

# St. Joseph's College of Education for Women

Opp. Sambasivapet, 2<sup>nd</sup> Lane, Naaz Center, GUNTUR, A.P., INDIA.  
(Under the Management of Society of Jesus Mary & Joseph)



1.4.2

## STAKEHOLDERS FEEDBACK ANALYSIS REPORT



*T. Swasiparani*  
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FOR WOMEN  
GUNTUR-522 001., A.P

## FEEDBACK ANALYSIS OF STUDENTS 2021-2023

Q. No	Item	Student Response	
		Yes	No
1	Before commencement of the course, did you get a course prospectus	100	0
2	The examination system followed in the college is satisfactory	89	11
3	Did your theory and practical work go together?	99	1
4	Were the laboratories properly equipped and maintained?	100	0
5	Were you provided training in library use?	92	8
6	Were you able to find the prescribed books in the library?	100	0
7	Were you provided with training in computer use?	92	8
8	The internal assessment system that exists is desirable?	95	5
9	Is the weightage of internal assessment of 80:20 sufficient?	94	6
10	Would you like to change to 60:40?	20	80
11	Would you like to have some more project work?	20	80
12	Does the college have provision to take care of grievances?	96	4
13	Do all the teachers prepare for the classes?	100	0
14	Were all the teachers able to communicate well in the class?	100	0
15	Were all the teacher's guide you in the class?	100	0
16	All the teachers are open minded, approachable and friendly.	98	2
17	All the teacher are sincere and hard working.	99	1
18	At the end of this course here, do you feel as a good teacher	99	1
19	The teacher – student relationship in this college is good.	99	1
20	The office staff in this college are very helpful.	90	10
21	The hostel facilities are good.	92	8
22	The health care facilities are inadequate.	10	90
23	A number of extra – curricular activities are provided in this college.	100	0
24	I will talk proudly of this institution after leaving it.	100	0
25	I will be happy to come back to this college for my M.Ed.	100	0

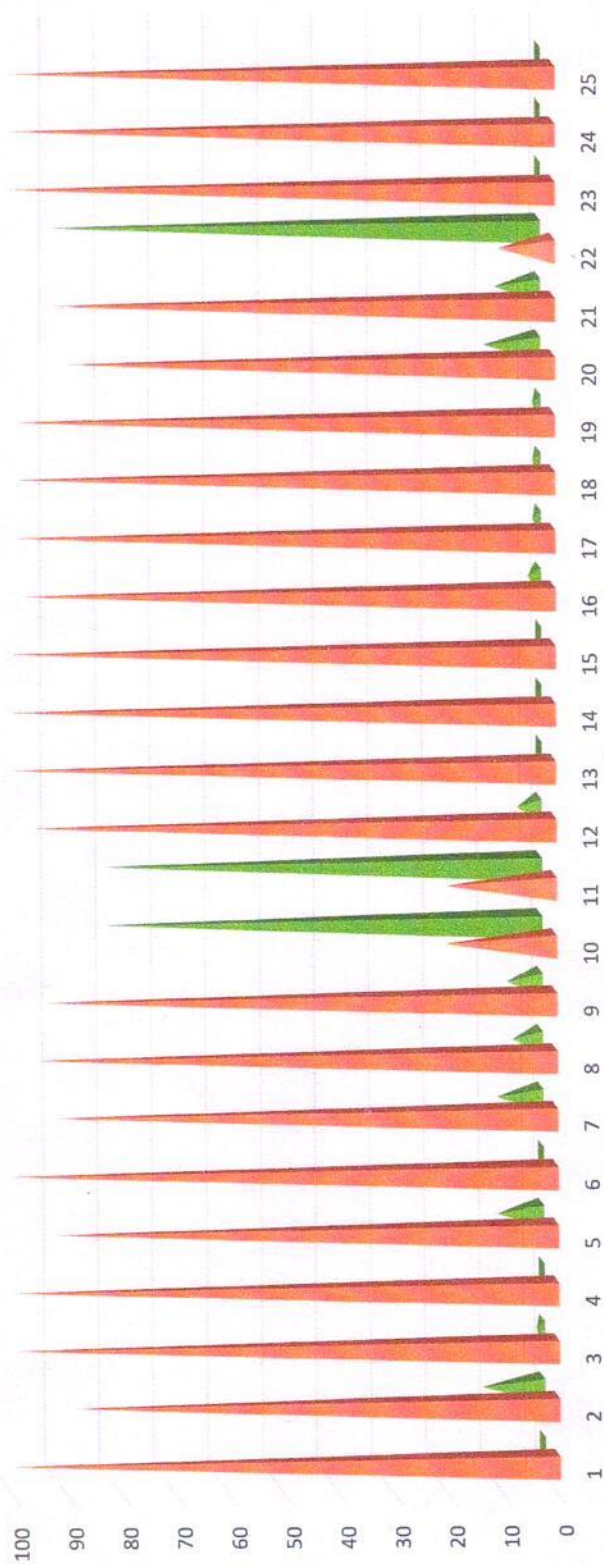
### Observations

- 98% (score 90 to 100) of the students responded positively for all the items for the curriculum followed by the college.
- Only 2% of the students responded more negatively for the items related to examination system, computer facilities, library and hostel facilities.



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## FEEDBACK ANALYSIS OF STUDENTS 2021-2023



■ Student Response Yes     
 ■ Student Response No



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**STUDENTS FEEDBACK ANALYSIS REPORT OF 2021-2023**

The Feedback Questionnaires were distributed to the students to take the opinion regarding curriculum and the other aspects of the college for the academic year 2021-2023. All the students expressed highly favourable attitude towards overall learning environment, comprehensive curriculum and the quality of teaching.

**100% of students opined that:**

- the prospectus they received before commencement of the course with good guidance.
- infrastructures such as library and laboratories as they are well equipped and maintained.
- appreciated the dedication and expertise of the faculty, as they have long years of experience with their knowledge in the subject matter.
- Curricular and extra-curricular activities provided are suitable, effective and enhanced the teaching learning experience.

**95 - 99% of students opined that:**

- Students appreciated the well-structured curriculum, which they felt covered a wide range of relevant topics.
- They expressed satisfaction with the academic support provided by the college, including guidance from teachers, counselling services, and career advice.
- They stated that the Regular feedback from teachers and interactive sessions were highlighted as key strengths.
- The hostel facilities are good and satisfactory.

**90% of Students opined that:**

- Health care facilities are adequate and immediate care is given as the Management has its own hospital nearby.

**Suggestions:**

It was suggested to keep to 80:20 for the weightage given for Internal Assessment. The project work given is sufficient for teaching learning experience.

**Conclusion:**

Overall, the feedback from students regarding teaching and learning at the college is positive. Students appreciate the efforts of the faculty and the resources provided by the college. They are well prepared to be an effective and efficient teacher. They are motivated to contribute their best for the cause of education where ever they are given placement.



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## STUDENT FEEDBACK ANALYSIS (2020-2022)

Q. No	Item	Student Response	
		Yes	No
1	Before under taking the course, did you get a prospect us giving details of the course?	100	0
2	Were you provided training in library use?	89	11
3	Were you able to find the prescribed books in the library?	99	1
4	Were the laboratories properly equipped and maintained?	99	1
5	Were you provided with training in computer use?	100	0
6	The internal assessment system that exists is desirable?	92	8
7	Did your theory and practical work go together?	100	0
8	Is the weightage of internal assessment of 80:20 sufficient?	92	8
9	Would you like to change to 60:40?	20	80
10	The examination system followed in the college is satisfactory	94	6
11	Do all the teachers prepare for the classes?	98	2
12	Were all the teachers able to communicate well in the class?	96	4
13	Were all the teacher's guide you in the class?	100	0
14	All the teacher are sincere and hard working.	100	0
15	All the teachers are approachable and friendly.	98	2
16	The college management is friendly	90	10
17	The teacher – student relationship in this college is good.	99	1
18	Does the college have provision to take care of grievances?	99	1
19	A number of extra – curricular activities are provided in this college.	99	1
20	The office staff in this college are very helpful.	90	10
21	The hostel facilities are good.	92	8
22	The health care facilities are inadequate.	10	90
23	The time spent in this institution has been enriching.	99	1
24	Will you go for further studies after gaining knowledge from this college	95	5
25	I will talk proudly of this institution after leaving it.	100	0

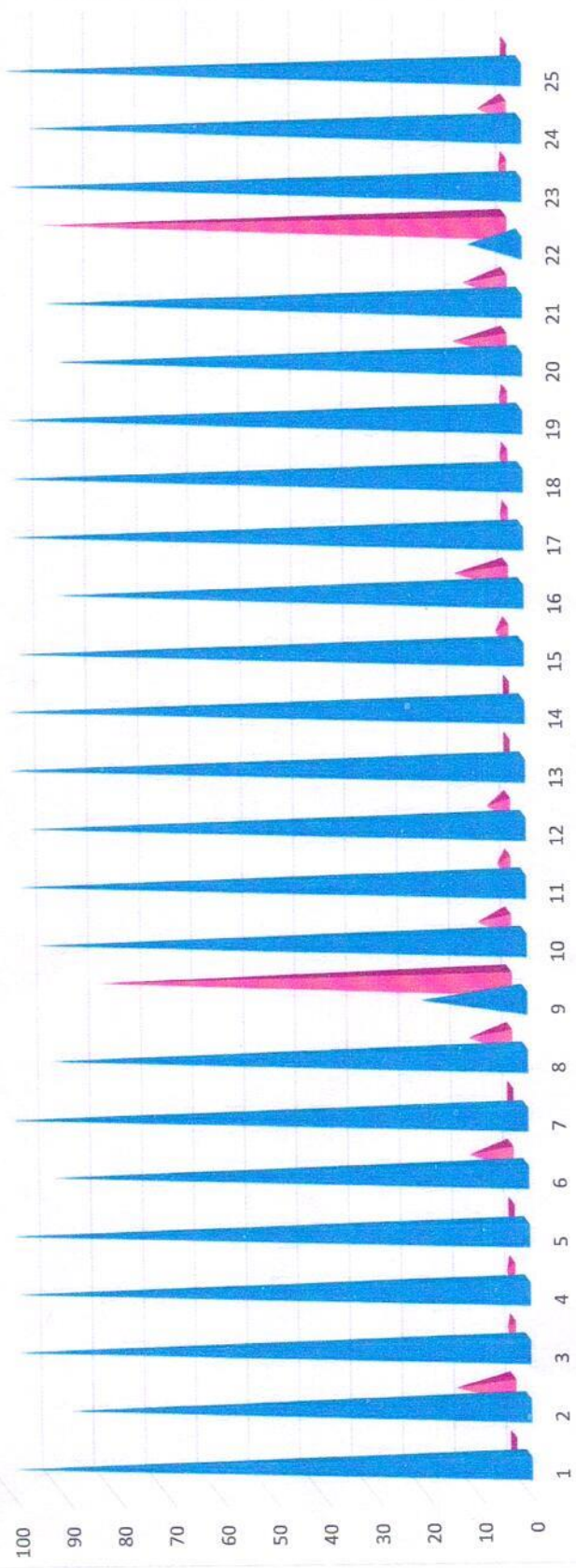
### Observations

1. 97% (score 90 to 100) of the students responded positively for all the items for the curriculum followed by the college.
2. Only 3% of the students responded more negatively for the items related to internal assessment, examination system, management and hostel facilities.



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# STUDENT FEEDBACK ANALYSIS 2020-2022



■ Student Response Yes    ■ Student Response No



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**STUDENTS FEEDBACK ANALYSIS REPORT OF 2020-2022**

The students responded positively for the Feedback Questionnaires distributed during the academic year 2020-2022. They are comfortable and satisfied regarding college campus which is conducive for their teaching learning experience.

The following positive opinions were manifested by the students.

***100% of students opined that:***

- The college prospectus provided before the commence of the course is clear and motivates them to get prepared to do their best to complete the course successfully.
- The students express that they are proud of this college as it is famous and stands for its name, value the academic performance in theory and practical.
- Faculty is appreciated for their commitment and hard work. The accessibility of faculty for doubt-clearing sessions was highly commended.
- The students got quite satisfied with the computer training.

***95 - 99% of students opined that:***

- Well-equipped laboratories are maintained in a well satisfactory manner by the students.
- Students expressed their happiness for the rapport they have with the teachers.
- The students are highly impressed by the extra-curricular activities provided by the college.

**Suggestions:**

It was suggested to avail the use of computers for practical work as computer knowledge is basic and is necessary. Should provide motivational training to make maximum use of the library though timely reminders are given.

**Conclusion:**

Students are satisfied with the prospectus that they get before commencement of the course. They are also happy for the facilities they have in the college. On the whole, there are happy with the faculty and the whole campus which is suitable environment for teaching learning experiences.



