

St. Joseph's College of Education For Women (Autonomous), Guntur.

BES 04 AUGUST 2011

LIFE SKILLS EDUCATION

Time : 3 hours

Max Marks : 70

Section – A

Instructions :

5 x 5 = 25

1. Answer the following questions.
 2. Each question carries 5 marks.
 3. Your Answer should be within one and half pages.
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1. a) Why should we impart Life skills Education to the students?
(or)
b) Explain the scope of Life skills Education.
 2. a) Mention the qualities of creative people.
(or)
b) What are the various components of critical thinking?
 3. a) Write various decision making styles.
(or)s
b) Explain the need and importance of Problem Solving Skill.
 4. a) What are the qualities of good communicator?
(or)
b) Differentiate between Healthy and Unhealthy Interpersonal Relationship.
 5. a) Explain the components of self awareness.
(or)
b) List out the Benefits of developing Empathy among students.

Section – B

Answer the following in not less than 4 pages each.

1X15 = 15

6. a) Explain the 20 Point Programme to manage 'stress' with examples.

(or)

- b) Explain those practices that can foster and those that hinder 'empathy' development in children.

Part II – COMMUNICATIVE ENGLISH

Section A

Instructions :

3 x 5 = 15

1. Answer the following questions.
2. Each question carries 5 marks.
3. Your Answer should be within one and half pages.

1. a) What is listening? Explain the different types of listening with appropriate examples.

(or)

- b) What paralinguistic features make a person's speech impressive? Discuss briefly.

2. a) What is comparing? What are the qualities of a good compare?

(or)

- b) What activities would you suggest to improve the reading comprehension of the pupils?

3. a) Prepare an invitation for your School's Annual Day celebrations.

(or)

b) Write short notes on the following:

- i) Note Taking
- ii) Note Making

Section B

Answer the following in not more than 4 pages each.

1X15 =15

4. a) What is Stress? Differentiate between:

i) Word Stress and Sentence Stress.

ii) Primary Stress and Secondary Stress.

What is intonation? What are the different tunes of intonation?

Illustrate all the above with suitable examples.

(or)

b) What are reference skills? What part do they play in developing the reading comprehension of the learners? Discuss the user of a dictionary, a thesaurus and an encyclopedia.

