

St. Joseph's College of Education for Women

Opp. Sambasivapet 2nd Line, Naaz Center, Guntur, A.P., India.
(Under the Management of Society of Jesus Mary & Joseph)



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Reports of the activities organised to address the student diversities

T. Swarnapalani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

Report for Mentoring

Objectives:

- ❖ To help students have a successful internship
- ❖ To assist students in their personal and academic difficulties
- ❖ To help students make decisions with respect to jobs

Mentoring by faculty (done every year)

Mentoring was conducted regularly throughout the year, with students guided by the faculty in charge of their internship groups. Each school internship group comprised approximately 8-10 first-year B.Ed students and 8-9 second-year B.Ed students, resulting in each faculty member mentoring around 10-15 students.

The mentoring sessions included advice on how to have a successful internship, and guidance on the activities students needed to carry out. Individual challenges such as personal health issues or family difficulties were addressed through one-on-one counseling. Students were also guided on maintaining a healthy work-life balance.

In addition to the mentoring provided within the internship groups, each student was assigned two guiding teachers to coach them in their respective pedagogies. These guiding teachers provided support in lesson planning, teaching-learning activities, and evaluation methods. Mentoring also extended to placement preparation, including interview techniques and demonstration lessons.

Mentoring from 2018-2023 was primarily conducted face-to-face, except for 2019-2021, when most mentoring took place online due to the lockdown. During this period, personal mentoring was crucial as students faced personal losses during the pandemic.

For M.Ed. students, each faculty member mentored about 2-4 students, providing advice on selecting research topics and guiding dissertation activities. Individual challenges were addressed through one-on-one counseling, and students were supported in maintaining a healthy work-life balance.

- Special mentoring on health and wellbeing, particularly menstrual awareness, was conducted by Dr. Sushma Munnam (2022-23).
- Special mentoring on health and wellbeing, particularly Mental Health, was conducted by Dr. D. Saroja (2021-22).



T. Swarnapavani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
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- Special mentoring on Career Guidance(Webinar), particularly teaching profession, was conducted by K. Ravi Kumar (2020-21).

Mentoring by Experts (2022-23)

Title of session	Health and wellbeing
Mentor	Dr. Sushma Munnam
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students gained Health and Wellbeing awareness particularly menstrual awareness.

In the academic year 2022-23, a special mentoring session on health and wellbeing was conducted by Dr. Sushma Munnam, aimed at all B.Ed. and M.Ed. students. This session focused particularly on menstrual awareness, providing valuable insights and knowledge to the students. As a result, the students significantly enhanced their understanding of health and wellbeing, gaining crucial awareness about menstrual health.

Mentoring by Experts (2022-23)

Title of session	Career Guidance
Mentor	Prof Ravi Kanth, MANU, Bihar
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students gained career guidance and professional skills, particularly in the teaching profession.

In the academic year 2022-23, Prof. Ravi Kanth from MANU, Bihar, conducted a mentoring session on career guidance for all B.Ed. and M.Ed. students. The session focused on providing students with valuable insights and skills essential for their professional growth, particularly in the teaching profession. As a result, the students gained comprehensive career guidance and developed key professional skills that will aid them in their future teaching careers.

Mentoring by Experts (2022-23)

Title of session	Preparation for TET&DSC
Mentor	Prof Adam Paul, MANU, Hyderabad
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students were oriented to applying and preparing for TET and DSC.

In the academic year 2022-23, Prof. Adam Paul from MANU, Hyderabad, conducted a mentoring session focused on preparation for the Teacher Eligibility Test (TET) and District Selection Committee (DSC) exams for all B.Ed. and M.Ed. students. The session provided essential guidance on the



S. Swarnakani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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application process and effective preparation strategies for these crucial exams. As a result, students were well-oriented and better equipped to apply and prepare for TET and DSC, enhancing their readiness for a successful teaching career.

Mentoring by Experts (2021-22)

Title of session	Health and wellbeing
Mentor	Dr. D. Saroja
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students gained Health and Wellbeing awareness particularly Mental Health.

In the academic year 2021-22, Dr. D. Saroja conducted a mentoring session on health and wellbeing for all B.Ed. and M.Ed. students, with a particular focus on mental health awareness. This session provided students with crucial information and strategies to maintain their mental health, emphasizing the importance of mental well-being in their personal and professional lives. As a result, students gained a deeper understanding and awareness of mental health issues, better equipping them to manage stress and promote a healthier lifestyle.

Mentoring by Faculty (2021-22)

Title of session	Experimental Research in Education
Mentor	Prof. Swarupa Rani, Principal, SJCE
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students gained knowledge about experimental research in education, particularly in the teaching and learning process.

In the academic year 2021-22, Prof. Swarupa Rani, Principal of SJCE, conducted a mentoring session on experimental research in education for all B.Ed. and M.Ed. students. This session focused on the methodologies and applications of experimental research, with a particular emphasis on the teaching and learning process. As a result, students gained valuable knowledge and insights into conducting experimental research in educational settings, enhancing their understanding and skills in improving teaching and learning outcomes.



P. Swarupa Rani
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Mentoring by Experts (2021-22)

Title of session	Teaching Learning Material Preparation
Mentor	M. Dayanidhi , Lecturer in Social Studies, Montessori College of education, Vijayawada. Mrs. Anila, PGT, Physical science, Bhartiya Vidya Bhavan, Guntur.
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students were oriented on how to prepare teaching-learning materials (TLM).

In the academic year 2021-22, a mentoring session on Teaching Learning Material (TLM) preparation was conducted for all B.Ed. and M.Ed. students by M. Dayanidhi, Lecturer in Social Studies at Montessori College of Education, Vijayawada, and Mrs. Anila, PGT in Physical Science at Bhartiya Vidya Bhavan, Guntur. This session provided students with essential guidance and practical techniques on how to effectively prepare and utilize teaching-learning materials. As a result, students were well-oriented in the creation and application of TLM, enhancing their instructional skills and classroom engagement.

Mentoring by Experts (2020-21)

Title of session	Career Guidance
Mentor	K. Ravi Kumar, Director, Brilliant Coaching Centre, Guntur.
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students gained career guidance and professional skills, particularly in the teaching profession.