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## STUDENT FEEDBACK ANALYSIS (2019-2021)

Q. No	Item	Student Response	
		Yes	No
1	Before commencement of the course, did you get a course prospectus	100	0
2	The college management is friendly	98	2
3	Were you able to find the prescribed books in the library?	99	1
4	Were the laboratories properly equipped and maintained?	97	3
5	Were you provided training in library use?	89	11
6	The internal assessment system that exists is desirable?	92	8
7	Did your theory and practical work go together?	97	3
8	Is the weightage of internal assessment of 80:20 sufficient?	95	5
9	Would you like to change to 60:40?	20	80
10	The examination system followed in the college is satisfactory	92	8
11	Do all the teachers prepare for the classes?	98	2
12	Were all the teachers able to communicate well in the class?	94	6
13	Were all the teacher's guide you in the class?	100	0
14	All the teacher are sincere and hard working.	99	1
15	All the teachers are approachable and friendly.	98	2
16	The teacher – student relationship in this college is good.	99	1
17	Were you provided with training in computer use?	88	12
18	Does the college have provision to take care of grievances?	99	1
19	A number of extra – curricular activities are provided in this college.	100	0
20	The office staff in this college are very helpful.	91	9
21	The hostel facilities are good.	92	8
22	The health care facilities are inadequate.	10	90
23	The time spent in this institution has been enriching.	99	1
24	Will you go for further studies after gaining knowledge from this college	95	5
25	I will talk proudly of this institution after leaving it.	100	0

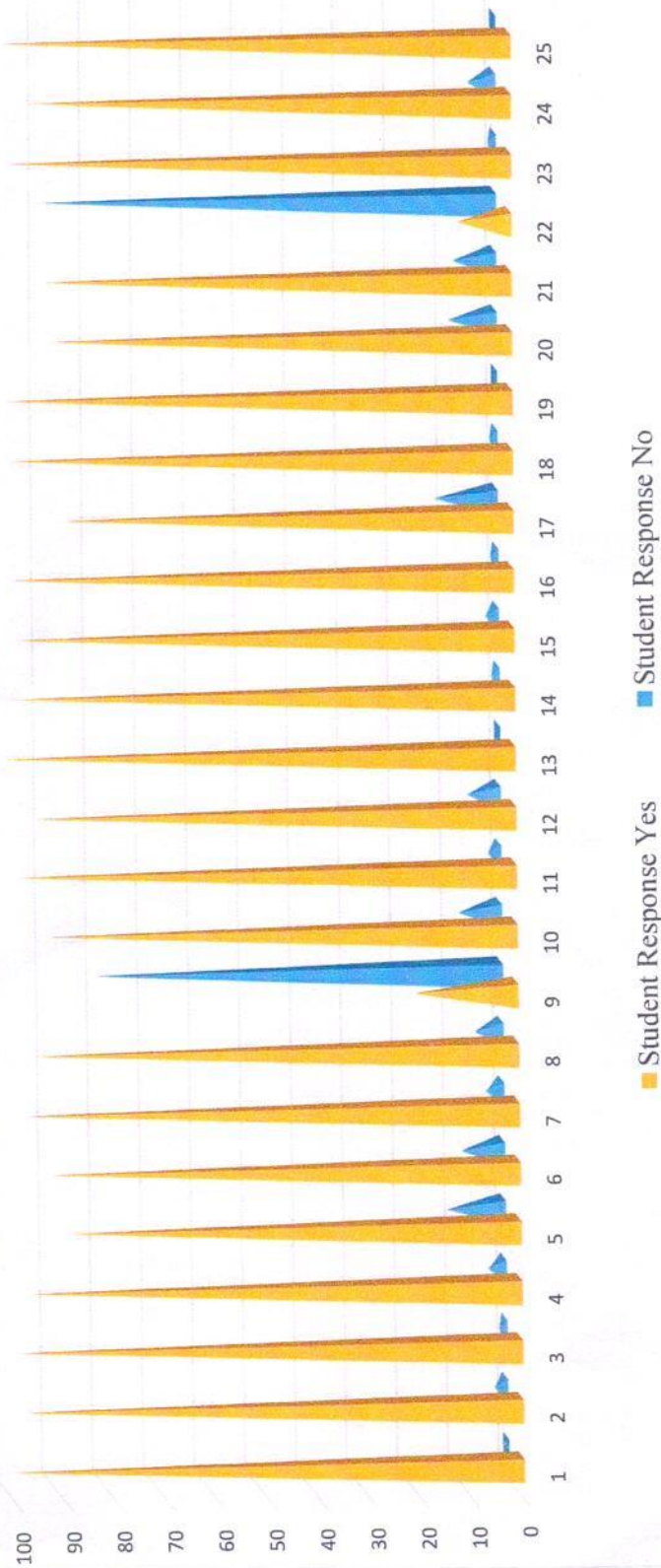
### Observations

- 96% (score 90 to 100) of the students responded positively for all the items for the curriculum followed by the college.
- Only 2% of the students responded more negatively for the items related to laboratories, internal assessment, examination system, computer facilities, library and hostel facilities.



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## STUDENT FEEDBACK GRAPH ANALYSIS (2019-2021)



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**STUDENTS FEEDBACK ANALYSIS REPORT OF 2019-2021**

The Feedback Questionnaires of students were distributed to the students to take the opinion regarding curriculum and the other aspects of the college for the academic year 2019-2021. All the students are very favourable about the college in the area of sharing Course Prospectus before commencement of the course.

The following positive opinions were exhibited by the students.

***100% of students opined that:***

- The students expressed their happiness for the guidelines they get from their teachers.
- Students felt contented with the library which is updated with the prescribed books for their academic year.
- Most of the students praised the sincerity and hardworking nature of the teachers.
- The students felt proud of the institution as they had enriching experiences.

***95 - 99% of students opined that:***

- The infrastructure is well maintained and equipped yearwise.
- preparation of the content by the teachers before giving their lecture was appreciated by most of the students.
- The student's rapport with the teachers was respected by most of the students.

**Suggestions:**

Students need to be motivated and space created to have maximum use of Library and Computer facilities in the Institution.

**Conclusion:**

Students are also happy for the facilities they have in the college. They are satisfied with the prospectus that they get before commencement of the course. They are happy with the staff who are very friendly to them. The feedback analysis clearly indicates that majority of the students are satisfied with the timely completion of the syllabus. Feedback analysis also shows their satisfactory attitude towards the teaching-learning process and other activities conducted in the college.



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## STUDENT FEEDBACK ANALYSIS (2018-2020)

Q. No	Item	Student Response	
		Yes	No
1	Before commencement of the course, did you get a course prospectus	97	3
2	Were you able to find the prescribed books in the library?	99	1
3	Were you provided training in library use?	90	10
4	Were the laboratories properly equipped and maintained?	96	4
5	The college management is friendly	99	1
6	The internal assessment system that exists is desirable?	92	8
7	Did your theory and practical work go together?	96	4
8	Is the weightage of internal assessment of 80:20 sufficient?	98	2
9	Would you like to change to 60:40?	25	75
10	The examination system followed in the college is satisfactory	94	6
11	Do all the teachers prepare for the classes?	100	0
12	Were all the teachers able to communicate well in the class?	94	6
13	Were all the teacher's guide you in the class?	97	3
14	All the teacher are sincere and hard working.	100	0
15	All the teachers are approachable and friendly.	97	3
16	The teacher – student relationship in this college is good.	99	1
17	Were you provided with training in computer use?	90	10
18	A number of extra – curricular activities are provided in this college.	100	0
19	Does the college have provision to take care of grievances?	99	1
20	The office staff in this college are very helpful.	91	9
21	The hostel facilities are good.	97	3
22	The health care facilities are inadequate.	12	98
23	I will talk proudly of this institution after leaving it.	100	0
24	Will you go for further studies after gaining knowledge from this college	95	5
25	The time spent in this institution has been enriching.	100	0

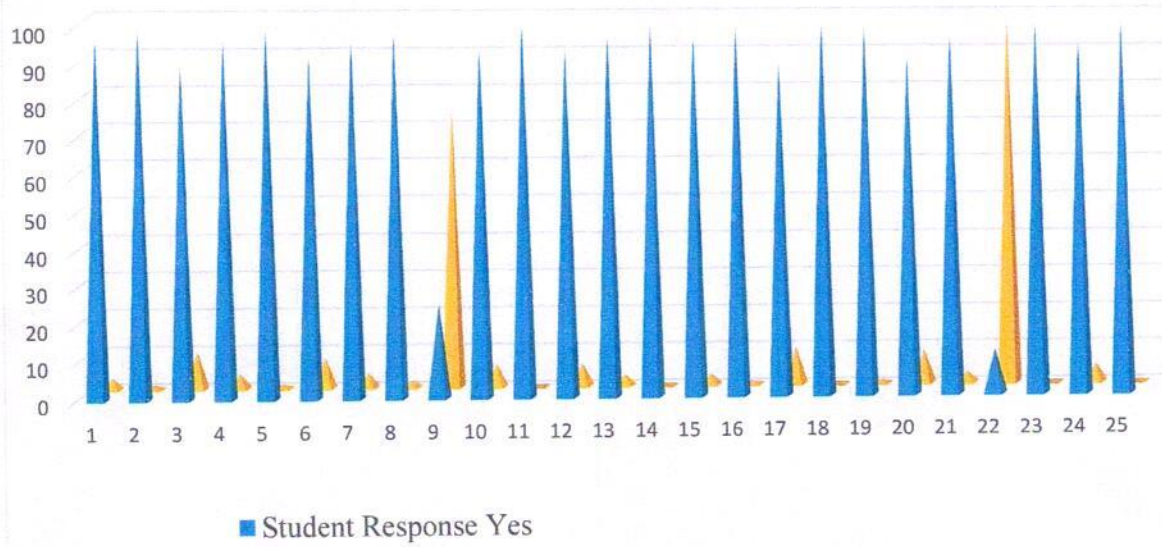
### Observations

1. 96% (score 90 to 100) of the students responded positively for all the items for the curriculum followed by the college.
2. Only 2% of the students responded more negatively for the items related to laboratories, internal assessment, examination system, computer facilities, and library.



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## STUDENT FEEDBACK ANALYSIS (2018-2020)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**STUDENTS FEEDBACK ANALYSIS REPORT OF 2018-2020**

For the academic year 2018-2020, the Feedback Questionnaires of students were distributed to the students to take the opinion regarding curriculum and the other aspects of the college. The students are very favourable about the college in the area of sharing Course Prospectus before commencement of the course.

The following positive opinions were conveyed by the students.

**100% of students opined that:**

- The preparation of the content by the teachers before giving their lecture was appreciated by all the students.
- All the students expressed their happiness about the curricular activities provided in the college.
- They proudly said that they will give good feedback to their friends and family after leaving the college.

**95 - 99% of students opined that:**

- Many students impressed that the theory and practical syllabus go together simultaneously for the better practice of their academic performance.
- Students those who stay in hostel expressed that hostel has home atmosphere and they felt happy to live in there.
- The extracurricular activities provided was appreciated by all the students.

**Suggestions:**

More computer training classes are to be scheduled for the benefit of the students. Extra training periods time for the library is expected by the students.

**Conclusion:**

Students are satisfied with the prospectus that they get before commencement of the course. Most of the students expressed their comfortability with the staff and infrastructure of the college. The feedback analysis clearly indicates that majority of the students are satisfied with the timely competition of the syllabus. Feedback analysis also shows their satisfactory attitude towards the teaching-learning process and other activities conducted in the college.



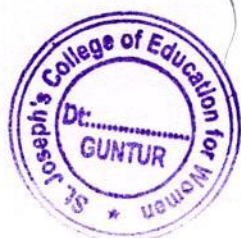
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## FEEDBACK ANALYSIS OF TEACHERS (2021-2023)

S.No.	Parameters	Agree	Neutral	Disagree
1	Syllabus of the taught courses is appropriate and as per need.	95	3	2
2	Sufficient number of the prescribed books are available in the Library and Internet.	90	8	2
3	The course/syllabus has good balance between theory and Practice	94	6	0
4	The books listed as reference materials are appropriate and updated.	89	9	2
5	Curriculum gives scope for New techniques/Strategies/Methods of teaching	97	3	0
6	ICT integrated Syllabus	99	1	0
7	All the unit tests and final examinations are conducted well in time covering all syllabus.	90	8	2
8	Flexibility for modifications, suggestion and incorporate new topics in the syllabus	92	8	0
9	Scope for seminar presentations, group discussions and learners' participations	99	1	0
10	The examination and evaluation system is elective and fair in judging students' academic performance.	91	7	2

### Observations

1. Out of 100%, 95 teachers agreed that the curriculum and the syllabus following was excellent.
2. 3% of the teachers opined that reference books are not updated, no flexibility in the curriculum.
3. 2 % of the teachers disagreed that examination and evaluation system should be more appropriate.



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# FEEDBACK ANALYSIS OF TEACHERS (2021-2023)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**TEACHERS FEEDBACK ANALYSIS REPORT OF 2021-2023**

The Feedback Questionnaires of Teachers were spread among the Teachers to take the opinion regarding curriculum and the other aspects of the college for the academic year 2021-2023. The employers were highly favourable to provide job opportunities as the student teachers are well prepared with suitable curriculum inclusive of latest technologies such as use of smart boards, virtual classroom and innovative teaching methods.

The opinions were enlisted from the feedback as follows:

**94 - 99% of teachers opined that:**

- The ICT integrated Syllabus which is included in the curriculum was more appreciable by the teachers.
- Teachers indicated their happiness about the scope for seminar presentations, group discussions and learners' participation.
- They expel their gladness for the Curriculum which gives scope for new techniques/Strategies/Methods of teaching. They said that the Syllabus of the taught courses is appropriate and as per need.
- Syllabus of the courses are appropriate and as per need.

**Suggestions:**

It was suggested to update the library with some more books for the reference, the materials and sufficient number of the prescribed books are to be available in the internet also. They required for the flexibility for modification, suggestion and incorporate new topics in the syllabus.

**Conclusion:**

Teachers are satisfied with the syllabus of the taught courses was appropriate and as per need. They evidenced that the examination and evaluation system is elective and fair in judging students' academic performance. However, the analysis also indicates that the teachers are encouraged more to use the ICT during their teaching process.



