing Impaired also comes from hereditary

→ Avoid swimming in dirty water.

→ To keep the Ears clean with out wax.

Avoid using the pillows of others

→ To take care of the children playing with beads, seeds, they may put in the Ears.

→ Avoid listening the higher volumes in Earphones.

→ To keep the cotton in Ears while bathing; closing the Ears with cloth in winter winds.

→ Avoid putting <sup>oil</sup> liquids in the Ear may damage the Ear drum.

→ Avoid cleaning the Ear with pointed objects.

Educational provisions provided to the hearing Impaired

1) Audio Learning :

Students of hearing Impaired trained to concentrate on the Speakers lips and their movements; and also to

Expressions to understand the communication.

2) Cued Speech: Hearing Impaired students are trained to observe some visual Examples done by the Speaker (or) Teacher. cued speech is related to ~~some~~ hand movements near to the chin and also visual objects as Examples to understand the communication with surrounding Environment

3) Hearing Aids: Partial Hearing Impaired students provided by some Hearing Aids; some Electronic devices are also given to them.

4) Electronic devices like Monitor, screen cassettes; Hearing Aids are also provided to the Hearing Impaired students. ~~They can listen as~~

5) Speech Therapy:

There is a need of training of speech for Hearing Impaired.



Roll No. : Y20ED02080

Subject : Understanding  
the self.

29  
/  
100

23 MAR 2021

2(A)

Creative and critical thinking

<u>Creative thinking</u>	<u>critical thinking.</u>
1) Basically divergent thinking	Basically convergent thinking.
2) Depends on vertical problem solving.	Depends on lateral techniques.
3) Uses probability logic	uses process logic
4) It is objective method.	It is subjective method.
5) Tries to impl. implement new create new things.	It is having multiple solutions.
6) Out of box thinking	Out of box thinking.

There are certain strategies to develop decision making skills are.

- ① Identifying the decision.
- ② Information gathering.
- ③ <sup>gather</sup> select the alternatives.
- ④ select the best alternative.
- ⑤ Implement that alternative.
- ⑥ Evaluation.

① Identifying the decision :-

Process involved in this step :-

First we have to identify the problem and for that we have to identify the decision to that problem.

① what decision we have to take this problem.

② In which way we will take the decision etc --

We have to gather proper information to that problem. certain and proper information we need to gather, to that particular and related problem.

③ Gather the alternatives:- we need to gather the alternatives for that problem. no. of alternatives we should have while taking the decision.

④ Select the best alternative:-

Next step is to select the best alternative means best decision among all the alternatives.

⑤ Implementation:-

In this step we need to implement that select & selected decision on the particular problem.

⑥ Evaluation:- The last step is evaluating the problem.