In the academic year 2020-21, K. Ravi Kumar, Director of Brilliant Coaching Centre in Guntur, conducted a career guidance session for all B.Ed. and M.Ed. students. The session focused on providing students with valuable insights and skills necessary for professional development, especially within the teaching profession. As a result, students gained essential career guidance and enhanced their professional skills, better preparing them for their future roles in education.

Mentoring by Faculty (2020-21)

Title of session	Preparation of Innovative Teaching Aids
Mentor	All Methodology Teaching Faculty
Mentees	All B.Ed. Students
Outcome	Students were oriented on how to prepare Innovative Teaching Aids.



T. Swarnapalani
PRINCIPAL
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In the academic year 2020-21, all B.Ed. students participated in a mentoring session on the preparation of innovative teaching aids, led by the Methodology Teaching Faculty. This session provided students with guidance and techniques for creating effective and creative teaching aids to enhance their instructional methods. As a result, students were well-oriented on how to develop innovative teaching aids, which will support and enrich their teaching practices.

Mentoring by Experts (2020-21)

Title of session	Preparation for TET&DSC
Mentor	Dr. B. Venkat Swamy, Associate Prof. Govt. Degree College, Pedanandipadu.
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students were oriented to applying and preparing for TET and DSC.

In the academic year 2020-21, Dr. B. Venkat Swamy, Associate Professor at Government Degree College, Pedanandipadu, conducted a mentoring session for all B.Ed. and M.Ed. students on preparation for the Teacher Eligibility Test (TET) and District Selection Committee (DSC) exams. The session provided comprehensive guidance on the application process and effective preparation strategies for these exams. As a result, students were well-oriented and better equipped to navigate the TET and DSC, enhancing their readiness for these critical assessments.

Mentoring by Experts (2019-20)

Title of session	Employability skills
Mentor	Suvan Rath And Priyanshu Dubey
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students were oriented on developing employability skills.

In the academic year 2019-20, Suvan Rath and Priyanshu Dubey conducted a mentoring session on employability skills for all B.Ed. and M.Ed. students. The session focused on equipping students with essential skills for enhancing their employability. As a result, students gained valuable insights and practical knowledge on developing skills that are crucial for securing and succeeding in professional roles.



T. Sivarajani
 PRINCIPAL
 ST. JOSEPH'S COLLEGE OF EDUCATION
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Mentoring by Experts (2019-20)

Title of session	Preparation of Teaching Aids
Mentor	Dr. DSN Sastri, Rtd. Lecturer, AJ College of Education, Machalipatnam. Mrs. Tresa, PGT Biology, JMJ school, Pedakakani.
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students were oriented on how to prepare Teaching Aids.

In the academic year 2019-20, Dr. DSN Sastri, Retired Lecturer from AJ College of Education, Machalipatnam, and Mrs. Tresa, PGT in Biology at JMJ School, Pedakakani, led a mentoring session for all B.Ed. students on the preparation of teaching aids. This session provided students with practical guidance and techniques for creating effective teaching aids to enhance their instructional delivery. As a result, students were well-oriented on the development and application of teaching aids, improving their ability to engage and educate effectively in the classroom.

Mentoring by Experts (2019-20)

Title of session	Yoga for Wellbeing
Mentor	Subhash Chandra Bose
Mentees	All B.Ed. and M.Ed. Students
Outcome	Students were oriented on Yoga for Wellbeing.

In the academic year 2019-20, Subhash Chandra Bose conducted a mentoring session on Yoga for Wellbeing for all B.Ed. and M.Ed. students. The session focused on teaching students' various yoga practices and techniques aimed at enhancing their overall wellbeing. As a result, students gained valuable insights into incorporating yoga into their daily routines to improve physical and mental health, promoting a balanced and healthy lifestyle.

Mentoring by Experts (2018-19)

Title of session	Preparation for Microteaching and Blueprint
Mentor	Ramakrishna Mission
Mentees	All B.Ed. Students
Outcome	Students were oriented on Preparation for Microteaching and Blueprint.

In the academic year 2018-19, the Ramakrishna Mission conducted a mentoring session for all B.Ed. students focused on preparation for microteaching and blueprint development. The session provided students with essential guidance



T. Swarnapawan
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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and strategies for effectively designing and delivering microteaching sessions, as well as creating detailed blueprints for their instructional plans. As a result, students were well-oriented on these critical aspects of teaching preparation, enhancing their teaching skills and instructional planning.

Mentoring by Faculty (2018-19)

Title of session	Preparation of Teaching Aids
Mentor	All Methodology Teaching Faculty
Mentees	All B.Ed. Students
Outcome	Students were oriented on how to prepare Teaching Aids.

In the academic year 2018-19, all B.Ed. students participated in a mentoring session on the preparation of teaching aids, led by the Methodology Teaching Faculty. The session provided students with practical guidance and techniques for creating effective teaching aids to support their instructional practices. As a result, students were well-oriented on the development and use of teaching aids, enhancing their ability to engage and educate effectively in the classroom.

Mentoring by Experts (2018-19)

Title of session	Communicative English
Mentor	Ravikanth, Lalitha. APEX
Mentees	All B.Ed. Students
Outcome	Students were oriented on improving their communicative English skills.

In the academic year 2018-19, Ravikanth and Lalitha from APEX conducted a mentoring session for all B.Ed. students focused on communicative English. The session aimed to enhance students' English language skills, emphasizing effective communication techniques. As a result, students were well-oriented on improving their communicative English, which will aid them in their professional and academic interactions.



T. SivarupaRani
 PRINCIPAL
 ST. JOSEPH'S COLLEGE OF EDUCATION
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Report for Peer Feedback / Tutoring

Peer feedback was integrated into lessons, allowing students to observe their peers and provide constructive observations. This process, facilitated by training on delivering effective feedback and using a special format, enabled students to improve their performance. Each student provided feedback to at least five peers, fostering an understanding of how their lessons were perceived by others. This feedback was also utilized during various co-curricular activities, enhancing the planning and organization of future events.

Additionally, peer tutoring was implemented for English and Mathematics during the content enrichment program. Students prepared resource materials, including videos, worksheets, and presentations, to teach specific concepts in these subjects and shared them with their peers. This activity not only boosted students' confidence in teaching but also clarified mathematical concepts.