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## FEEDBACK ANALYSIS OF TEACHERS (2020-2022)

S. No.	Parameters	Agree	Neutral	Disagree
1	Curriculum gives scope for New techniques/Strategies/Methods of teaching	96	4	0
2	The course/syllabus has good balance between theory and Practice	90	9	1
3	Sufficient number of the prescribed books are available in the Library and Internet.	99	1	0
4	The books listed as reference materials are appropriate and updated.	88	10	2
5	Syllabus of the taught courses is appropriate and as per need.	90	9	1
6	ICT integrated Syllabus	99	1	0
7	All the unit tests and final examinations are conducted well in time covering all syllabus.	95	4	1
8	Flexibility for modifications, suggestion and incorporate new topics in the syllabus	93	5	2
9	Scope for seminar presentations, group discussions and learners' participations	100	0	0
10	The examination and evaluation system is elective and fair in judging students' academic performance.	99	1	0

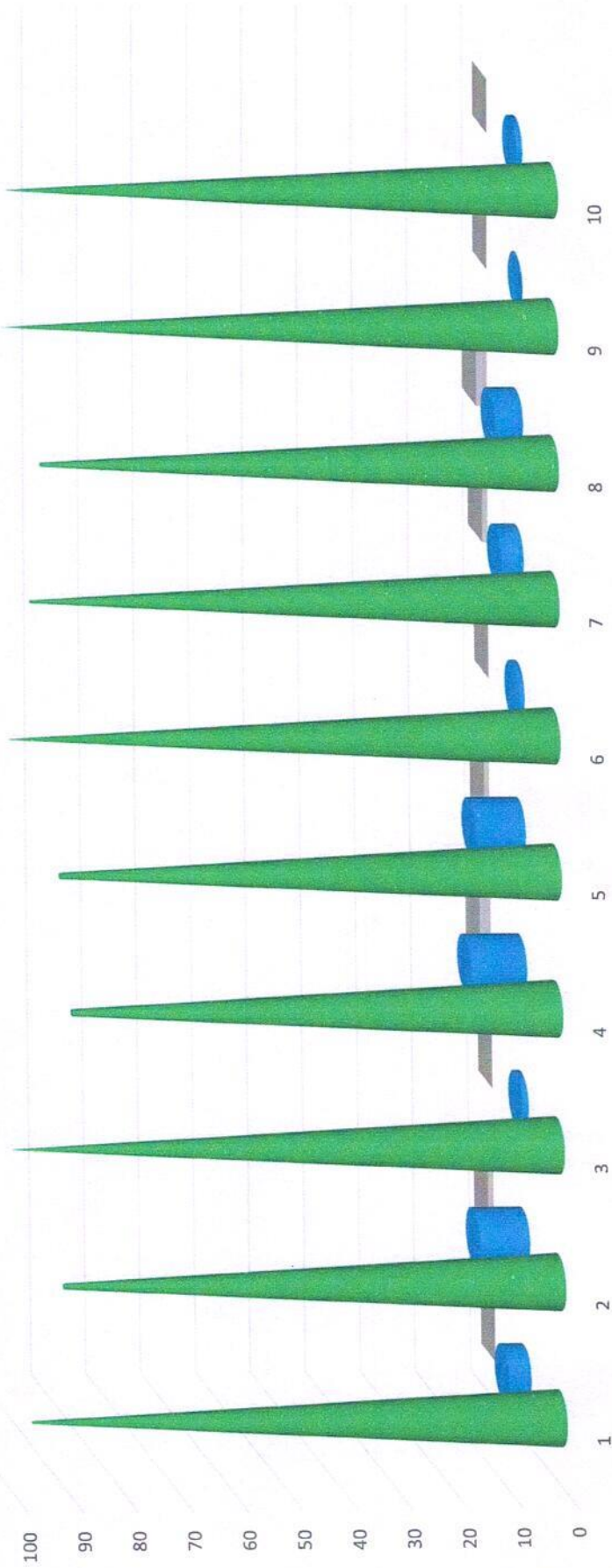
### Observations

1. Out of 100%, 98 teachers agreed that the curriculum and the syllabus following was excellent.
2. 1% of the teachers opined that syllabus has no balance with theory and practice and no flexibility in the curriculum.
3. 1 % of the teachers disagreed for the fourth question that reference books are not updated.



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## FEEDBACK ANALYSIS OF TEACHERS (2020-2022)



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**TEACHERS FEEDBACK ANALYSIS REPORT OF 2020-2022**

For the academic year 2020-2022, the Feedback Questionnaires of Teachers were circulated to the Teachers to take the opinion regarding curriculum and the other aspects of the college

The enumerated opinions are itemized below:

**95 - 100% of teachers opined that:**

- scope for seminar presentations, group discussions and learners' participation are commendable.
- There are sufficient number of the prescribed books available in the Library and Internet.
- created scope for new techniques and strategies, methods of teachings.
- Teachers stated that the examination and evaluation system is elective and fair in judging students' academic performance was glad.

**90 - 93% of teachers opined that:**

- They were content for the flexibility for modification, suggestion and incorporate new topics in the syllabus.
- The teachers manifested that the syllabus of the taught courses is appropriate and as per need.

**Suggestions:**

It was suggested that they need some more extra classes to cover the syllabus well in time of all the unit tests and final examinations which are conducted. They also recommended that the course and syllabus should have good balance between theory and practice.

**Conclusion:**

The consolidated report indicates that the examination and evaluation system is elective and fair in judging students' academic performance. Teachers are satisfied with the syllabus, as the taught courses are appropriate and as per need of the time.



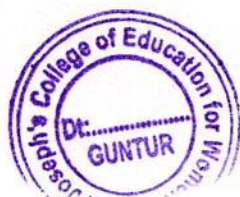
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## FEEDBACK ANALYSIS OF TEACHERS (2019-2021)

S. No	Parameters	Agree	Neutral	Disagree
1	The course/syllabus has good balance between theory and Practice	98	2	0
2	Sufficient number of the prescribed books are available in the Library and Internet.	80	17	3
3	Syllabus of the taught courses is appropriate and as per need.	89	10	1
4	The books listed as reference materials are appropriate and updated.	95	3	2
5	Curriculum gives scope for New techniques/Strategies/Methods of teaching	92	7	1
6	ICT integrated Syllabus	97	3	0
7	All the unit tests and final examinations are conducted well in time covering all syllabus.	80	15	5
8	Flexibility for modifications, suggestion and incorporate new topics in the syllabus	91	7	2
9	Scope for seminar presentations, group discussions and learners' participations	96	4	0
10	The examination and evaluation system is elective and fair in judging students' academic performance.	92	5	3

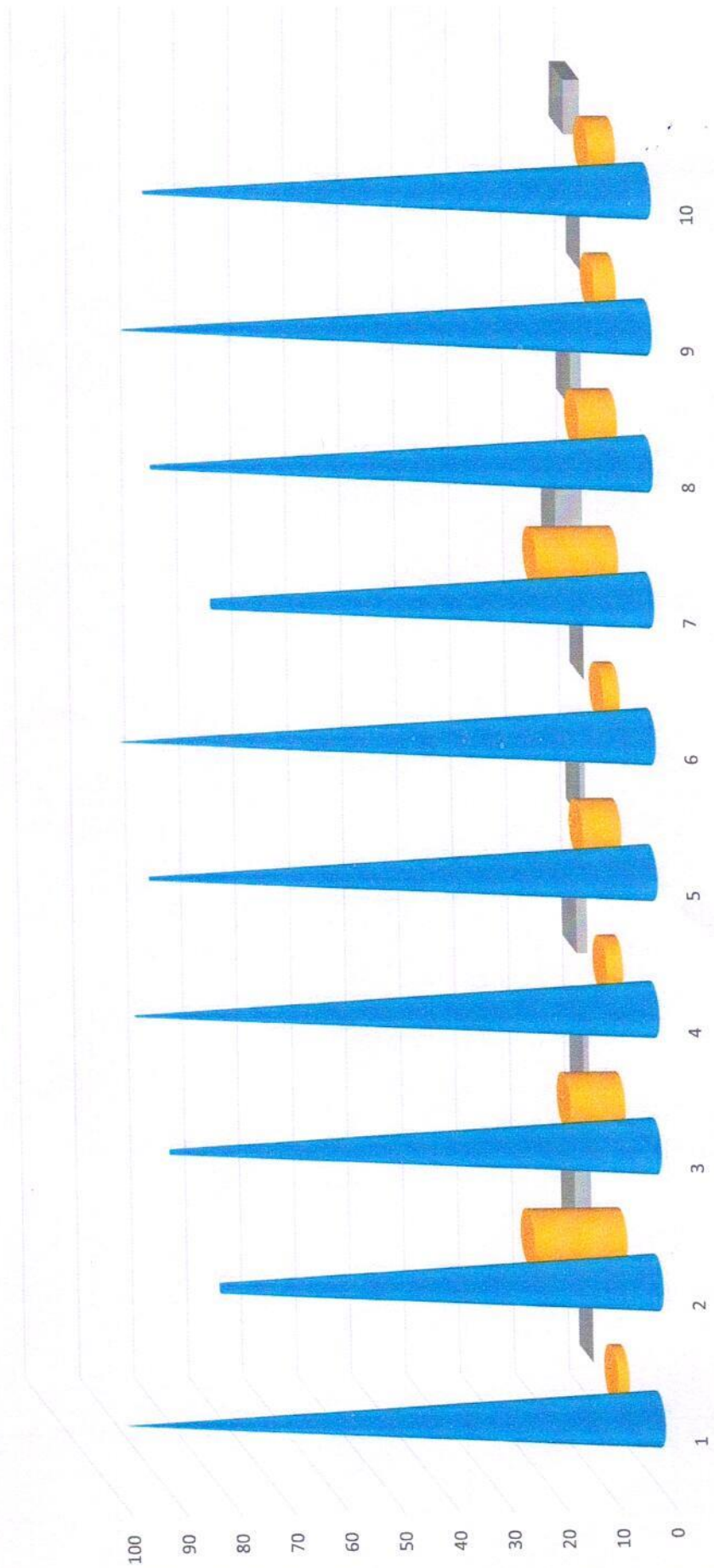
### Observations

1. Out of 100%, 92 teachers agreed that the curriculum and the syllabus following was excellent.
2. 6% of the teachers opined that no sufficient books are available and examinations and tests are not conducted on time.
3. 2 % of the teachers disagreed for the fourth question that reference books are not updated.



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# FEEDBACK ANALYSIS OF TEACHERS – 2019-2021



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**TEACHERS FEEDBACK ANALYSIS REPORT OF 2019-2021**

The Feedback Questionnaires of Teachers were issued to the Teachers to take the opinion regarding curriculum and the other aspects of the college for the academic year 2019-2021.

The enumerated opinions from the analysis:

**95 - 99% of teachers opined that:**

- The course and syllabus have good balance between theory and practice.
- All the teachers expressed their happiness for the books listed as reference materials are appropriate and updated.
- They were happy for ICT integrated syllabus in the curriculum.
- They are happy with the books listed as reference materials are appropriate and updated.
- They conveyed that the syllabus of the taught courses is appropriate and as per need.

**Suggestions:**

It was suggested to conduct all the unit tests and final examinations in well time covering all syllabus. They have intimated to update the library with more books listed as reference materials and sufficient number of the prescribed books are to be available in the internet also.

**Conclusion:**

Teachers expressed that the examination and evaluation system is elective and fair in judging students' academic performance. Teachers are satisfied with the syllabus which has good balance between theory and practice. Flexibility for modifications, suggestion and incorporate new topics in the syllabus were good.



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## FEEDBACK ANALYSIS OF TEACHERS (2018-2020)

Q. No	Parameters	Agree	Neutral	Disagree
1	Flexibility for modifications, suggestion and incorporate new topics in the syllabus	97	3	0
2	The course/syllabus has good balance between theory and Practice	90	7	3
3	ICT integrated Syllabus	99	1	0
4	Curriculum gives scope for New techniques/Strategies/Methods of teaching	96	3	1
5	Sufficient number of the prescribed books are available in the Library and Internet.	87	13	0
6	The books listed as reference materials are appropriate and updated.	80	15	5
7	All the unit tests and final examinations are conducted well in time covering all syllabus.	90	10	0
8	Scope for seminar presentations, group discussions and learners' participations	95	5	0
9	Syllabus of the taught courses is appropriate and as per need	98	1	1
10	The examination and evaluation system is elective and fair in judging students' academic performance.	96	4	0

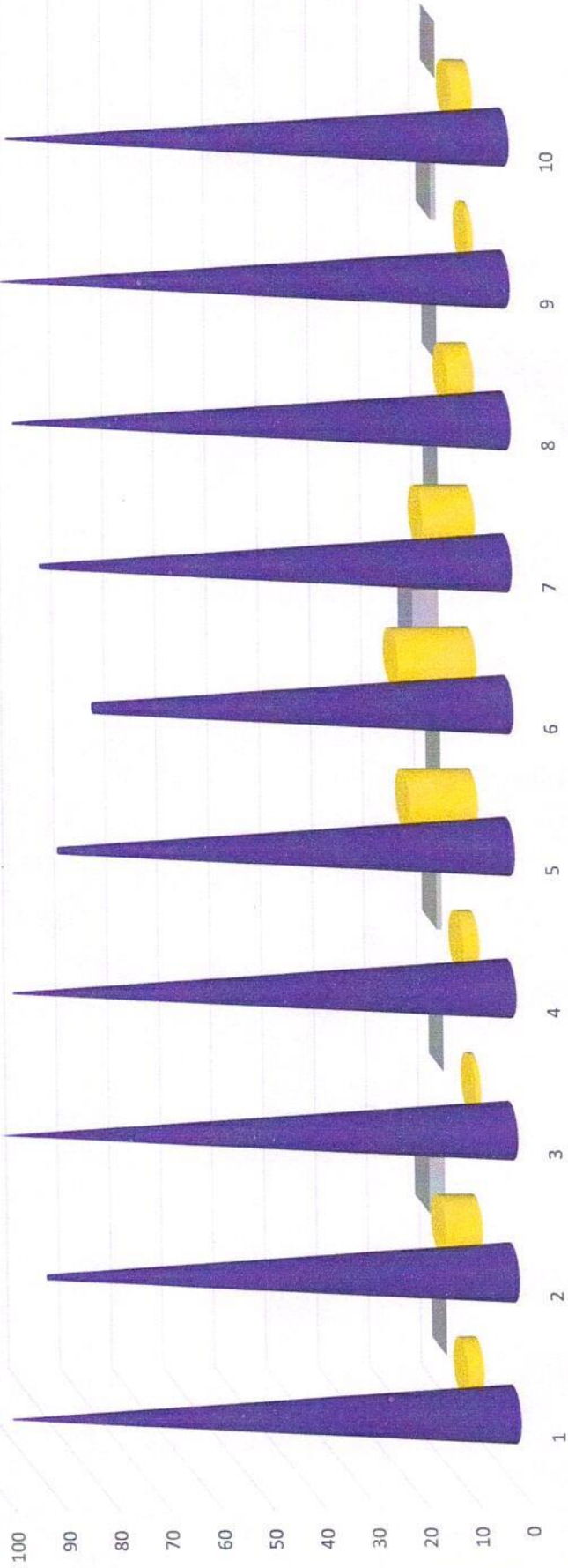
### Observations

1. Out of 100%, 94 teachers agreed that the curriculum and the syllabus following was excellent.
2. 5% of the teachers opined that the books listed as reference materials are not appropriate and updated and no sufficient number of the prescribed books are available in the Library and Internet.
3. 1 % of the teachers disagreed for the second question The course/syllabus has good balance between theory and Practice



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# FEEDBACK ANALYSIS OF TEACHERS (2018-2020)



■ Agree ■ Neutral ■ Disagree

*T. Suresh Babani*

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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**TEACHERS FEEDBACK ANALYSIS REPORT OF 2018-2020**

For the academic year 2018-2020, the Feedback Questionnaires were allocated to the Teachers to take the opinion regarding curriculum and the other aspects of the college.

