

St. Joseph's College of Education For Women (Autonomus), Guntur.
BES 02 AUGUST 2011
PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Time : 3 hours

Max Marks : 70

Section – A

Instructions :

8 x 5 = 40M

1. Answer the following questions.
 2. Each question carries 5 marks.
 3. Your Answer should be within one and half pages.
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1. a) Write about the importance and different steps of a case study.
 (or)
 - b) How is Educational Psychology useful to teachers?
 2. a) Define growth and development. What are the differences
 between the two?
 (or)
 - b) What is memory? Explain the components of memory.
 3. a) Define intelligence. Briefly discuss the different types of
 intelligence tests.
 (or)
 - b) What is forgetting? What are the causes for forgetting?
 4. a) Who are learning disable children? What are the educational
 Programmes to be organized for them?
 (or)
 - b) Define Mental Helath. How do home and school influence the
 mental health of a child.
 5. a) Write about the primary laws of learning and their educational
 Implications.
 (or)
 - b) Discuss the differences between Trail and Error learning and
 Insightful learning.

6. a) What are the objections against the use of punishment?
(or)
b) What type of guidance and counseling should be given to adolescents for the prevention of AIDS?
7. a) Write briefly about the projective techniques used in the Assessment of personality.
(or)
b) Write the role of teachers in classroom dynamics.
8. a) Explain any five defense mechanisms?
(or)
b) Write about the concept and the strategies of conflict resolution.

Section – B

Answer the following in not less than 4 pages each.

2x15 = 30M

9. a) Write about the factors that influence learning.
(or)
b) Explain the cognitive development among children according to Piaget.
10. a) Explain the effective methods of remembering.
(or)
b) What is creativity? How do you promote creativity among school children?

