

St. Josheph's College of Education For Women (Autonomus), Guntur.

BES 02 AUGUST 2011

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Time : 3 hours

Max Marks : 70

Section – A

Instructions :

8 x 5 = 40M

1. Answer the following questions.

2. Each question carries 5 marks.

3. Your Answer should be within one and half pages.

1. a) Define Educational Psychology and discuss its nature.

(or)

b) What is introspection? What are its advantages and limitations?

2. a) Explain the principles of growth and development.

(or)

b) What are individual differences? Explain their types with suitable examples.

3. a) Define intelligence. Discuss Thorndike's Multi factor theory of Intelligence.

(or)

b) What is creativity? Explain its process?

4. a) What is Special Education? Explain its importance.

(or)

b) Define Memory and Forgetting. Discuss briefly the causes for

forgetting and effective methods of remembering.

5. a) What are the differences between classical conditioning and operant conditioning?

(or)

- b) What is transfer of learning? Explain its types with appropriate examples.

6. a) What are the different principles of motivation that a teacher can use in teaching and managing a classroom?

(or)

- b) Define guidance and explain its types.

7. a) Write the characteristics of an integrated personality.

(or)

- b) Write about the concept and types of conflicts.

8. a) What is maladjustment and write the causes for maladjustment in schools.

(or)

b) What is counseling? What are the different types of counseling?

Section – B

Answer the following in not less than 4 pages each. 2x15 = 30M

9. a) Write about Bruner's theory of Instruction.

(or)

b) What is personality? What factors influence personality?

10. a) Explain Kolberg's stages of moral development.

(or)

b) As a teacher how would you motivate a child?