The following positive opinions were indicated by the teachers.

**95 - 99% of teachers opined that:**

- Incorporation of ICT integrated syllabus in the curriculum is commendable.
- Teachers expressed their happiness about the course/syllabus has good balance between theory and practice.
- Happy to notice that there is flexibility for modifications, suggestion and incorporate new topics in the syllabus.
- The scope for seminar presentations, group discussions and learners' participation is more appreciable.
- The examination and evaluation system is elective and fair in judging students' academic performance.

**Suggestions:**

They required for the flexibility for modification, suggestion and incorporate new topics in the syllabus. It was suggested to update the library with the books listed as reference materials and sufficient number of the prescribed books are to be available in the internet also.

**Conclusion:**

Teachers are satisfied with the syllabus of the taught courses was appropriate and as per need. They expressed that the examination and evaluation system is elective and fair in judging students' academic performance. However, the analysis also indicates that the teachers need are encouraged more to use the ICT during their teaching process.



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# ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN GUNTUR

## EMPLOYERS FEEDBACK (2021-2023)

Q. NO	Particulars	Yes	No
1	The course objectives are well defined and the modules are logically structured.	98	2
2	The curriculum has good balance between theory and applications.	99	1
3	The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job.	97	3
4	Curriculum effectively counterbalance latest technology	100	0
5	Curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	97	3
6	The curriculum creates interest among the students to pursue research in a particular area.	90	10
7	The offered programme gives exposure through project/dissertation/field visit for real-life experiential Learning.	100	0
8	Curriculum facilitates an overall holistic development of the student.	99	1
9	The curricular and co-curricular initiated in the curriculum help the students to attain the required competency level.	100	0
10	The curriculum equips the students for leadership	89	11

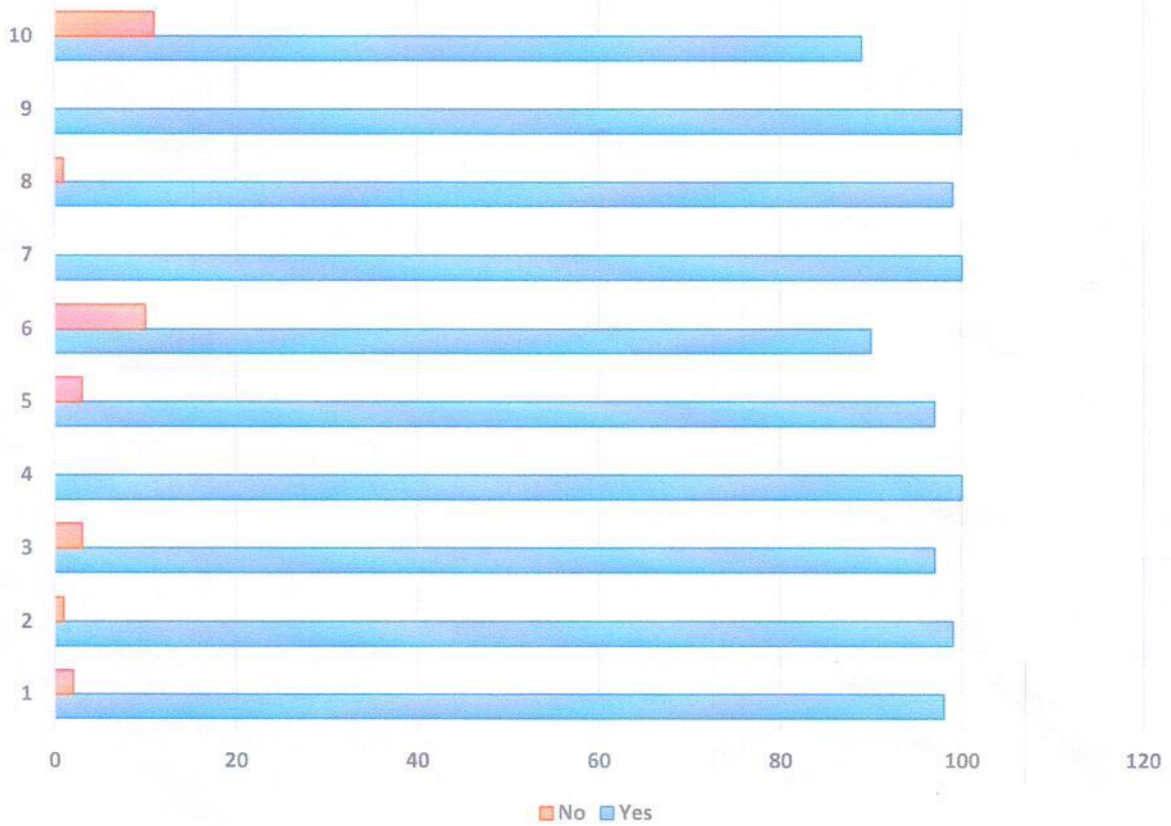
### Observations

1. Out of 100%, 98% of the employers agreed that curriculum prescribed was excellent.
2. Only 2% of the employers suggested changes in the curriculum to bring leadership qualities and research.



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### EMPLOYERS FEEDBACK (2021-2023)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**EMPLOYERS FEEDBACK ANALYSIS REPORT OF 2021-2023**

The Feedback Questionnaires were distributed to the Employers to take the opinion regarding curriculum and the other aspects of the college for the academic year 2021-2023. The employers were highly favourable to provide job opportunities as the student teachers are well prepared with suitable curriculum inclusive of latest technologies such as use of smart boards, virtual classroom and innovative teaching methods.

**100% of employers opined that:**

- Curriculum facilitates an overall holistic development of the student.
- Course objectives are well defined and the modules are logically structured.
- Curricular and co-curricular activities initiated in the curriculum help the students to attain the required competency level.
- Curriculum includes latest technology and the students are well prepared to use smart boards, create virtual classrooms and Web 2.0.

**95 - 99% of students opined that:**

- Acknowledged and appreciated that the curriculum as it had good balance between theory and applications.
- The curriculum equips the students to develop leadership qualities.
- The curriculum includes value added courses/soft skill training/domain specific electives for enhancing constructive learning.

**Suggestions:**

The curriculum needs to include enough content to acquire sufficient knowledge and motivate students to participate in skill-oriented activities, personality development programmes, and pursue value added courses. Employers emphasized the importance of adopting a more focused strategy for the holistic growth of students.

**Conclusion:**

The syllabus designed for the curriculum is excellent and prescribed well suitable to prepare the student teachers to perform well in their job. Awareness on the recent developments in the field is provided. The curriculum makes the student competent. The curriculum gives scope for internship, training and research experience.



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**EMPLOYERS FEEDBACK (2020-2022)**

Q.NO	Particulars	Yes	No
1	Curriculum facilitates an overall holistic development of the student	100	0
2	The curriculum has good balance between theory and applications.	98	2
3	The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job.	89	11
4	Curriculum effectively counterbalance latest technology	99	1
5	Curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	95	5
6	The curriculum creates interest among the students to pursue research in a particular area.	78	22
7	The offered programme gives exposure through project/dissertation/field visit for real-life experiential Learning.	99	1
8	The course objectives are well defined and the modules are logically structured.	100	0
9	The curricular and co-curricular initiated in the curriculum help the students to attain the required competency level.	100	0
10	The curriculum equips the students for leadership	98	2

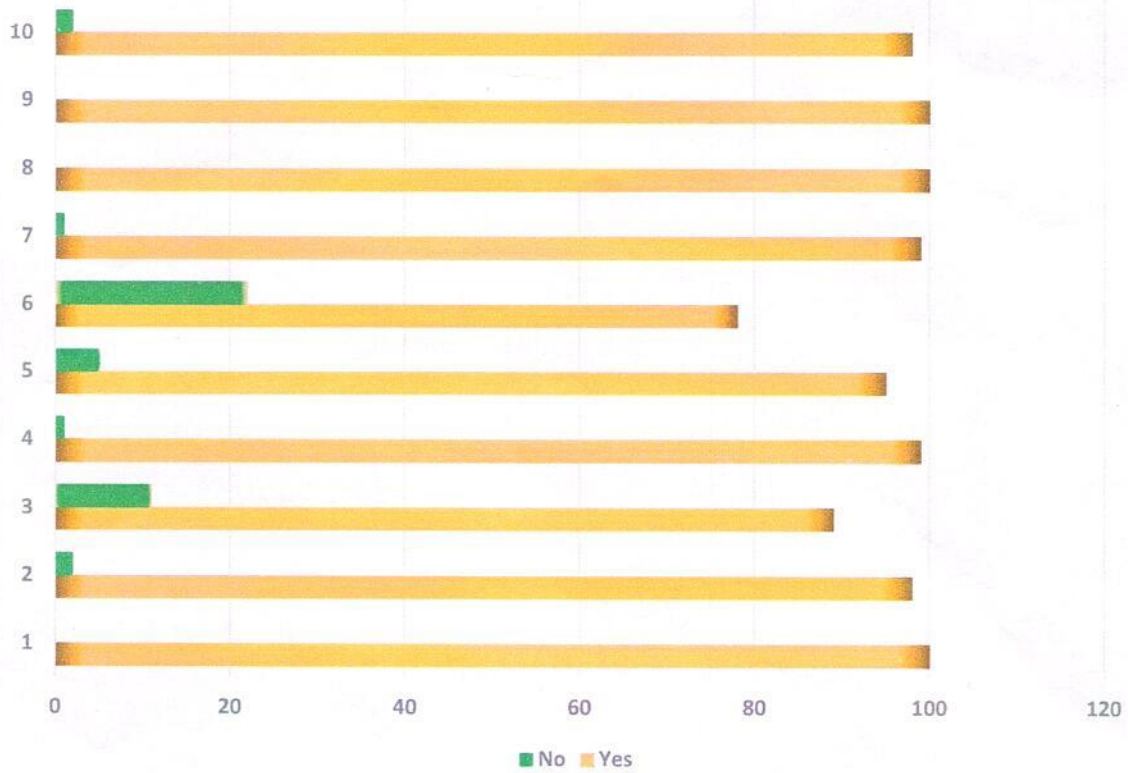
**Observations**

1. Out of 100%, 99% of the employers agreed that curriculum prescribed was excellent.
2. Only 1% of the employers suggested changes in the curriculum relevant to job opportunities and research experience.



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### EMPLOYERS FEEDBACK (2020-2022)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**EMPLOYERS FEEDBACK ANALYSIS REPORT OF 2020-2022**

The Employers responded favourably to the Feedback Questionnaires distributed to them regarding curriculum and the other aspects of the college for the academic year 2020 - 2022. The employers well appreciate and look forward to have student teachers from the institution as they are well equipped with the knowledge and the content of the subject to transmit the same to the students by using Audio-visual Aids, power points, practical and projects.

Certainly, the following opinions were drafted.

**100% of employers opined that:**

- Curriculum facilitates that overall holistic development of the students are well taken care.
- The course objectives are well defined and the modules are logically structured.
- The curricular and cocurricular activities initiated in the curriculum helped the students to attain the required competency level.
- The offered programmes which give exposure through project/dissertation/field visit for real-life experiential learning.
- The curriculum has good balance between theory and applications, inclusive of latest technology.

**Suggestions:**

Proposed to have content which leads the students to acquire sufficient knowledge and skills to secure a subject related job. Curriculum should create interest among the students to pursue research in particular area.