Beyond these structured activities, students regularly assisted each other in understanding concepts, navigating technological tools, and tutoring peers as needed. This spontaneous support cultivated a cooperative ethos, benefiting both the student-tutor and the student being tutored.



T. Sivaruparani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

Report for Remedial Learning Engagement

The college timetable allocated specific lectures for remedial inputs in theory courses, conducted as tutorials before exams. Special materials, including online tests, were sometimes provided to bridge learning gaps. To strengthen the content base in chosen pedagogy, a Content Enrichment Program was held, offering resources to promote self-learning. Additionally, revision lectures were organized before examinations, providing essential remedial support.

2022-23

The Remedial Learning Engagement program, conducted from July 11, 2022, to July 20, 2022, focused on improving students' soft skills, vocabulary, English, Mathematics and Telugu grammar, and teaching methodologies. The program involved multiple students, each receiving targeted support from lecturers such as Dr. B. Srilatha, Dr. C. Grace Indira, and Dr. J. Priyadarsini. Activities included improvement sessions for soft skills and vocabulary, reexplanation of practice lessons, addressing difficult concepts, and enhancing stimulation and demonstration skills in teaching. These sessions aimed to bridge learning gaps and enhance students' understanding and teaching capabilities.

2021-22

The Remedial Learning Engagement program spanned from August 22 to September 10, 2022, targeting improvement in various areas for students. The focus areas included soft skills, vocabulary, Telugu grammar, and teaching methodologies, with each student receiving tailored support from specific



T. Swarnaparni
PRINC

lecturers. Activities were scheduled in two phases: from August 22 to 27, 2022, and from September 6 to 10, 2022. The program included reexplanation of practice lessons, addressing difficult concepts, and enhancing stimulation and demonstration skills in teaching. These sessions were conducted by subject-specific teachers, ensuring comprehensive and targeted remedial support to bridge learning gaps and enhance overall student performance.

2020-2022

The Remedial Learning Engagement program conducted from December 1 to 10, 2020, and throughout the academic year 2020-2021, aimed to enhance students' skills in various areas. This included improvement of soft skills and vocabulary, with guidance provided by Dr. C. Grace Indira for several students over the 10-day period in December. Additionally, Dr. J. Vijaya Kumari focused on improving students' Telugu grammar skills during the 2020-2021 academic year. The program also emphasized the stimulation and demonstration of teaching skills, with subject-wise teachers leading these sessions. To address academic challenges, sessions on difficult concepts and subject-related problems were conducted, alongside reexplanation of practice lessons, involving both subject-specific teachers and all teachers collectively. This structured approach aimed to provide comprehensive support and enhance the academic capabilities of the students.



T. Swanuparani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
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2019-20

The Remedial Learning Engagement program, conducted from September to October 2019, aimed to enhance students' proficiency in soft skills, vocabulary, English, Mathematics, and Telugu grammar, as well as their teaching methodologies. The program involved numerous students who received specialized support from lecturers including Dr. B. Srilatha, Dr. C. Grace Indira, and Dr. J. Priyadarsini. Key activities encompassed improvement sessions for soft skills and vocabulary, reexplanation of practice lessons, addressing difficult concepts, and enhancing stimulation and demonstration skills in teaching. The primary objective of these sessions was to bridge learning gaps and improve both students' comprehension and their teaching capabilities.

2018-19

The Remedial Learning Engagement program, held from August to September 2018, aimed to enhance students' skills in various areas including soft skills, vocabulary, Telugu grammar, and teaching methodologies. The program provided tailored support from specific lecturers and was divided into two phases: August 23-28, 2018, and September 7-11, 2018. Key activities included reexplanation of practice lessons, addressing difficult concepts, and enhancing stimulation and demonstration skills in teaching. Conducted by subject-specific teachers, these sessions offered comprehensive and targeted remedial support to bridge learning gaps and improve overall student performance.



T. Swarnabani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Report for Learning Enhancement / Enrichment inputs

Report for Learning Enhancement / Enrichment inputs 2022-23

Following is a gist of all activities that catered to learner diversity and provided a platform for learning enhancements according to the needs and interests of learners.

Workshop on Career Guidance: In the academic year 2022-23, a significant initiative for learning enhancement was the Workshop on Career Guidance held on June 21, 2022. This event, which attracted 180 participants, was graced by Chief Guest Prof. Ravi Kanth from MANU, Bihar. The workshop aimed to provide students with valuable insights and direction for their future careers, enriching their educational experience by bridging the gap between academic learning and real-world professional opportunities. Through interactive sessions and expert guidance, the workshop contributed significantly to the participants' career planning and development, fostering a proactive approach to their professional journeys.

Lecture on TET&DSC: On June 22, 2022, a notable event focused on learning enhancement was the Lecture on TET & DSC, which drew 180 participants. The session featured Prof. Adam Paul from MANU, Hyderabad, as the chief guest. This lecture aimed to provide in-depth knowledge and preparation strategies for the Teacher Eligibility Test (TET) and the District Selection Committee (DSC) exams. By offering expert insights and practical advice, the



T. Swarnapalani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001 A.P.

lecture significantly enriched the participants' understanding and readiness for these critical assessments, thereby enhancing their academic and professional prospects in the education sector.

Pannel discussion on “THE ROLE OF TEACHER IN PRESENT DAY SOCIETY.”: On September 3, 2022, a panel discussion titled “The Role of the Teacher in Present-Day Society” was conducted, engaging 175 participants. The discussion featured a distinguished panel of SJCE faculty members, who provided valuable perspectives on the evolving responsibilities and impact of teachers in contemporary education. This event served as a significant learning enhancement activity, offering educators and participants alike a deeper understanding of the challenges and opportunities faced by teachers today. By addressing current educational needs and societal changes, the panel discussion enriched the participants' insights into effective teaching practices and the crucial role educators play in shaping future generations.

