St. Josheph's College of Education For Women (Autonomus), Guntur. BES 07 AUGUST 2011

SCHOOL MANAGEMENT & EDUCATIONAL EVALUATION

Time: 3 hours Max Marks: 70

Section - A

Instructions: $8 \times 5 = 40$

- 1. Answer the following questions.
- 2. Each question carries 5 marks.
- 3. Your Answer should be within one and half pages.
- a) What sociological factors affect language learning? Explain briefly.

(or)

- b) Explain in detail any four important principles of language learning.
- 2. a) Differentiate between Reading Aloud and Silent Reading. Which type of reading promotes comprehension of pupils better? How do you test the reading comprehension of pupils?

(or)

- b) Write briefly on the following:
 - i) Transcription
- ii) Dictation
- 3. a) "The Bilingual Method (The Translation Method) is the same old wine put in a new bottle". Justify your comment on this.

(or)

- b) How does a structure differ from a sentence? Explain the different kinds of structures.
- 4. a) Into how many kinds are the A.V. Aids divided? What are they?

 Mention the important aids under each kind in the form of a

flow-chart.

(or)

- b) How do you use the tape recorder as an effective aid in the teaching of English?
- 5. a) What is meant by stress in pronunciation? Differentiate between Word stress and Sentence stress.

(or)

b) What are vowel guides? Why are they called so? Illustrate the vowel glides by giving at least two examples for each in the following format:

Sound Symbol

Key Word

Phonetic Transcription

- a) Differentiate between Formal grammar and functional grammar?
 (or)
 - b) Differentiate among the three types of composition namely Guided, Controlled and Free Composition.
- 7. a) What principles should be kept in mind while making a good selection of vocabulary?

(or

- b) What strategies would you adapt for developing the spelling ability of your pupils?
- 8. a) What is a supplementary reader? Explain briefly how to teach a supplementary reader?

(or)

b) What are illustrations? What role do they play in the teaching of English? How should be the illustrations in the readers especially meant for the lower classes?

Section – B

9. a) What are the fundamental skills of language learning? How would you inculcate those skills among your pupils?

(or)

- b) How is the Structural Approach an improvement over the Direct Method? Elucidate.
- 10. a) Write a lesson plan for any lesson you have taught in your internship.

(or)

b) What is a Class Reader? What are the qualities of a good English Reader?