**Conclusion:**

On the whole, the curriculum makes the student competent giving scope for internship, training and research experience. The syllabus generates interest in the subject area and the curriculum has prospects for higher education and employment. Immediate placement is available as the students are competent enough to contribute their best for the cause of education



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**EMPLOYERS FEEDBACK (2019-2021)**

Q.NO	Particulars	Yes	No
1	The course objectives are well defined and the modules are logically structured.	100	0
2	The curriculum has good balance between theory and applications.	97	3
3	The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job.	80	20
4	Curriculum effectively counterbalance latest technology	91	9
5	Curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	95	5
6	The curriculum creates interest among the students to pursue research in a particular area.	90	10
7	The offered programme gives exposure through project/dissertation/field visit for real-life experiential Learning.	99	1
8	Curriculum facilitates an overall holistic development of the student.	100	0
9	The curricular and co-curricular initiated in the curriculum help the students to attain the required competency level.	99	1
10	The curriculum equips the students for leadership	98	2

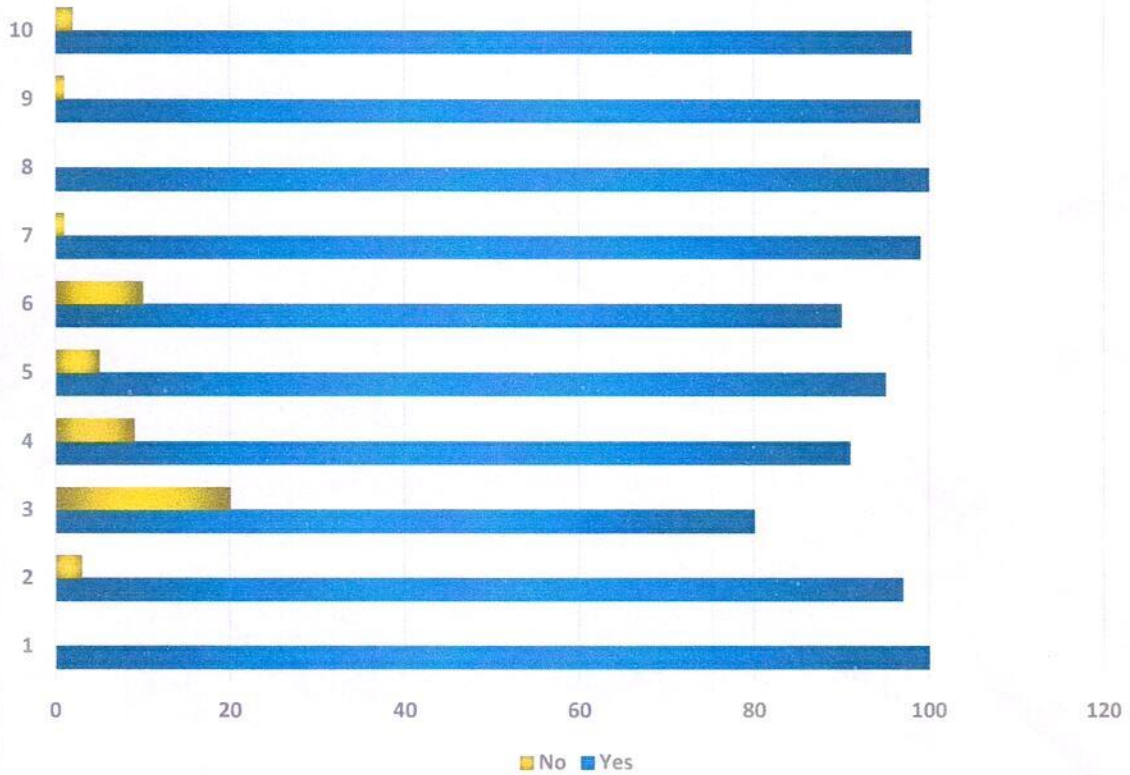
**Observations**

1. Out of 100%, 96% of the employers agreed that curriculum prescribed was excellent.
2. Only 4% of the employers suggested changes in the curriculum relevant to job opportunities, leadership qualities and research experience.



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### EMPLOYERS FEEDBACK (2019-2021)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**EMPLOYERS FEEDBACK ANALYSIS REPORT OF 2019-2021**

The feedback regarding curriculum and the other aspects of the college for the academic year 2019-2021 was sought from the employers through a Feedback Questionnaire. The employers are highly positive to provide job opportunities to the outgoing student teachers from the institution as they are well prepared and disposed to carry on the responsibility as a good and efficient teacher.

**95 to 100% of employers opined that:**

- The objectives of the course are well defined and the modules are logically structured.
- Overall holistic development of the students.
- The students to attain the required competency level from the curricular and cocurricular activities framed in the curriculum.
- The offered programme gives exposure through project/dissertation/field visit for real-life experiential learning.

**Suggestions:**

The curriculum needs to include enough content to acquire sufficient knowledge to secure a subject related job, It was suggested that the college should motivate students to participate in skill-oriented activities, personality development programmes, and pursue value added courses. Employers emphasized the importance of adopting a more focused strategy for the holistic growth of students. In addition to academic learning, they advised enhancing comprehension of how organizations function, fostering teamwork, and gaining practical insights.

**Conclusion:**

In addition to academic learning, they advised enhancing comprehension of how organizations function, fostering teamwork, and gaining practical insights. Recommended to creates interest among the students to pursue research in particular area. The curriculum should have content to acquire sufficient knowledge and skills to secure a subject related job.



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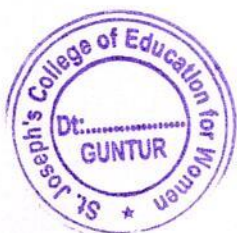
# ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR

## EMPLOYERS FEEDBACK (2018-2020)

Q.NO	Particulars	Yes	No
1	The programme gives exposure through project/dissertation/field visit for real-life experiential Learning.	100	0
2	The curriculum has good balance between theory and applications.	92	8
3	The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job.	95	5
4	Curriculum effectively counterbalance latest technology	91	9
5	Curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	95	5
6	The curriculum creates interest among the students to pursue research in a particular area.	90	10
7	The course objectives are well defined and the modules are logically structured.	99	1
8	Curriculum facilitates an overall holistic development of the student.	100	0
9	The curricular and co-curricular initiated in the curriculum help the students to attain the required competency level.	97	3
10	The curriculum equips the students for leadership	92	8

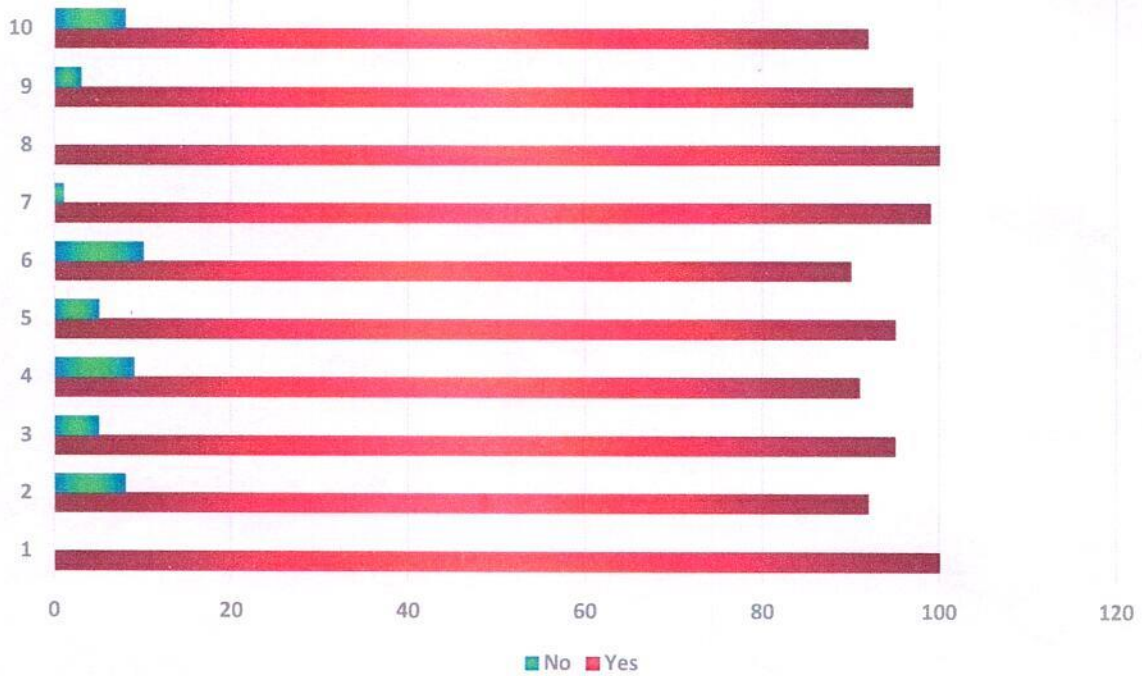
### Observations

1. Out of 100%, 95% of the employers agreed that curriculum prescribed was excellent.
2. Only 5% of the employers suggested changes in the curriculum should develop leadership qualities, and opined that no balance between theory and practice.



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### EMPLOYERS FEEDBACK (2018-2020)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**EMPLOYERS FEEDBACK ANALYSIS REPORT OF 2018-2020**

The Feedback Questionnaires were distributed to the employers to take the opinion regarding curriculum and the other aspects of the college for the academic year 2018-2020. Employers expressed their extreme happiness about the staff and students' coordination.

Certainly, the following opinions were drafted.

***100% of employers opined that:***

- The curriculum gives exposure through projects/Dissertations/field visits for real-life experiential learning.
- The curriculum facilitates holistic development of the students.
- The objectives of the course are well defined and the modules are logically structured.
- The curricular and cocurricular activities initiated in the curriculum helped the students to attain the required competency level.

**Suggestions:**

Technology and equipment application in teaching to be updated. The curriculum has to be enough content to acquire sufficient knowledge to secure a subject related job. Include latest technology in curriculum. Maintain good balance between theory and application. The curriculum also should include enhance student leadership.

**Conclusion:**

The performance of the employees was appreciated by the employers. Overall, the curriculum prescribed is excellent. College developed a mechanism to design and timely updating of curriculum by considering experts opinion.



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## ALUMNI FEEDBACK ANALYSIS (2021-2023)

Q. No.	Attributes	Excellent	Good	Poor
1	Admission procedure	90	9	1
2	Infrastructure – Building, classrooms	99	1	0
3	Faculty	98	2	0
4	Guidance and Counselling	88	10	2
5	Training	96	3	1
6	Library	92	8	0
7	Canteen facilities	89	10	1
8	Hostel facilities	90	8	2
9	Significance of the course(s) in relation to your current job.	91	9	0
10	Alumni association	99	1	0
11	Mentorship	98	1	1
12	Field trips and excursions	89	8	3
13	Laboratories and equipment	95	4	1
14	Computer facilities, Internet & Wi-Fi	92	8	0
15	Sports and cultural facilities	96	4	0
16	Placement	98	1	1
17	The Syllabus was relevant to professional life.	95	3	2
18	Aims and objectives of the syllabus were well defined and clear to the teachers and students	93	6	1
19	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	97	2	1
20	Overall rating of the college	100	0	0

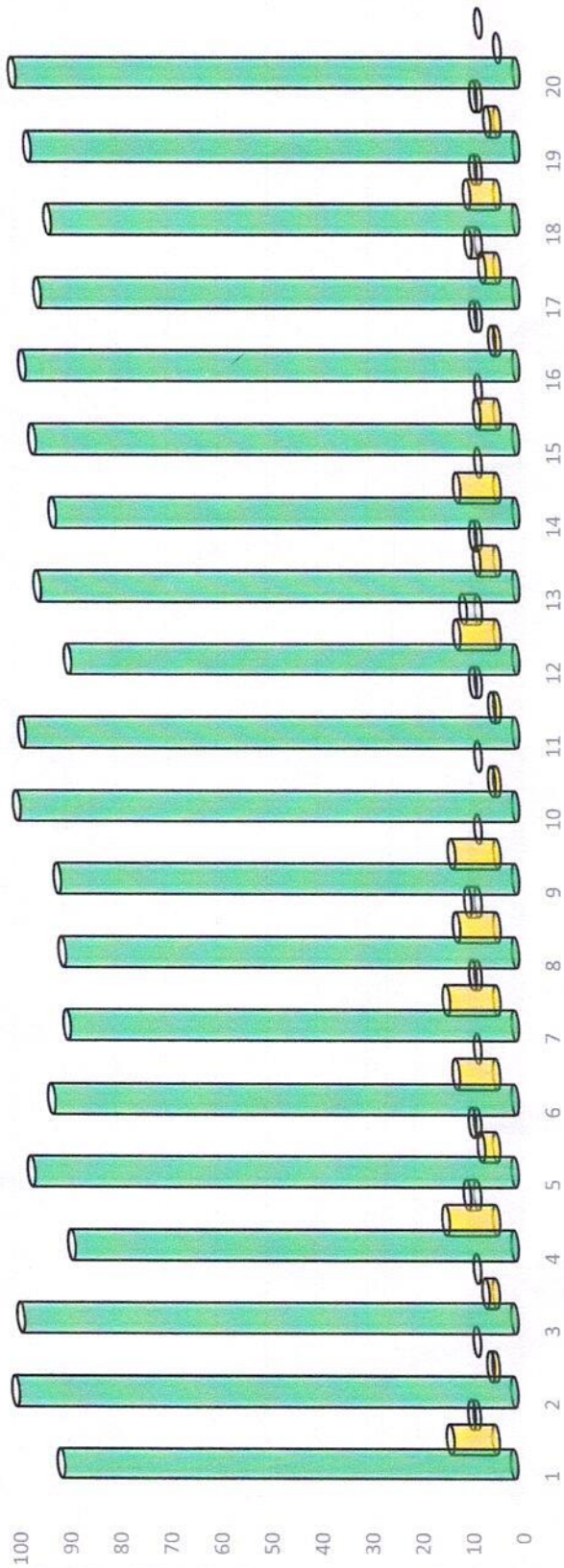
### Observations

1. Out of 100, 92% of the alumni agreed that the all the attribute of the institution is excellent.
2. 6% of the alumni opined that some attributes like hostel, library, canteen and computer facilities are good.
3. Only 2% of the alumni decided that the guidance and counselling, field trips and excursions are poor.



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## ALUMNI FEEDBACK ANALYSIS (2021-2023)



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■ Excellent    ■ Good

**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**ALUMNI FEEDBACK ANALYSIS REPORT OF 2021-2023**

Alumni Association have a greater regard for the Institution and the conducive environment provided in the campus. The institution is proud of its alumni and the contribution for the cause of education. The Feedback Questionnaires were distributed to the alumni to gather their opinion regarding curriculum and the other aspects of the college for the academic year 2021-2023 and also opined that the course was significant in relation to the current job.