Workshop on Teaching Aids: A Workshop on Teaching Aids was conducted on September 14, 2022, with 183 participants. Led by Mrs. K. Prasanth, PGT in Physical Science from St. Joseph’s English Medium School, the workshop focused on enhancing instructional effectiveness through innovative teaching aids. Participants gained hands-on experience with various tools and techniques, aiming to create a more dynamic and engaging learning environment. This initiative aimed to enrich educators' teaching practices and support their professional development, thereby enhancing overall learning outcomes.



T. Swarnapriya
PRINCIPAL

Guest Lecture on Human and Child Rights: A Guest Lecture on Human and Child Rights was held on January 28, 2023, with 180 participants in attendance, facilitated by PARA Social Service Organizations. The lecture provided a comprehensive exploration of human and child rights issues, aiming to enhance participants' understanding and awareness of these crucial topics. By featuring insights from experts in the field, the lecture enriched the educational experience by fostering empathy, critical thinking, and a deeper appreciation for social justice issues. This initiative contributed significantly to the learning enhancement goals of 2022-23, empowering participants to advocate for and uphold human and child rights in their communities and beyond.

Report for Learning Enhancement / Enrichment inputs 2021-22

Work shop on Teaching Learning Material: In 2021-22, a Workshop on Teaching Learning Material was conducted on July 16, 2021, with 75 participants. The workshop featured Sri M. Dayanidhi, Lecturer in Social Studies from Montessori College of Education, Vijayawada, and Mrs. Anila, PGT in Physical Science from Bhartiya Vidya Bhavan, Guntur, as guest facilitators. It focused on innovative approaches to developing and utilizing teaching materials effectively in educational settings. Through interactive sessions and practical demonstrations, the workshop aimed to enrich educators' skills in creating engaging and impactful learning experiences for students. This initiative was designed to enhance teaching practices and foster continuous professional development among educators, ultimately improving educational outcomes for students.



T. Sumanipalani
PRINCIPAL
MONTESSEORI COLLEGE OF EDUCATION

Experimental Research in Education-Webinar: On July 17, 2021, a webinar on Experimental Research in Education was held, with 30 participants in attendance. The session was led by Prof. Swarupa Rani, Principal of SJCE, who provided valuable insights into the methodologies and applications of experimental research in the educational field. The webinar aimed to enhance participants' understanding of research techniques and their relevance to improving educational practices. By exploring the principles of experimental research and its impact on educational outcomes, the event contributed significantly to the professional development of educators and researchers, fostering a deeper appreciation for evidence-based approaches in education.

workshop on Career Guidance: On August 5, 2021, a workshop on Career Guidance was held with 175 participants. Mr. K. Suresh, a faculty member from APEX Institution, Guntur, served as the chief guest. The workshop aimed to provide participants with valuable insights and strategies for navigating their career paths. By offering expert advice and practical guidance, the session helped attendees make informed decisions about their future careers, enhancing their readiness and confidence in pursuing professional opportunities.

Awareness on Mental Health: On October 8, 2021, an awareness program on Mental Health was conducted, drawing 165 participants. Dr. D. Saroja, a counselor from the Department of Education, was the chief guest. The program focused on raising awareness about mental health issues, offering insights into effective strategies for managing mental well-being. By providing expert



T. Swarupa Rani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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guidance and fostering open discussions, the event aimed to enhance participants' understanding of mental health and promote supportive practices within educational environments and beyond.

Awareness Programme on Violence Against Women: On November 23, 2021, an Awareness Programme on Violence Against Women was held, engaging 165 participants. Mrs. Nirmala, a Legal Advisor from Mahila Praganam, Guntur, was the chief guest. The program aimed to deepen participants' understanding of the issues surrounding violence against women and to provide practical information on legal protections and support systems available. By highlighting critical aspects of this social issue and fostering discussions on prevention and advocacy, the event contributed significantly to the enrichment of participants' knowledge and awareness, promoting a more informed and supportive approach to addressing violence against women.

Report for Learning Enhancement / Enrichment inputs 2020-21

Webinar on Career Guidance: In the academic year 2020-21, a significant initiative for learning enhancement and enrichment was the Webinar on Career Guidance held on June 16, 2020. This event, attended by 190 participants, provided valuable insights into various career paths and opportunities. The webinar was graced by the esteemed presence of Mr. K. Ravi Kumar, the Director of Brilliant Coaching Centre in Guntur, who served as the chief guest. His expertise and guidance offered the participants a comprehensive understanding of career planning and development, equipping them with the

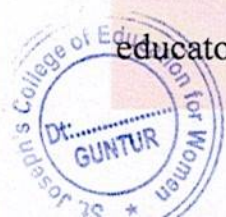


T. Swamyakani
PRINC.
ST. JOSEPH'S COLLEGE OF EDUCATION
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necessary knowledge to make informed decisions about their future. This initiative underscores the institution's commitment to providing its students with enriching educational experiences that extend beyond traditional classroom learning.

Webinar on NEP2020: In the academic year 2020-21, a notable effort towards learning enhancement and enrichment was the Webinar on NEP2020 held on September 24, 2020. The event saw the participation of 194 individuals and featured Dr. Amareswar, an Assistant Professor at NEHU, Shillong, as the chief guest. Dr. Amareswar provided an in-depth analysis of the National Education Policy 2020, highlighting its key features and implications for the future of education in India. His expertise offered the attendees valuable insights into the transformative aspects of the policy, fostering a deeper understanding of its impact on educational structures and practices. This initiative exemplifies the institution's dedication to keeping its community informed and engaged with contemporary educational reforms, thereby enriching the overall learning experience.

Webinar on Preparation of Innovative Teaching Aids: In the academic year 2020-21, an impactful initiative aimed at learning enhancement and enrichment was the Webinar on the Preparation of Innovative Teaching Aids, held from October 12 to October 14, 2020. This event, which attracted 190 participants, was led by all methodology teaching faculty. The webinar focused on equipping educators with the skills and knowledge to create and implement innovative



T. Srinivasarani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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teaching aids, enhancing the effectiveness and engagement of their instructional methods. Through hands-on sessions and collaborative discussions, faculty members shared best practices and innovative ideas, fostering a dynamic and interactive learning environment. This initiative underscores the institution's commitment to continuous professional development and the adoption of creative teaching strategies to improve the overall quality of education.