The following opinions were enlisted.

***100% of alumni opined that:***

- They expressed their satisfaction for the faculty expertise, guidance and counselling mentorship.
- Alumni appreciate the infrastructure – building, classrooms, computer facilities of the institution.
- Forming of Alumni Association brings everyone under one umbrella to share the jot of their unique experiences.
- The past students are well motivated and trained on Career guidance, well prepared to appear for DSC & TET exams.
- Placement of Alumni (98%) in different reputed schools and secured govt jobs are noteworthy.
- Appreciate the Value based learning introduced in terms of skills, concepts, knowledge, and critical thinking in students to face the current challenges of life.

**Suggestions:**

- Alumni suggested to arrange field trips and excursions suitable for the curriculum.
- To encourage more student teachers to study value added courses and self-study courses.

**Conclusion:**

Aims and objectives of the syllabus were well defined and clear to the teachers and students. Overall, the rating of the college was excellent by the alumni. The Alumni feedback was very positive in all the aspects of the college - Course Content, Teaching Learning Process, Curriculum, Syllabus, Evaluation process, Library, Sports, others and administration.



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## ALUMNI FEEDBACK ANALYSIS (2020-2022)

Q. No	Attributes	Excellent	Good	Poor
1	Admission procedure	90	7	3
2	Infrastructure –Building, classrooms	99	1	0
3	Faculty	99	1	0
4	Guidance and Counselling	89	8	3
5	Training	99	1	0
6	Library	90	9	1
7	Canteen facilities	88	10	2
8	Hostel facilities	83	11	6
9	Significance of the course(s) in relation to your current job.	89	10	1
10	Alumni association	90	9	1
11	Mentorship	94	4	2
12	Field trips and excursions	91	7	2
13	Laboratories and equipment	97	3	0
14	Computer facilities, Internet & Wi-Fi	92	6	2
15	Sports and cultural facilities	94	5	1
16	Placement	97	3	0
17	The Syllabus was relevant to professional life.	91	6	3
18	Aims and objectives of the syllabus were well defined and clear to the teachers and students	90	7	3
19	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	92	7	1
20	Overall rating of the college	99	1	0

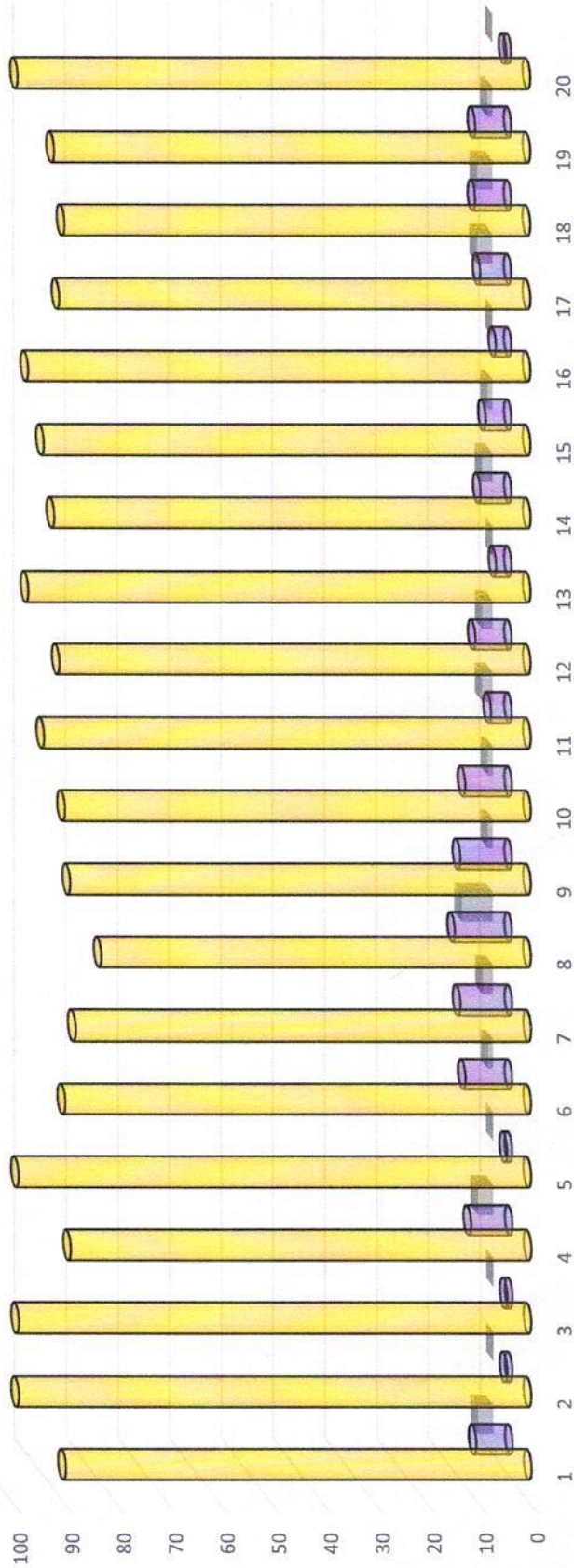
### Observations

1. Out of 100, 90% of the alumni agreed that the all the attribute of the institution is excellent.
2. 6% of the alumni opined that some attributes like, library, canteen and computer facilities are good.
3. Only 4% of the alumni decided that the admission procedure , guidance and counselling, hostel are poor



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# ALUMNI FEEDBACK ANALYSIS (2020-2022)



■ Excellent 
 ■ Good 
 ■ Poor

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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**

**ALUMNI FEEDBACK ANALYSIS REPORT OF 2020-2022**

The Feedback Questionnaires were distributed to the alumni to take the opinion regarding curriculum and the other aspects of the college for the academic year 2020-2022. Alumni expressed their extreme happiness about the college infrastructure – building, classrooms, computer facilities and also opined that the course was significant in relation to the current job. They also conveyed that the training was apt to the present situation. They expelled their gratification towards alumni association activities.

Certainly, the following opinions were drafted.

**100% of alumni opined that:**

- They expressed their happiness for the faculty expertise and student guidance and counselling mentorship.
- They stated that the syllabus was relevant to professional life. They opined that syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students. Aims and objectives of the syllabus were well defined and clear to the teachers and students and overall rating of the college was excellent by the alumni.

**Suggestions:**

- Alumni suggested to improve facilities such as canteen and hostel.
- To update the syllabus with more relevant extra-curricular activities.

**Conclusion:**

The Alumni feedback on Course Content, Teaching Learning Process, Curriculum, Syllabus, Evaluation process, Library, Sports, others and administration is very good. Alumni are very much satisfied with the completion of curriculum in spite of Pandemic Covid - 19 by introducing online classes and virtual meets. The suitable efforts taken to prepare the students teachers is commendable.



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## ALUMNI FEEDBACK ANALYSIS (2019-2021)

Q. No	Attributes	Excellent	Good	Poor
1	Admission procedure	97	2	1
2	Infrastructure –Building, classrooms	99	1	0
3	Faculty	97	3	0
4	Guidance and Counselling	89	10	1
5	Training	90	7	3
6	Library	87	13	0
7	Canteen facilities	78	10	12
8	Hostel facilities	81	11	8
9	Significance of the course(s) in relation to your current job.	90	8	2
10	Alumni association	92	7	1
11	Mentorship	95	4	1
12	Field trips and excursions	80	15	5
13	Laboratories and equipment	91	8	1
14	Computer facilities, Internet & Wi-Fi	99	1	0
15	Sports and cultural facilities	92	7	1
16	Placement	99	1	0
17	The Syllabus was relevant to professional life.	90	6	4
18	Aims and objectives of the syllabus were well defined and clear to the teachers and students	92	7	1
19	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	97	3	0
20	Overall rating of the college	100	0	0

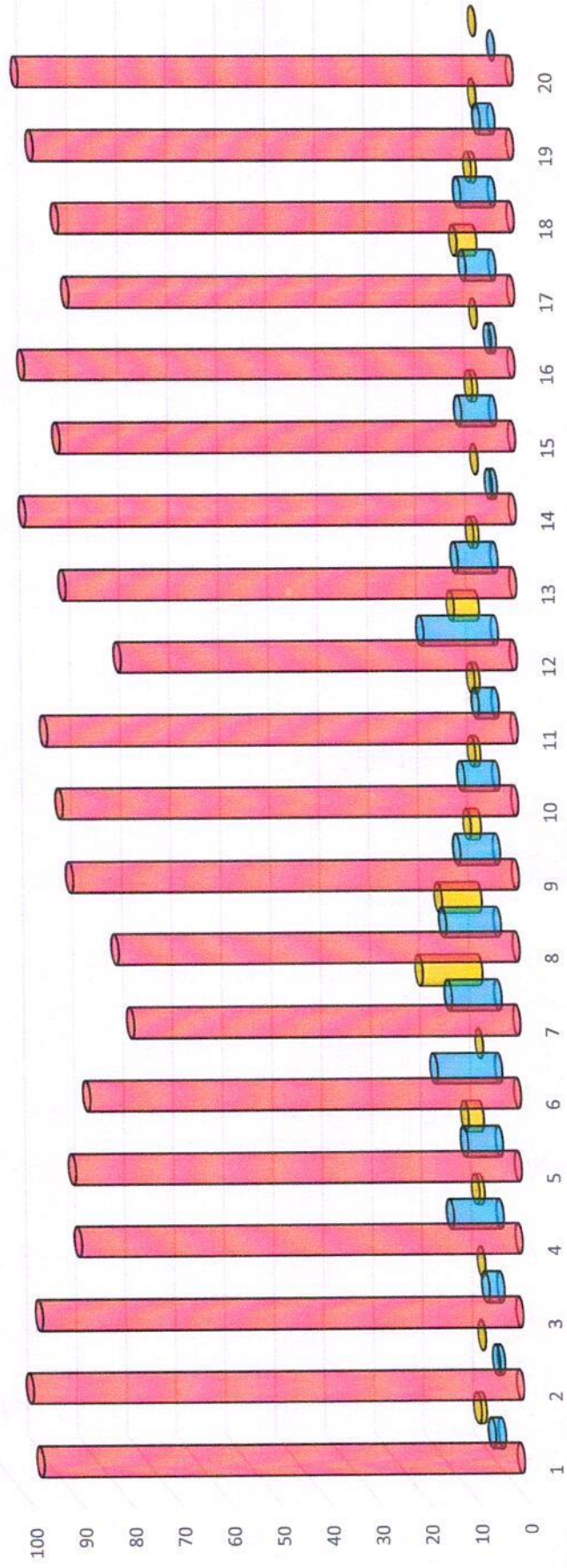
### Observations

1. Out of 100, 92% of the alumni agreed that the all the attribute of the institution is excellent.
2. 6% of the alumni opined that some attributes like field trips and excursions, sports and library, and computer facilities are good.
3. Only 2% of the alumni decided that the canteen, hostel, field trips and excursions are poor.



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# ALUMNI FEEDBACK ANALYSIS (2019-2021)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**ALUMNI FEEDBACK ANALYSIS REPORT OF 2019-2021**

The Alumni Association play an active role by giving credible suggestions, appreciating the functioning of the institution. Feedback Questionnaires were distributed to the alumni to take the opinion regarding curriculum and the other aspects of the college for the academic year 2019-2021. They acknowledge that the training was helpful to apt to the present situation.

The following opinions were conscripted from the feedback:

**100% of alumni opined that:**

- Acknowledged the expertise of the faculty and the constant efforts taken to have student guidance and counselling mentorship.
- Stated that the syllabus was relevant to professional life.
- Opined that syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students.
- Aims and objectives of the syllabus were well defined and clear to the teachers and students

**Suggestions:**

Alumni suggested to improve canteen facilities. To provide more sessions of Guidance and Counselling sessions, arrange more field trips and excursions. To incorporate relevant topics in the syllabus. Recommended to arrange more placement drives in the college.

**Conclusion:**

The Alumni complimented Course Content, Teaching Learning Process, Curriculum, Syllabus, Evaluation process, Library, Sports, others and administration. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. The overall rating of the college was excellent by the alumni.



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## ALUMNI FEEDBACK ANALYSIS (2018-2020)

Q. No	Attributes	Excellent	Good	Poor
1	Admission procedure	90	9	1
2	Infrastructure –Building, classrooms	100	0	0
3	Faculty	95	3	2
4	Guidance and Counselling	88	10	2
5	Training	99	1	0
6	Library	90	9	1
7	Canteen facilities	80	15	5
8	Hostel facilities	90	7	3
9	Significance of the course(s) in relation to your current job.	96	3	1
10	Alumni association	92	7	2
11	Mentorship	93	5	2
12	Field trips and excursions	91	7	2
13	Laboratories and equipment	89	10	1
14	Computer facilities, Internet & Wi-Fi	91	9	0
15	Sports and cultural facilities	92	8	0
16	Placement	91	9	0
17	The Syllabus was relevant to professional life	99	1	0
18	Aims and objectives of the syllabus were well defined and clear to the teachers and students	87	10	3
19	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	93	6	1
20	Overall rating of the college	90	9	1

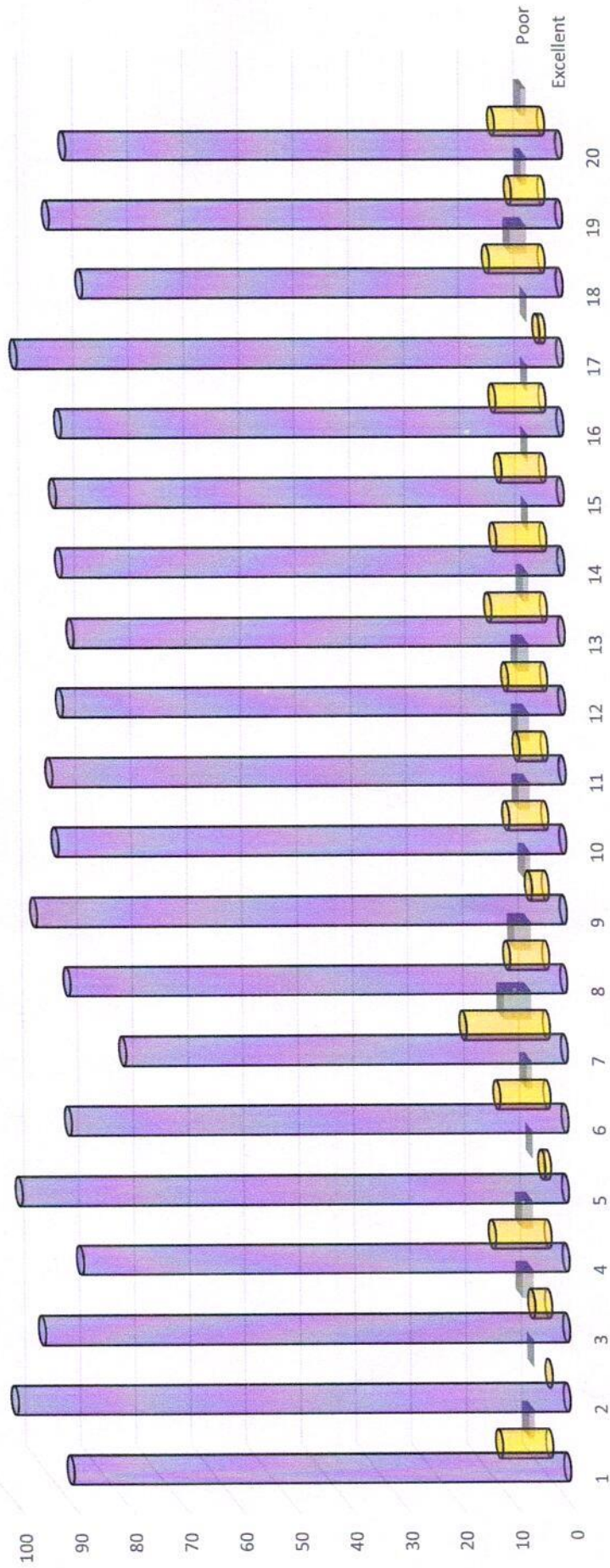
### Observations

1. Out of 100, 94% of the alumni agreed that the all the attribute of the institution is excellent.
2. 8% of the alumni opined that some attributes like admission procedure, guidance and counselling , laboratories and placement facilities are good.
3. Only 2% of the alumni decided that the, canteen, hostel, field trips and excursions are poor.



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# ALUMNI FEEDBACK ANALYSIS (2018-2020)



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**ALUMNI FEEDBACK ANALYSIS REPORT OF 2018-2020**

Feedback Questionnaires were distributed to the alumni to take the opinion regarding curriculum and the other aspects of the college for the academic year 2018-2020. Alumni expressed their extreme happiness about the college infrastructure – building, classrooms, computer facilities and also opined that the course was significant in relation to the current job. They also conveyed that the training was apt to the present situation. They expelled their gratification towards alumni association activities.

The opinions drafted from the feedback as follows:

**100% of alumni opined that:**

- The faculty's expertise is regarded and held high always.
- The staff takes initiation and keen interest to guide the students to face the challenges of daily life and complete their course successfully through guidance and counselling mentorship.
- Opined that the concepts in the syllabus includes value-based learning, disciplined training and be a befitting person to carry on this noble profession.

**Suggestions:**

Alumni suggested for proper arrangement of canteen facilities, field trips and excursions, update the laboratories and equipment and aims and objectives of the syllabus must be little clearer to the students.

**Conclusion:**

Alumni Association have a great regard and appreciation for the Institution, faculty and the curriculum with it curricular and extra-curricular activities. Their feedback is always considered as they ratify for its betterment. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. On the whole their rating is high and satisfactory.



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN,  
GUNTUR**

**TEACHING PRACTICE SCHOOLS' FEEDBACK (2021-2023)**

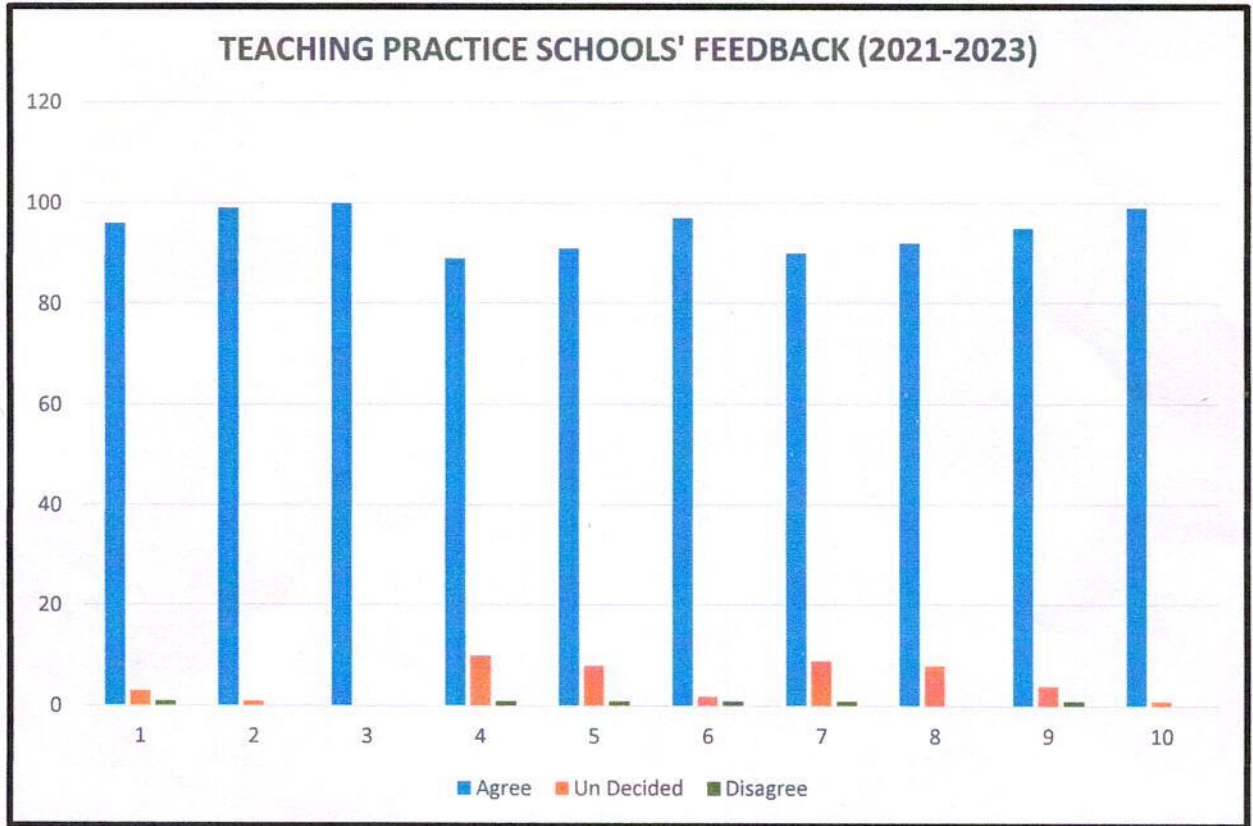
Sl. No	Statements	Agree	Un Decided	Disagree
1	The curriculum helps the student teachers to be Proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies	97	2	1
2	The curriculum is need-based and updated.	99	1	0
3	The curriculum helps to develop teaching skills.	100	0	0
4	The curriculum helps the student teachers to handle the learner with diversified needs.	89	10	1
5	The curriculum is effective in transacting the knowledge in school education	91	8	1
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	97	2	1
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems	87	12	1
8	The curriculum develops the communicative skills of the student teachers.	92	8	0
9	The curriculum develops the technological skills of the student teachers.	90	7	3
10	The curriculum helps student teachers to integrate value education in their lesson plans	99	1	0

**Observations**

1. Out of 100 %, 96% of the sample (HM/Teachers) agreed that the curriculum followed by the institution is excellent.
2. 3% of the sample opined that the student teachers are facing difficulty in handling the learner with diversified needs
3. Only 1 % of the sample disagreed that the curriculum is unable to develop technological skills among student teachers.



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**TEACHING PRACTICE SCHOOLS FEEDBACK ANALYSIS REPORT**  
**2021-2023**

The Feedback Questionnaires of Teaching Practice Schools were given to the H.M/Teachers to take the opinion regarding curriculum and the other aspects of the college for the academic year 2021-2023. All the H.M/Teachers agreed that curriculum helps to develop teaching skills. (100%)

The following opinions were enlisted from the feedback.

- The curriculum develops teaching and communicative skills of the student teachers and to be proficient with the teaching methodologies and strategies.
- They expressed that the curriculum helps student teachers to integrate value education in their lesson plans.
- The H.M/Teachers opined that the curriculum is need-based and updated.
- The curriculum followed in the institution supports to mould the personality of the student teachers.

**Suggestion:**

- The curriculum could create more space to develop technological skills among the student teachers.
- The students' teachers need to be trained to handle the learners with diversified needs.

**Conclusion:**

The Teaching Practice Schools are satisfied with the curriculum followed by the institutions as it is updated and well framed. The curriculum helps the student teachers to be proficient in 21<sup>st</sup> Century skills, teaching methods, techniques, virtual classrooms and smartboards. It develops teaching skills and integrates value education.



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**TEACHING PRACTICE SCHOOLS' FEEDBACK (2020-2022)**

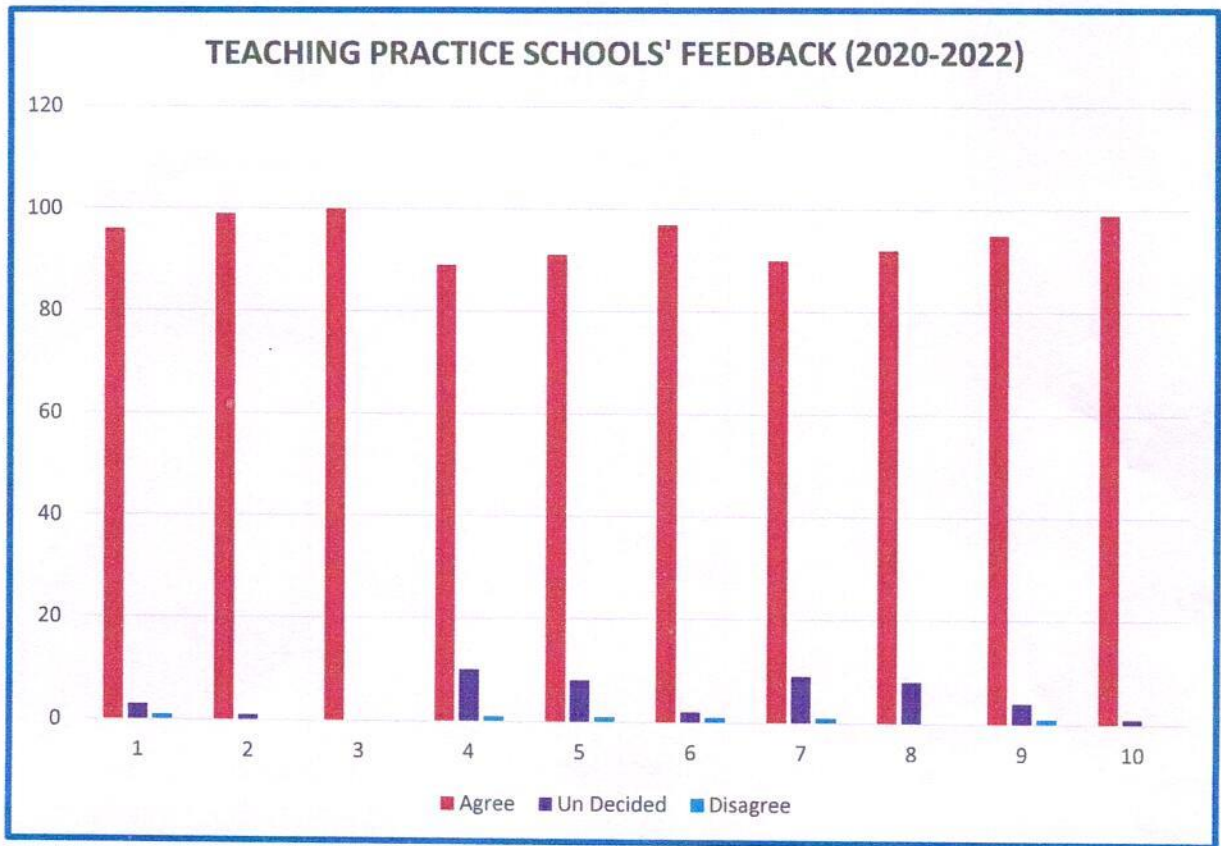
Sl. No	Statements	Agree	Un Decided	Disagree
1	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems	96	3	1
2	The curriculum is need-based and updated.	99	1	0
3	The curriculum helps to develop teaching skill.	100	0	0
4	The curriculum helps the student teachers to handle the learner with diversified needs.	89	10	1
5	The curriculum helps the student teachers to be proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies	91	8	1
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	97	2	1
7	The curriculum is effective in transacting the knowledge in school education	90	9	1
8	The curriculum develops the communicative skills of the student teachers.	92	8	0
9	The curriculum develops the technological skills of the student teachers.	95	4	1
10	The curriculum helps student teachers to integrate value education in their lesson plans	99	1	0

**Observations**

1. Out of 100 %, 95% of the sample (HM/Teachers) agreed that the curriculum followed by the institution is excellent.
2. 4% of the sample opined that the student teachers are facing difficulty in handling the learner with diversified needs
3. Only 1% of the sample disagreed that the curriculum is unable to develop communicative and technological skills among student teachers.