Guest Lecture on DSC&TET: In the academic year 2020-21, a pivotal learning enhancement and enrichment event was the Guest Lecture on DSC&TET, held on January 24, 2020. This lecture, attended by 194 participants, featured Dr. B. Venkat Swamy, an Associate Professor at Govt. Degree College, Pedanandipadu, as the chief guest. Dr. Swamy provided comprehensive insights into the District Selection Committee (DSC) and Teacher Eligibility Test (TET) examinations, crucial for aspiring teachers. His expertise and detailed guidance on preparation strategies, key topics, and examination patterns were invaluable for the attendees. This initiative reflects the institution's dedication to supporting students in their professional journey, ensuring they are well-prepared for critical certification exams that impact their teaching careers.

Workshop on Teaching Aids: In the academic year 2020-21, a significant learning enhancement and enrichment initiative was the Workshop on Teaching Aids, held on February 12, 2021. The workshop, attended by 194 participants, featured two distinguished guests: Dr. DSN Sastri, a retired lecturer from AJ



T. Swarnaparni
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION

College of Education, Machalipatnam, and Mrs. Tresa, a PGT Biology teacher at JMJ School, Pedakakani. The workshop focused on the development and application of effective teaching aids to enhance the educational experience. Dr. Sastri and Mrs. Tresa shared their extensive knowledge and practical insights on creating engaging and innovative teaching tools, which are essential for effective pedagogy. This initiative underscores the institution's commitment to fostering creative teaching methods and equipping educators with the skills to improve student learning outcomes.

Visit to Old age Home and Special schools: In the academic year 2020-21, a notable learning enhancement and enrichment activity was the Visit to an Old Age Home and Special Schools on March 30, 2021. This outreach program involved 102 participants visiting the old age home and 92 participants visiting the special schools, reflecting the institution's commitment to holistic education and social responsibility. During these visits, participants engaged with the residents and students, gaining valuable insights into their lives and challenges. This experience fostered empathy, social awareness, and a sense of community service among the participants. Such initiatives are integral to the institution's mission to develop well-rounded individuals who are not only academically proficient but also compassionate and socially conscious.

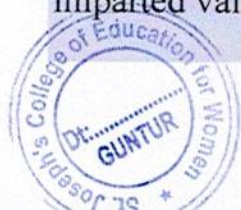


T. Swarnapani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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GUNTUR-522 001., A.P.

Report for Learning Enhancement / Enrichment inputs 2019-20

Workshop on preparation of Teaching Aids: In the academic year 2019-20, a significant learning enhancement and enrichment event was the Workshop on Preparation of Teaching Aids, held from February 26 to February 27, 2019. This workshop, attended by 170 participants, featured a distinguished panel of experts, including Dr. J.R. Priyadharsini, Dr. B. Srilatha, Mrs. B. Sucharitha, Dr. C. Grace Indira, Dr. J. Vijaya Kumari, and Dr. P. Prasanthi Madhavi Latha. The workshop aimed to equip educators with the skills and knowledge to create effective and innovative teaching aids, essential for enhancing classroom engagement and learning outcomes. Through interactive sessions and hands-on activities, participants learned various techniques and best practices for developing teaching materials that cater to diverse learning needs. This initiative underscores the institution's commitment to fostering creativity and innovation in teaching, ensuring that educators are well-prepared to deliver high-quality education.

Workshop on yoga: In the academic year 2019-20, a key initiative for learning enhancement and enrichment was the Workshop on Yoga, held on March 6, 2019. This workshop, attended by 169 participants, was led by Sri. Subhash Chandra Bose, a renowned yoga expert. The session aimed to introduce the participants to the benefits of yoga for physical and mental well-being. Through practical demonstrations and interactive sessions, Sri. Subhash Chandra Bose imparted valuable knowledge on various yoga asanas, breathing techniques, and



T. Swarnapalani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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meditation practices. The workshop not only promoted the importance of a healthy lifestyle but also emphasized the role of yoga in reducing stress and enhancing concentration, thus contributing to the overall personal and academic development of the participants. This initiative reflects the institution's commitment to holistic education, nurturing both the mind and body of its students and faculty.

Guest Lecture on Women Empowerment: In the academic year 2019-20, an important initiative for learning enhancement and enrichment was the Guest Lecture on Women Empowerment, held on March 7, 2019. The lecture, attended by 168 participants, was organized in collaboration with AIMS. This event focused on addressing the critical issues related to women's rights, gender equality, and empowerment. Expert speakers from AIMS provided valuable insights into the challenges women face in various sectors and the strategies to overcome these obstacles. They also highlighted the importance of education, self-confidence, and leadership skills in empowering women. This initiative underscores the institution's commitment to promoting gender equality and empowering its students with the knowledge and skills necessary to advocate for and contribute to a more inclusive society.

Workshop on Employability skills: In the academic year 2019-20, a significant learning enhancement and enrichment activity was the Workshop on Employability Skills, held on March 19, 2019. This workshop, attended by 170 participants, was conducted by experts Suvan Rath and Priyanshu Dubey. The



T. Swamyabani
PRINCIPAL
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workshop aimed to equip students with essential employability skills, preparing them for the competitive job market. Through interactive sessions and practical exercises, participants learned about resume writing, interview techniques, communication skills, and professional etiquette. The expertise of Suvan Rath and Priyanshu Dubey provided valuable insights and real-world applications, enhancing the participants' readiness for employment. This initiative highlights the institution's dedication to bridging the gap between academic knowledge and professional requirements, ensuring that students are well-prepared for their future careers.

Report for Learning Enhancement / Enrichment inputs 2018-19

Work Shop On communicative English: In the academic year 2018-19, a key learning enhancement and enrichment activity was the Workshop on Communicative English, held on November 20, 2018. This workshop, attended by 169 participants, featured experts Ravikanth and Lalitha from APEX. The session focused on improving participants' proficiency in communicative English, emphasizing practical language skills essential for effective interpersonal and professional communication. Through interactive exercises, role-playing, and language drills, Ravikanth and Lalitha provided valuable strategies for enhancing fluency, pronunciation, and confidence in English communication. This workshop underscores the institution's commitment to equipping students with crucial language skills that are fundamental for academic success and career advancement.