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**ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR**  
**TEACHING PRACTICE SCHOOLS FEEDBACK ANALYSIS REPORT**  
**2020-2022**

Teaching Practice Schools were requested to express their opinion on curriculum for the academic year 2020-2022 and a Questionnaire was given to collect their feedback. The H.M/Teachers were positive regarding curriculum and the other aspects of the college.

Specifically, the following opinions were conscripted.

- The H.M/Teachers accepted that the curriculum is apt and helps the student teachers to develop teaching skills.
- The curriculum is need-based and updated.
- They also acknowledged that the curriculum helps student teachers to integrate value education in their lesson plans.
- The curriculum followed in the institution supports to mould the personality of the student teacher.
- Introduced different ways and means through virtual meets, online classes

**Suggestions:**

Recommended to frame the curriculum which helps the student teachers to be aware of social issues and enable them to solve everyday life problems. It was suggested to develop communicative and technological skills among student teachers.

**Conclusion:**

On the whole, H.M/Teachers were satisfied with the curriculum that helps to develop teaching skills. The curriculum was effective in transacting the knowledge in school education. In spite of Covid – 19, the Pandemic, the Institution could follow the curriculum through online classes and Google meets to encourage the students to face the challenges of the present scenario.



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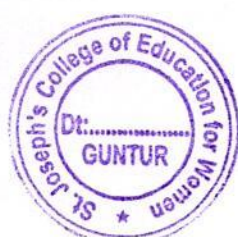
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**TEACHING PRACTICE SCHOOLS' FEEDBACK (2019-2021)**

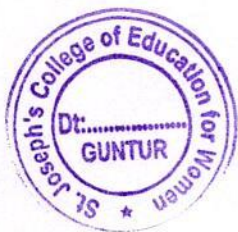
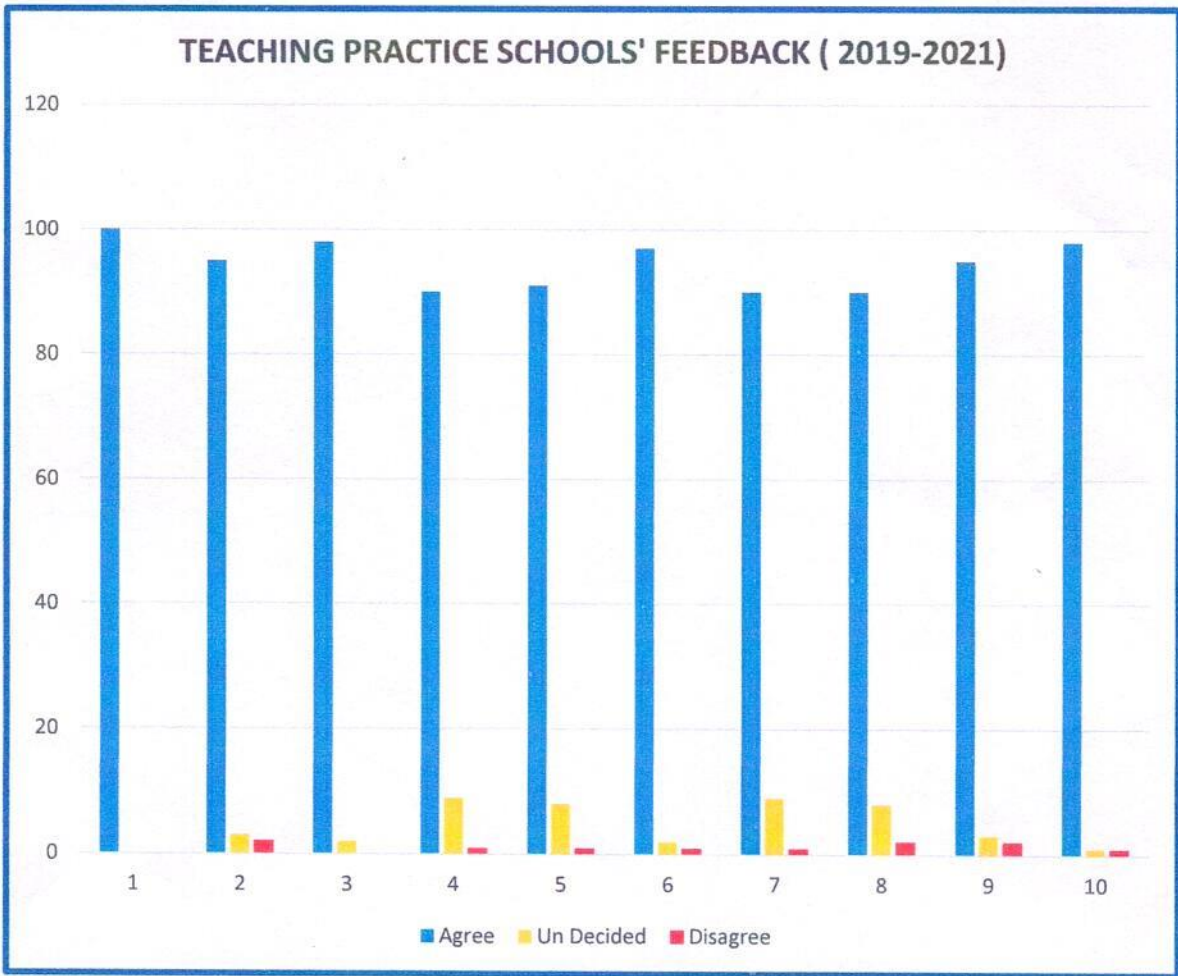
Sl. No	Statements	Agree	Un Decided	Disagree
1	The curriculum is effective in transacting the knowledge in school education	100	0	0
2	The curriculum is need-based and updated.	95	3	2
3	The curriculum helps to develop teaching skill.	98	2	0
4	The curriculum helps the student teachers to handle the learner with diversified needs.	90	9	1
5	The curriculum helps the student teachers to be proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies	91	8	1
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	97	2	1
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems	90	9	1
8	The curriculum develops the communicative skills of the student teachers.	90	8	2
9	The curriculum develops the technological skills of the student teachers.	95	3	2
10	The curriculum helps student teachers to integrate value education in their lesson plans	98	1	1

**Observations**

1. Out of 100 %, 94% of the sample (HM/Teachers) agreed that the curriculum followed by the institution is excellent.
2. 5% of the sample opined that the student teachers are facing difficulty in handling the learner with diversified needs and lacking proficiency in 21<sup>st</sup> century skills
3. Only 1% of the sample disagreed that the curriculum is unable to develop communicative and technological skills among student teachers.



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**TEACHING PRACTICE SCHOOLS FEEDBACK ANALYSIS REPORT**

**2019-2021**

H.M/Teachers of the Teaching Practice Schools were given the Feedback Questionnaires to analyse their opinion regarding curriculum and the other aspects of the college for the academic year 2019 – 2021.

The positive opinions drawn are listed below:

- All the H.M/Teachers agreed that curriculum is befitting to transact the knowledge in school education.
- They also agreed that the curriculum helps student teachers to integrate value education in their lesson plans.
- The curriculum framed by the institution helps to develop teaching and communicative skills of the student teachers.
- New ways and means of completing the syllabus in the Curriculum and to develop teaching skills especially through online classes and Google meets.

**Suggestions:**

It was suggested to make changes in the curriculum which helps the student teachers to be aware of social issues and enable them to solve everyday life problems. They stated that, change in the curriculum develops the technological skills of the student teachers.

**Conclusion:**

New ways and means of completing the syllabus in the Curriculum and to develop teaching skills especially through online classes and Google meets. H.M/Teachers were satisfied with the curriculum that helps to develop teaching skills. They were also happy with the curriculum followed in the institution supports to mould the personality of the student teachers. The curriculum was effective in transacting the knowledge in school education.



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**TEACHING PRACTICE SCHOOLS' FEEDBACK (2018-2020)**

Sl. No	Statements	Agree	Un Decided	Disagree
1	The curriculum develops the technological skills of the student teachers.	97	3	1
2	The curriculum is need-based and updated.	96	2	2
3	The curriculum helps to develop teaching skill.	98	2	0
4	The curriculum helps the student teachers to handle the learner with diversified needs.	90	9	1
5	The curriculum helps the student teachers to be proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies	91	8	1
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	97	2	1
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems	90	9	1
8	The curriculum develops the communicative skills of the student teachers.	90	8	2
9	The curriculum is effective in transacting the knowledge in school education	95	3	2
10	The curriculum helps student teachers to integrate value education in their lesson plans	90	4	6

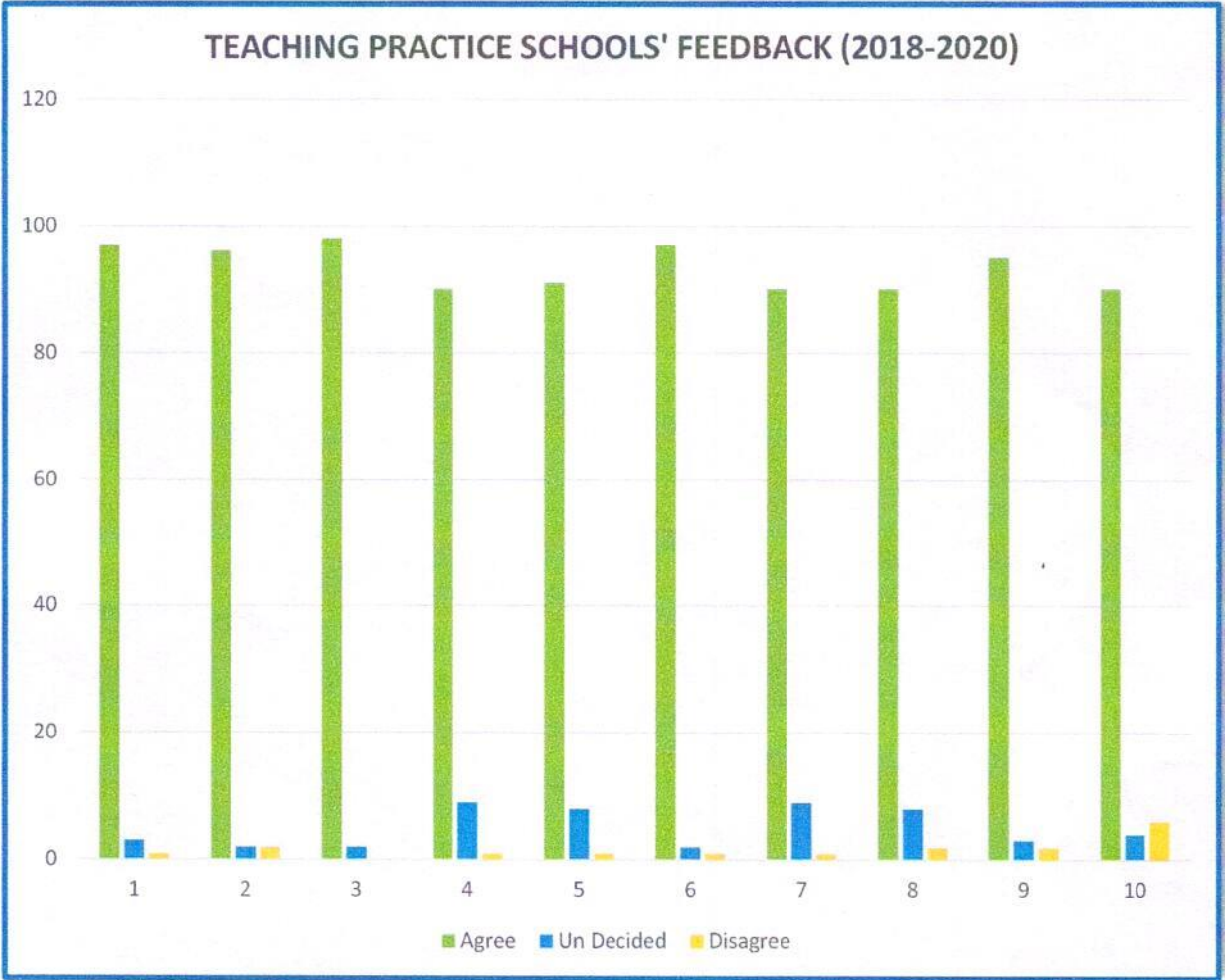
**Observations**

1. Out of 100 %, 92% of the sample (HM/Teachers) agreed that the curriculum followed by the institution is excellent.
2. 6% of the sample opined that the student teachers are not aware of social issues and enable them to solve everyday life and are not able to handle the learner with diversified needs.
3. Only 2% of the sample disagreed that the curriculum do not impart value education among student teachers.



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### TEACHING PRACTICE SCHOOLS' FEEDBACK (2018-2020)



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**TEACHING PRACTICE SCHOOLS FEEDBACK ANALYSIS REPORT**  
**2018-2020**

For the academic year 2018-2020, the institution decided to evaluate on curriculum. A Feedback Questionnaire was prepared to know the opinion of the Teaching Practice Schools. The H.M/Teachers expressed their feedback regarding curriculum and the other aspects of the college.

The enumerated opinions are listed below:

- They appreciated that the curriculum framed helps to develop teaching skills,
- The curriculum included the aspects on developing technological skills of the student teachers.
- The institution supports to mould the personality of the student teachers and value-based education.
- Teaching and communicative skills are taken care to transact the knowledge in school education.

**Suggestions:**

It was suggested to change the curriculum towards to help the student teachers to handle the learner with diversified needs. They have requested to make changes in curriculum which helps the student teachers to be aware of social issues and enable them to solve everyday life problems. They stated that, change in the curriculum develops the technological skills of the student teachers.

**Conclusion:**

The curriculum framed is satisfactory and is suitable to face the current challenges faced especially at the end of the academic year due to the Pandemic Covid-19. They were also happy with the curriculum followed in the institution supports to mould the personality of the student teachers. The curriculum was effective in transacting the knowledge in school education.



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