T. Sivarajarami
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Teaching Aids Workshop: In the academic year 2018-19, a notable learning enhancement and enrichment initiative was the Teaching Aids Workshop, held on November 9, 2018. This workshop, attended by 170 participants from the B.Ed and M.Ed programs, was conducted by faculty members from St. Joseph's College of Education. The workshop aimed to enhance participants' skills in developing and utilizing effective teaching aids. Through hands-on sessions and expert demonstrations, participants learned innovative techniques for creating teaching materials that improve student engagement and learning outcomes. This initiative underscores the institution's commitment to advancing pedagogical practices and equipping future educators with practical tools and strategies for effective teaching.

workshop on 'Nai-Talim: A workshop on 'Nai-Talim,' in honor of the 150th birthday of Mahatma Gandhi, was conducted from September 25 to October 2, 2018. Mrs. Aruna, a lecturer from the Mahatma Gandhi Institute of Rural Development, served as the resource person. Her enlightening speech highlighted the principles of Nai-Talim, or Basic Education, which emphasizes the integration of knowledge and practical work. This approach, promoted by Mahatma Gandhi, advocates for an educational curriculum where learning and productive work are interconnected.

Following this, a second program on Nai-Talim was held on October 27, 2018. Mr. Diwakar, the resource person, facilitated various activities related to Basic Education, such as tailoring and embroidery. Additionally, Mr. Narayana,



T. Swarnakani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Controller of Intermediate Examinations, addressed the students on the significance of Nai-Talim, further enhancing their understanding of this educational philosophy.



T. Swarnaparni
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Report for Collaborative tasks

Collaboration is essential for organizing co-curricular activities, as it involves students working together in groups under faculty guidance to plan and execute various programs. Effective collaboration is also crucial for successful internships, where students work alongside school teachers and within their own teams. Additionally, collaborative tasks are often assigned for theoretical discussions, such as group presentations for seminars or brainstorming sessions.

In the realm of co-curricular activities, numerous events are organized, including talent displays, sports competitions, excursions, visits, celebrations of significant days, food festivals, and annual exhibitions of learning resources. These activities are collaboratively designed with input from the co-curricular activity coordinator and the student council. Over the past five years, several activities have been organized that exemplify the importance of collaboration, as detailed below:

2022-23

On March 7, 2023, the International Women's Day event, which saw the participation of 183 individuals, exemplified effective collaborative tasks. This event was organized in collaboration with Bharat Scouts and Guides, showcasing the importance of partnership in executing successful programs. Through this collaboration, the event was enriched with diverse perspectives and resources, leading to a well-rounded celebration of women's achievements



T. Suresh Babu
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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and contributions. The synergy between the institution and Bharat Scouts and Guides facilitated a dynamic and impactful program, highlighting how collaborative efforts can enhance the scope and success of co-curricular activities.

On December 2, 2022, an Awareness Programme on Personal Hygiene was conducted, engaging all B.Ed. and M.Ed. students in a collaborative effort. This program exemplified the role of collaboration in organizing impactful educational activities. By working together, students and faculty were able to create a comprehensive and informative session that addressed essential hygiene practices. The collaborative nature of the event ensured that diverse insights and resources were integrated, enhancing the effectiveness of the awareness campaign and fostering a shared commitment to promoting personal hygiene among the student body.

On December 1, 2022, the World AIDS Day event was organized for all B.Ed. and M.Ed. students, highlighting the importance of collaborative tasks in educational initiatives. This event, marked by its collaborative nature, involved joint efforts from students and faculty to raise awareness about HIV/AIDS. Through shared planning and execution, the event effectively delivered critical information and engaged participants in meaningful discussions. The collaboration among various stakeholders ensured a well-coordinated program that fostered a deeper understanding of AIDS prevention and support,



T. Swamy
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

demonstrating the power of teamwork in achieving educational and social objectives.

On September 12, 2022, a Talk on Health and Hygiene from a Gynecologic Perspective was conducted for all B.Ed. and M.Ed. students, showcasing the effectiveness of collaborative tasks in delivering specialized educational content. The event involved a coordinated effort between students, faculty, and health professionals to provide comprehensive insights into women's health and hygiene. This collaborative approach ensured that the session was well-organized and informative, allowing for the integration of expert knowledge with interactive discussions. The successful execution of the talk highlighted the value of teamwork in enhancing educational experiences and addressing important health issues.

2021-22

On November 23, 2021, an Awareness Programme on Violence Against Women was organized for all B.Ed. and M.Ed. students, exemplifying effective collaborative tasks in the 2021-22 academic year. This program was a result of coordinated efforts between students, faculty, and advocacy groups, aimed at educating participants on critical issues surrounding violence against women. Through collaborative planning and execution, the event successfully delivered impactful content and fostered meaningful discussions. The teamwork involved



T. Swarnapalani
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in organizing the program ensured that it addressed the topic comprehensively and engaged participants in raising awareness and promoting social change.

On August 19, 2021, National Integration Day was celebrated with the active participation of all B.Ed. and M.Ed. students, highlighting the significance of collaborative tasks in the 2021-22 academic year. This event was organized through a collaborative effort involving students, faculty, and various cultural groups, aiming to promote national unity and cultural harmony. The joint planning and execution of activities ensured a diverse and inclusive program, featuring presentations, discussions, and performances that celebrated the country's rich cultural heritage. The success of National Integration Day underscored the effectiveness of teamwork in creating engaging and educational experiences that foster a sense of national pride and cohesion.

2020-21

On January 13, 2020, an Awareness Programme on HIV-AIDS was conducted for all B.Ed. and M.Ed. students, showcasing effective collaborative tasks in the 2020-21 academic year. This event, organized through a collaborative effort between students, faculty, and health experts, aimed to provide comprehensive education on HIV-AIDS prevention and awareness. The teamwork involved in planning and executing the program ensured that it was both informative and engaging, incorporating expert presentations and interactive discussions. This collaborative approach not only enhanced the educational impact of the event



T. Sivaraj Rani
PRINCIPAL
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but also fostered a deeper understanding of critical health issues among participants.

2019-20

On March 6, 2019, a Workshop on Yoga was held for all B.Ed. and M.Ed. students, illustrating the role of collaborative tasks in the 2019-20 academic year. This workshop was organized through a collective effort involving students, faculty, and yoga instructors to promote physical and mental well-being. Collaborative planning and execution ensured a comprehensive program that included practical yoga sessions, breathing exercises, and discussions on the benefits of yoga. The teamwork involved in this initiative not only facilitated an enriching experience for participants but also highlighted the importance of cooperation in creating impactful wellness programs.

On March 8, 2019, International Women's Day was celebrated with all B.Ed. and M.Ed. students, demonstrating the impact of collaborative tasks in the 2019-20 academic year. The event was organized through a joint effort involving students, faculty, and women's organizations, focusing on recognizing and celebrating the achievements and contributions of women. Collaborative activities included planning and executing a series of talks, discussions, and cultural performances that highlighted women's issues and empowerment. The teamwork in organizing this event ensured a comprehensive and engaging



T. Svaruparani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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program, fostering a greater understanding of gender equality and celebrating the role of women in society.

On April 22, 2019, Earth Day was observed with all B.Ed. and M.Ed. students participating in a collaborative initiative, emphasizing the importance of teamwork in the 2019-20 academic year. The event was organized through a coordinated effort among students, faculty, and environmental groups to promote environmental awareness and sustainability. Collaborative tasks included organizing educational sessions, planning eco-friendly activities, and executing a campus-wide campaign to highlight environmental issues. This teamwork not only facilitated a successful celebration of Earth Day but also reinforced the collective responsibility towards environmental conservation and fostered a greater sense of environmental stewardship among participants.

2018-19

On October 31, 2018, National Day of Unity was observed with all B.Ed. and M.Ed. students, highlighting the importance of collaborative tasks in the 2018-19 academic year. This event, organized through the joint efforts of students, faculty, and various cultural and community groups, focused on promoting national unity and celebrating the values of integrity and harmony. Collaborative efforts included organizing and executing a range of activities such as speeches, cultural performances, and unity-themed discussions. The



T. Swarnapalani
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successful coordination and teamwork ensured a meaningful and engaging celebration, fostering a sense of national pride and cohesion among participants.

On November 20, 2018, a Workshop on Communicative English was conducted for all B.Ed. and M.Ed. students, exemplifying the significance of collaborative tasks in the 2018-19 academic year. This workshop was organized through a cooperative effort between students, faculty, and language experts to enhance participants' English communication skills. The collaborative planning involved creating engaging activities, interactive sessions, and practical exercises aimed at improving fluency and confidence in English. The teamwork and joint efforts ensured that the workshop was both effective and enriching, highlighting how collaboration can significantly enhance learning experiences and skills development.

On December 21, 2018, National Mathematics Day was celebrated with the participation of all B.Ed. and M.Ed. students, showcasing effective collaborative tasks in the 2018-19 academic year. The event was organized through a collaborative effort involving students, faculty, and mathematics educators to highlight the significance of mathematics in education and daily life. Collaborative activities included organizing math-related competitions, workshops, and interactive sessions that fostered a deeper appreciation for the subject. The joint planning and execution ensured a well-rounded and engaging program, reinforcing the value of teamwork in successfully celebrating and promoting mathematical literacy and enthusiasm.



T. Searupani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Report for Multilingual interactions and inputs

All students are pursuing their course in English, but some have completed their basic schooling in vernacular languages. To assist these students, faculty members provide information in Telugu when necessary, helping them better grasp the topics. Students are also encouraged to explore resources in languages other than English for a deeper understanding of certain concepts. Multilingual interactions are promoted during assemblies and co-curricular activities, where English and Telugu are used. Language is a vital part of our heritage, and we celebrate days that honor and respect linguistic diversity.

2022-23

On February 21, 2022, International Mother Language Day was celebrated with all B.Ed. and M.Ed. students, emphasizing the importance of multilingual interactions in the 2022-23 academic year. The event highlighted the value of linguistic diversity by engaging students in activities that showcased various mother languages. Through presentations, discussions, and cultural displays, the program celebrated the richness of different languages and promoted greater understanding and respect for linguistic heritage. This multilingual approach facilitated enhanced communication and interaction among students, underscoring the significance of preserving and honoring all mother languages within the educational environment.

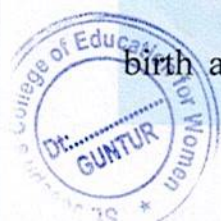


T. Swarnaparni
PRINCIPAL
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On April 23, 2022, English Language Day was celebrated, marking both the birthday and the date of death of William Shakespeare, with all B.Ed. and M.Ed. students participating. This event underscored the significance of multilingual interactions in the 2022-23 academic year by integrating various languages into the program. Activities included exploring Shakespeare's contributions to English literature while also celebrating the impact of other languages on global communication. Through multilingual discussions, readings, and performances, the event highlighted the interconnectedness of different linguistic traditions and fostered a deeper appreciation for the role of language in cultural and educational contexts.

On August 29, 2022, Telugu Language Day was observed to honor the birthday of Telugu poet Gidugu Venkata Ramamurthy, with all B.Ed. and M.Ed. students participating in the event. This celebration highlighted the role of multilingual interactions in the 2022-23 academic year. The event showcased the use of multiple languages, including Telugu, to foster a deeper appreciation of linguistic diversity and cultural heritage. By incorporating multilingual elements into the program, students engaged in activities that celebrated the richness of various languages and their contributions to education and culture. This approach not only promoted respect for linguistic diversity but also enhanced students' ability to interact and communicate across different languages.

On December 11, 2022, Bharatiya Bhasha Diwas was observed, celebrating the birth anniversary of poet Subramania Bharati, a key figure in modern Tamil



T. Swarnapavani
PRINCIPAL -
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poetry and a patriot during the Independence movement. This event involved all B.Ed. and M.Ed. students and highlighted the importance of multilingual interactions in the 2022-23 academic year. The celebration included multilingual activities such as recitations of Bharati's poems in Tamil and discussions on his contributions in various languages. By integrating Tamil along with other languages, the event fostered a deeper appreciation for linguistic diversity and the role of language in expressing cultural and patriotic sentiments, enriching the students' understanding of India's multilingual heritage.

2021-22

On February 21, 2021, International Mother Language Day was celebrated with all B.Ed. and M.Ed. students, underscoring the importance of multilingual interactions during the 2021-22 academic year. The event celebrated linguistic diversity by engaging students in activities that highlighted various mother languages. Through presentations, discussions, and cultural displays, the program showcased the richness of different languages and fostered a greater appreciation for linguistic heritage. This multilingual approach enhanced communication and interaction among students, emphasizing the importance of preserving and honoring all mother languages in the educational setting.

On April 23, 2021, English Language Day was celebrated by all B.Ed. and M.Ed. students, commemorating both the birth and death anniversary of



S. SivarupaRani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
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William Shakespeare. This event highlighted the importance of multilingual interactions during the 2021-22 academic year by incorporating a range of languages into the activities. The program included explorations of Shakespeare's impact on English literature alongside celebrations of other languages' roles in global communication. Through multilingual discussions, readings, and performances, the event emphasized the interconnectedness of various linguistic traditions and deepened students' appreciation for the role of language in cultural and educational contexts.

On August 29, 2021, Telugu Language Day was celebrated to honor the birthday of Telugu poet Gidugu Venkata Ramamurthy, with all B.Ed. and M.Ed. students participating. This event emphasized the importance of multilingual interactions during the 2021-22 academic year. By incorporating Telugu and other languages into the program, the celebration fostered a deeper appreciation for linguistic diversity and cultural heritage. Through various multilingual activities, students engaged in celebrating the richness of different languages and their contributions to education and culture. This approach promoted respect for linguistic diversity and enhanced students' ability to communicate and interact across multiple languages.

2020-21

On February 21, 2020, International Mother Language Day was celebrated with all B.Ed. and M.Ed. students, highlighting the significance of multilingual



T. Swarnapalani
PRINCIPAL
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interactions during the 2020-21 academic year. The event embraced linguistic diversity by involving students in activities that showcased various mother languages through presentations, discussions, and cultural displays. This approach enhanced students' appreciation for different languages and underscored the importance of preserving and honoring all mother languages within the educational environment.

On April 23, 2020, English Language Day was observed by all B.Ed. and M.Ed. students to commemorate both the birth and death anniversary of William Shakespeare. This event, conducted online, emphasized multilingual interactions by integrating various languages into the program. It featured explorations of Shakespeare's influence on English literature while also celebrating the role of other languages in global communication. Multilingual discussions, readings, and performances highlighted the interconnectedness of linguistic traditions and enriched students' understanding of language's cultural and educational impact.

On August 29, 2020, Telugu Language Day was celebrated to honor the birthday of Telugu poet Gidugu Venkata Ramamurthy, with all B.Ed. and M.Ed. students participating in the online event. This celebration underscored the importance of multilingual interactions by incorporating Telugu and other languages into the program. The event fostered a deeper appreciation for linguistic diversity and cultural heritage through various multilingual activities.



T. Swamy Rani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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This approach promoted respect for different languages and enhanced students' ability to communicate and interact across multiple linguistic backgrounds.

2019-20

On February 21, 2019, International Mother Language Day was observed with all B.Ed. and M.Ed. students, highlighting the importance of multilingual interactions during the 2019-20 academic year. The event celebrated linguistic diversity through various activities that showcased different mother languages. Presentations, discussions, and cultural displays demonstrated the richness of these languages, fostering a greater appreciation for linguistic heritage. This multilingual approach not only enhanced student communication and interaction but also emphasized the significance of preserving and honoring all mother languages within the educational environment.

On April 23, 2019, English Language Day was celebrated by all B.Ed. and M.Ed. students, marking both the birth and death anniversary of William Shakespeare. The event underscored the importance of multilingual interactions during the 2019-20 academic year by integrating multiple languages into its activities. The program featured explorations of Shakespeare's contributions to English literature and celebrated the role of other languages in global communication. Through multilingual discussions, readings, and performances, the event highlighted the interconnectedness of different linguistic traditions



T. SwarnaRani
PRINCIPAL
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and enriched students' understanding of the role of language in cultural and educational contexts.

On August 29, 2019, Telugu Language Day was celebrated to honor the birthday of Telugu poet Gidugu Venkata Ramamurthy, with all B.Ed. and M.Ed. students participating. This event highlighted the significance of multilingual interactions during the 2019-20 academic year by incorporating Telugu and other languages into the program. Through a variety of multilingual activities, the celebration deepened students' appreciation for linguistic diversity and cultural heritage. This approach not only promoted respect for different languages but also enhanced students' ability to communicate and interact across multiple linguistic backgrounds.

2018-19

On February 21, 2018, International Mother Language Day was observed with all B.Ed. and M.Ed. students, emphasizing the importance of multilingual interactions during the 2018-19 academic year. The celebration featured a variety of activities that highlighted different mother languages, including presentations, discussions, and cultural displays. These activities showcased the richness of linguistic diversity and fostered a deeper appreciation for linguistic heritage. The multilingual approach enhanced student communication and interaction, underscoring the importance of preserving and honoring all mother languages within the educational setting.



T. Svaruparani
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On April 23, 2018, English Language Day was celebrated by all B.Ed. and M.Ed. students, commemorating both the birth and death anniversaries of William Shakespeare. This event highlighted the significance of multilingual interactions during the 2018-19 academic year by incorporating a range of languages into the program. The celebration included explorations of Shakespeare's impact on English literature and acknowledged the contributions of other languages to global communication. Through multilingual discussions, readings, and performances, the event emphasized the interconnectedness of different linguistic traditions and enriched students' understanding of the role of language in cultural and educational contexts.

On August 29, 2018, Telugu Language Day was celebrated in honor of Telugu poet Gidugu Venkata Ramamurthy's birthday, with all B.Ed. and M.Ed. students participating. This event underscored the importance of multilingual interactions during the 2018-19 academic year by integrating Telugu and other languages into the program. Through diverse multilingual activities, the celebration enhanced students' appreciation for linguistic diversity and cultural heritage. This approach promoted respect for various languages and improved students' ability to communicate and engage across multiple linguistic backgrounds.



T. SivarupaRani
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